Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI SARADA NIKETAN COLLEGE OF SCIENCE FOR WOMEN**
Name of the head of the Institution	**T. Manimegalai**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08098609807**
Mobile no.	**9489151733**
Registered Email	**rkt.ssnck@gmail.com**
Alternate Email	**rkt.ssnck@yahoo.co.in**
Address	**Esanatham Road, Kodangipatti Village, Thanthonimalai (Post), Karur**
City/Town	**Karur**
State/UT	**Tamil Nadu**
Pincode	**639005**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Ms.J.Jeyanthi**
Phone no/Alternate Phone no.	**09894979865**
Mobile no.	**9786051361**
Registered Email	**iqac.ssnck@gmail.com**
Alternate Email	**rkt.ssnck@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ssnc.ac.in/documents/aqar/AQAR-17-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ssnc.ac.in/documents/academics/calender.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.36**	**2018**	**26-Sep-2018**	**25-Sep-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**25-May-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation Course for II & III Years	11-Jun-2018 3	354
Bridge course for I Year	18-Jun-2018 3	212
Employment Guidance Programme	26-Jun-2018 1	176
Entrepreneurship Motivational Programme	28-Aug-2018 1	181
Mock Interview Practice	22-Dec-2018 2	169
Youth Empowerment & Skills Programme	04-Jan-2019 3	172
Fluency Competition	10-Jan-2019 1	152
Job Fair	09-Mar-2019 1	92
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**32**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1. Arranged Placement training for final year students. 2. Organized one day National workshop on applied mathematics on 22.02.2019 sponsored by Redington

Foundation @ CSR, Chennai 3. Faculty members are motivated to apply for ICSSR Project 4. Motivated the students and staff members to apply for NPTEL Exam 5. Instructed all the faculty members to appear for NET/CSIR Exam for which gave coaching as well as conducted model examination both manual and computerbased test.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To sign more MOUs with Industries.	It is in process
To increase the admission level.	Efforts taken to increase the admission level
To apply for major/minor research projects.	Three faculties applied for ICSSR.
To unveil the Smart Class Room and Language Lab for use.	Inauguration held on 05.02.2019. It is in regular use.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management Committee	18-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	13-Aug-2018
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our institution has a Management Information System. The Management Committee formulates the transparent policy on setting up of infrastructure,

maintenance and other innovations as required and proposed by the staff, students, parents, visitors as perceived from the society. Dissemination of information to the concerned are ensured for effective management. a) Administration 1. Class Test Time Table 2. Staff Time Table/Workload 3. Department Time Table 4. Staff deputation 5. Communication of Universities to the departments by mail 6. Submission of reports to the office or IQAC by mail 7. Timely submission of Students Data Base to the Government for scholarships b) Admission 1. Admission forms issue/Registration 2. Preparing Merit List 3. Selection List 4. Admission List. c) Student Data 1. Student personal/academic profile. 2. Monthly/Semester wise attendance/lack of attendance 3. Student fees details/defaulters. 4. CIAExam/Evaluation/Progress Report/Result Analysis 6. Feedback from students and parents. 7. Besides manual circulation of communications/notices individually to classes/staff Members, Principal circulates information to staff and student through Online wherever whenever the formats are large. 8. College News Board/Notice boards at all departments. 9. College Calendar.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is planned by the parent University and implemented by the faculty members judiciously. Academic Delivery report is maintained by every teacher for accountability of syllabus completion i.e. Academic Interaction Record. Syllabi for each paper in each semester are allocated to the staff members after getting their willingness and based on the expertise they have. It is decided in the department level meeting well in advance before starting each semester. Class teachers are Counsellors. They maintain the profile of all students with a system called Personal Parental Care System (Dossier). After CIA - I, slow learners are identified on the basis of their performance and under Special Care to Slow Learners (SCSL) programme special remedial classes are conducted by the respective course teachers in the extra college hours and for those smart students with Special Care to Advanced Learners (SCAL) programme care and helps are given with appropriate guidance and additional reading materials. The counsellors maintain SCSL register and it is periodically reviewed by IQAC and Principal for updation. Continuous Internal Assessment (CIA) and other programmes are conducted as per the schedule given

in the college Annual calendar for every year and AIR is submitted to the Principal to keep record of every activities conducted by the faculty in the department for every semester. The curriculum delivery both theory and practical syllabi are ensured well in advance before the respective end semester examination. A pre-examination review meet of all faculty members of each department are conducted to understand the status of completion of curriculum and to plan completion or revision of the syllabus.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Tamil	3
MSc	Mathematics	11
MSc	Chemistry	12
MSc	Microbiology	1
MCA	Computer Applications	4
MCom	Commerce	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback collected from the stakeholders is analyzed and remedial measures were taken for the overall growth of the institution. http://www.ssnc.ac.in/documents/stake/feed_back_forms.pdf

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	40	24	23
BA	English	60	20	19
BSc	Mathematics	60	37	34
BSc	Physics	50	14	14
BSc	Chemistry	40	22	21
BSc	Microbiology	32	15	14
BSc	Computer Science	50	23	22
BCA	Computer Application	40	12	11
BCom	General	60	42	39
BCom	Computer Application	60	38	32
BBA	Business Management	40	10	8
MA	Tamil	20	4	3
MSc	Mathematics	40	10	8
MSc	Chemistry	32	6	5
MSc	Microbiology	12	1	1
MCom	General	20	1	1
MCA	Computer Application	20	0	0
MPhil	Tamil	11	5	5
MPhil	Commerce	12	8	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	581	50	13	0	43

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
56	56	4	2	1	56

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Student after getting the admission is assigned to a Mentor, for solving the academic and psychological issues. They also provide psychological counseling whenever it is required. It is found valuable as it gave students the opportunity to raise any issues or concerns that they may not have otherwise addressed. The mentors are appropriately trained and groomed by the management through Faculty Empowerment Programme. It is the practice mentors to meet students individually or in groups. In isolated cases parents are called for counseling/special meetings with the discipline committee at the suggestion of the mentor. The institutional practice of mentoring system has considerably enhanced the campus environment and provides contact hours between mentors and mentees. This System helps to improve the student's attendance records, minimized students dropout rates and also identified the slow learners for conducting remedial classes. This system also identified the Advanced learners and motivates them to get university ranks.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
631	56	11:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	38	18	18	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BA	UTAM	6/3	11/05/2019	26/06/2019
BA	UENG	6/3	11/05/2019	26/06/2019
BSc	UMAT	6/3	17/05/2019	28/06/2019
BSc	UPHY	6/3	17/05/2019	28/06/2019
BSc	UCHE	6/3	17/05/2019	28/06/2019
BSc	UMIC	6/3	17/05/2019	28/06/2019
BSc	UCOS	6/3	17/05/2019	28/06/2019
BCA	UCOA	6/3	17/05/2019	28/06/2019
BCom	UCOM	6/3	13/05/2019	21/06/2019
BCom	UCCA	6/3	13/05/2019	21/06/2019
BBA	UBBA	6/3	18/05/2019	24/06/2019
MA	PTAM	4/2	03/05/2019	07/06/2019
MSc	PMAT	4/2	10/05/2019	20/06/2019
MSc	PCHE	4/2	10/05/2019	20/06/2019
MSc	PMIC	4/2	10/05/2019	20/06/2019
MCom	PCOM	4/2	03/05/2019	24/06/2019
MCA	PCOA	6/3	02/05/2019	19/08/2019
MPhil	PRED	2/1	28/02/2019	03/04/2019
MPhil	MPCO	2/1	28/02/2019	04/04/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? The five Units of the syllabus are judiciously divided and the students are exposed to three CIAs proportionately. ? CIA portions and AIR are audited by the Principal and Deans concerned. ? The CIA questions before submission to the CIA Dean, the faculty members have to ensure the correctness with the countersign of their HODs. CIA questions have to bear the sign of question paper setter (QPS) and HOD concerned. ? The CIA questions of all departments were made to academic audit by external expert and the quality of the same is monitored by the IQAC. ? Internal Assessment is made mandatory and confidentiality is maintained in question paper setting, examination hall arrangement and allocation of Hall Superintendents. ? The valued answer scripts of CIA are distributed in front of all the students and discrepancies and lapses if any, are redressed immediately by the course teacher and HOD and only then the marks are entered in the CIA register. ? The academic performance of a student is monitored through class tests, assignments, class seminars, CIA, group discussions and other presentations. ? Academic Audit through external experts for all the Departments are conducted (with defined Syllabi, lesson plan, CIA questions and Model Examinations questions). ? The evaluation process includes Continuous Internal Assessment (CIA) for 25 of marks and semester examination for 75 of marks. Prior intimation of the internal test (CIA) dates is made transparent through Academic Calendar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? An academic calendar is prepared in advance with the details of working days,

schedule of examinations (CIA i.e. CIE and University Semester) and the major regular/special events. ? Teachers record the routine works during the college time in the Teachers Academic Interaction Record (AIR) and it is submitted to the Principal weekly that forms accountability. ? Dates and details of Continuous Internal Assessment Examinations (CIA/CIE), class tests, quiz, assignments, model examinations and seminars are given in the calendar. ? CIA, model examinations, practical examinations and University examinations are displayed on the general and departmental notice boards well in advance. ? Time lines for completion of syllabus, submission of CIA questions, printing of question papers, the preparation of answer booklets, display of duty chart, Display of hall allocation, display of hall superintendents, issue of answer scripts for correction to the respective course teachers, issue of valued answer scripts to the students, entry of CIA marks in the CIA register, forwarding of the marks to the Principal through Examination cell. ? Each test is phased and conducted with sufficient space period for the teachers to teach and students to learn and present. It is decided by the examination committee under the Dean of curriculum and COECIA.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ssnc.ac.in/documents/academics/po.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UTAM	BA	Tamil	14	14	100
UENG	BA	English	16	15	94
UMAT	BSc	Mathematics	41	40	98
UPHY	BSc	Physics	11	9	81
UCHE	BSc	Chemistry	18	14	77
UMIC	BSc	Microbiology	6	4	66
UCOS	BSc	Computer Science	13	13	100
UCOA	BCA	Computer Applications	14	14	100
UCOM	BCom	General	22	21	95
UCCA	BCom	Computer Applications	26	25	96
UBBA	BBA	Business Adm inistration	6	6	100
PTAM	MA	Tamil	3	2	67
PMAT	MSc	Mathematics	12	11	91
PCHE	MSc	Chemistry	1	1	100
PMIC	MSc	Microbiology	3	3	100
PCOM	MCom	General	4	4	100

PCOA	MCA	Computer Applications	4	4	100
PRE-D	MPhil	Tamil	5	5	100
MPCO	MOT	Commerce	5	4	80

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ssnc.ac.in/documents/stake/feed_back_forms.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Management	0.27	0.27

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State level Seminar on Solar Photovolataic.	Physics	08/11/2018
National level seminar on Advanced Computing and Communication Technologies.	Computer Science	12/02/2019
Workshop on Infectious diseasesChallenges and solutions.	Microbiology	02/02/2019
National level workshop on Statistical Package for Social Services (SPSS).	Commerce	22/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

No Data Entered/Not Applicable !!!
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	5	3.6
International	Commerce	2	5.1
International	Business Administration	2	5.1
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	2
English	2
Commerce	1
Business Administration	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Influence of Organizational Climate on Employee Behaviour and Performance In Spinning Mills At Dindigul District.	K.S.Kavitha	Research Review International Journal of Multidisciplinary	2018	139	Sri Sarada Niketan College of Science for Women, Karur	139
Problems of Textile	K.S.Kavitha	Research Review Int	2018	133	Sri Sarada Niketan	133

Industry in Karur Town.		ernational Journal of Multidisci plinary			College of Science for Women, Karur	
Financial Performanc e Analysis of KCP Cement Limited, Tamilnadu.	J.Jeyanthi	Research Review Int ernational Journal of Multidisci plinary	2018	91	Sri Sarada Niketan College of Science for Women, Karur	91
Financial Literacy -Problems and Challe nges.	J.Jeyanthi	Research Review Int ernational Journal of Multidisci plinary	2018	159	Sri Sarada Niketan College of Science for Women, Karur	159
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	14	17	4	8
Presented papers	5	13	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day celebration	Vivekananda Yoga Therapy, Karur.	30	655
World Population Day Competition.	District Collector,Karur	30	15
Rain Water Harvesting in "Adopted Village"	Chinna Mukakurichi, Karur	5	130
New Account Opening	Pallavan Bank, Rayanur, Karur.	4	350
Terrorism Against	Management	40	700

Pledge			
Orphanage Home Visit	Anbalayam (Orphanage Home), Thanthonimalai, Karur	3	37
NSS Day Celebration Campus Cleaning	NSS Units (276,277 059)	3	300
Menstrual Hygiene	Department of Microbiology, Sri Sarada Niketan College Science for Women, Karur	6	715
Tree Plantation Tree Maintenance	NSS Units (276,277 059)	6	25
Blood Donation Camp	Abi Skin Clinic, Karur	10	650
Awareness Towards HIV.	Department of Microbiology, Sri Sarada Niketan College Science for Women, Karur	32	700
Human Rights Day	NSS Units (276,277 059)	3	150
Consumer Awareness Programme	Department of Tamil,SSNC,Karur	6	100
Anaemic Identification	Abi Skin Clinic, Karur	40	550
Youth Day	Department of Business Administration,SSNC, Karur	15	200
Republic Day Celebration	LPG Local Dealer, Karur.	15	200
Personality Development Programme	GuimaxPvt.Ltd., Palayankottai	10	120
Primary Health Centre cleaning	NSS Units (276,277 059)	20	650
Women's Day Celebration	Sub Collector, Karur.	20	200
Water Day Celebration	Sri Sarada Niketan College of Science for Women, Karur.	45	500
Voters Awareness Programme	Revenue officer, Karur.	40	500
State award for Scholl toppers	VetriVinayagaMatric .Hr.Sec. School, Karur	15	30
Visit to Ration Shop	Global Social Organization welfare, Karur.	6	40

Child labour Awareness Programme	District Social Welfare, Karur.	6	40
Blood Donation Motivation Programme	Regional Coordinator, Rotary Club, Karur.	35	455
World Tuberculosis day	TB Control unit, GMCH,Karur.	40	483
Awareness Towards Plastic Pollution	NSS Programme Officers	5	20
Preparation of Natural Fertilizer	Mr.M.Manoharan (Retd.,) Police Officer, Karur.	5	10
General Medical Checkup Camp	Ayurvedic Medical Officer, PHC Karur.	6	60
Voting Awareness Programme	NSS Officers	4	10
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Celebration of Environment Protection Service	In recognition of valuable service	District Legal Services Authority, Karur.	196
World Consumer Rights Day	In recognition of best service for Consumer Club	Consumer protection Department, Karur.	147
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 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Tamilnadu Government	NSS	World Abuse Day(15.6.2018)	25	300
Tamilnadu Government	District Collector, Karur.	World Population Day Rally.(24.7.2018)	15	50
Tamilnadu Government	Ayurveda Doctor, Sengal, Karur.	World breastfeeding week.(4.8.2018)	15	650
Swachh Bharat	NSS	Thiru Kalyana Pasupatheeswara Temple,Karur(7.9.2018)	3	25
Tamilnadu Government	NSS	Pond Cleaning at Thanthonimalai	6	30

		Perumal Temple(17.9.2018)		
Tamilnadu Government	SubCollector,Karur.	Women's Day Celebration(8.3.2019)	20	200
Tamilnadu Government	NSS	Avoiding Plastic Bags(15.3.2019)	10	250
Tamilnadu Government	Secretary SubJudice, District Legal literacy Organization.	Environment Awareness Programme	3	25
Tamilnadu Government	ICTC Counsellor, GMCH, Karur.	HIV Awareness Programme	40	434
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Prevention and diagnosis of diseases such as cancer, diabetes and AIDS.	Medical lab Technicians work	Apollo Hospital, Karur.	20/05/2019	11/06/2019	04
An internship assists with career development by providing real work experience	Project Work	VKA Polymers Pvt. Ltd., Karur.	03/12/2018	30/01/2019	03
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Redington Foundation	25/10/2018	Imparting employability skills, development	130
GUIMAX Educational Academy,Palayamkottai	25/06/2018	Providing spoken English Practice and Soft Skill Training for Academic related activities in organizing seminars/workshops and conferences.	360
Sri Venkateshwara Type Writing Institute	11/06/2018	Providing legal commitment for type writing services/practices to improve our students life skills.	135
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	10.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	KOHA 3.14.11	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6301	882378	65	16032	6366	898410
Journals	9	16300	3	3000	12	19300
Reference Books	6065	856029	184	2937950	6249	3793979
CD & Video	94	2820	15	450	109	3270
Others(specify)	12	6300	7	975	19	7275

No file uploaded.

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	69	52	0	13	0	4	0	10	35
Added	25	25	0	0	0	0	0	0	0
Total	94	77	0	13	0	4	0	10	35

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
450000	458148	7500000	7631886

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is having defined systems and procedures for maintaining and using the resources optimally. Library: 1. User friendly library hours 2. Separate space for Students, staff and reference section 4. Prohibition of sub lending of library books and cards 5. Reimbursement of cost of books in case of irrecoverable loss 6. Annual maintenance by sorting books/magazines for binding 7. Insect proof/termite proof maintenance facility 8. Display of latest arrivals (Books Journals) Campus and sports complex: 1. Fire extinguishers in the buildings/laboratories/office/library 2. Wide sports ground in pollution free environment 3. 24x7 Power generators for college and hostel 4. Water, Noise, Soil, Air Pollution free campus 5. Quarterly Web cleaning and need based white wash of buildings is in practice 6. Enough computers are available for the students including noncomputer science students Classrooms 1. Classes and laboratories are cleaned by housekeeping women 2. During working hours all class rooms are engaged for academic interactions 3.During zero hours the rooms are optimally used for SCSL, Coaching, EDP and for add oncourses. Laboratory 1. Instruments and equipment are rightly maintained by our own faculty members. 2. Students handle vital practical under the observation of faculty. 3. Strict laboratory discipline and silence is being practiced. 4. Breakages recovery shall be by individual penalty or under general breakage recovery system Playground: 1. Playground (200m track with 8 lanes) is properly utilized to conduct coaching and selection camps and it proposed offer to organize intercollegiate tournaments and friendly matches. 2. Other standard courts are also available 3. Recreational hall with indoor games is available for the inmates. 4. Ideal sports goods are purchased in the beginning of every academic year. 5. Play grounds are weedsfree and is maintained with the assistance of sports persons and NSS Volunteers. Computers: 1. Computer and accessories are procured on need basis. 2. Computers with Internet browsing facility is provided to all departments to access online teaching and learning resources. 3. Computers in laboratories are used to practice online examinations, aptitude tests. 4. Computers, AC Units, Reprography machines, Copiers, Printers, LCD and Scanners are purchased are maintained with AMC policy. Playground: 1. Playground (200m track with 8 lanes) is properly utilized to conduct coaching and selection camps and it proposed offer to organize intercollegiate tournaments and friendly matches. 2. Other standard courts are also available 3. Recreational hall with indoor games is available for the inmates. 4. Ideal sports goods are purchased in the beginning of every academic year. 5. Play grounds are weedsfree and is maintained with the assistance of sports persons and NSS Volunteers. Computers: 1. Computer and accessories are procured on need basis. 2. Computers with Internet browsing facility is provided to all departments to access online teaching and learning resources. 3. Computers in laboratories are used to practice online examinations, aptitude tests. 4. Computers, AC Units, Reprography machines, Copiers, Printers, LCD and Scanners are purchased are maintained with AMC policy.

http://ssnc.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Education/Partial Concession	54	311275
Financial Support from Other Sources			

| a) National | SC/ST | 89 | 238800 |
| b)International | 0 | 0 | 0 |

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill development	18/07/2018	186	Sri Vijaya Lakshmi Vidhyalaya ICSE School, Karur.
Soft Skill development	24/08/2018	174	MBA Department paavai Engineering college, Namakkal
Soft Skill development	10/01/2019	165	MBA Department paavai Engineering college, Namakkal
Remedial coaching	13/08/2018	59	Department wise given
Language Lab	02/07/2018	409	GUIMAX Education Academy, Palayamkottai
Bridge courses	18/06/2018	236	By our faculty members
Yoga Meditation	20/06/2018	637	By our Physical Education
Personal Counselling	24/07/2018	5	Mentor – Mentee meets

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TNPSC	103	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
PUPA Groups of companies, Laboni Collection, Manju Exports, LNVN School, G.T. Prem Exports, Hyundai, Sanma Apparels, Exide Life Insurance, The Standard Textiles, VKA Polymer Industries, Karur.	148	48	Asan College of Arts and Science and M.Kumarasamy College of Engineering, Karur	76	54

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Integration and Divine Song(Solo)	Institution level	20

Chikkal Kolam	Institution level	56
Fireless Cooking	Institution level	30
Worth out of Waste	Institution level	12
Folk Song(Solo)	Institution level	28
Integration Divine Song(Group)	Institution level	39
Flower Carpet	Institution level	20
Drawing	Institution level	32
Classical Dance(Solo)	Institution level	27
Folk Dance(Group)	Institution level	13
Rangoli	Institution level	21
Fancy Dress Competition	Institution level	80
March past	Institution level	26
Freehand Exercise	Institution level	30
Dumbles	Institution level	28
Hoops	Institution level	22
Silambam	Institution level	18
Leziume Dance	Institution level	35
National Integration Dance	Institution level	17
Yoga	Institution level	23
Kollattam	Institution level	24
Pyramid	Institution level	24
Folk Dance	Institution level	23
Dance	Institution level	27
Kabadi	Institution level	13
Shotput	Institution level	17
Discuss Throw	Institution level	12
Javelin Throw	Institution level	12
Triple Jump	Institution level	10
Chess	Institution level	10
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The talented and knowledgeable students at under graduation stage, who perform their amicable maximum in their subjects, cocurricular, extracurricular, academics and other cultural activities, are proposed by the HODs in the staff council meeting. After the conference with HODs, Deans, Cell coordinators, IQAC, Principal and Secretary of the college, the Executive members of the college union and its related forum associations are finalized. The amicable students nominated from each category based on their academic performance by IQAC, one student from PG final year is selected as the chair person and one student from UG final year is nominated as Secretary. The student's representatives for IQAC have been appointed. Also for the college union and its related associations. A familiar, capable and efficient student from each category has been nominated as a member. Not only by the notice board instructions but also by these nominated students, the tasks, targets, information and activities that are to be carried out by the students within the given time are properly informed to them. Also the various academics such as Alumnae, Entrepreneurial training programmes, Training Development, Extension Development, Research Development, Orientation programme, Placement Campus interview, Career guidance Counselling both academic and psychological, Communicative English program, NSS based village adoption activities/camps, Conduct of conferences, Students welfare, endowments, Freeships, Grievances, Women cell, Lighting ceremony, Padha pooja, College day, Sports day, Convocation day, YRC/RRC, Parents Students Teachers colloquium meeting, Consumer club etc.., are being controlled by the students council democratically, in addition the National festivals and celebrations have become a great success by the fullest support of the student council. The contribution of the student member of the Library advisory committee, Hostel committee, Appeal Grievance committee, Students welfare committee, Finance committee, Antiragging committee, Women cell, Examination committee, Research committee, and other instantaneous functional committees bear with the students representation is commendable.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Sarada Niketan College has registered alumnae association in the name is name "Sarada Nandhini" under the Tamil Nadu societies registration act 1975 [Tamil Nadu Act 27of 1975] the association is constituted with 11 member. Executive committee and general Body comprising of all registered members.COMPOSITION OF THE AIUMNAE ASSOCIATION: S.NO NAME DESIGNATION 1. K.S. Kavitha President 2. R.Anitha Vice president 3. S.Kavitha secretary 4. R.Bharani Joint secretary 5. T.Bhuvaneswari Treasure 6. K.Thilagalakshmi Member 7. M.Radha Member 8. S.TamilSelvi Member 9. G.Kavitha Member 10. S.Sridevi Member 11. T.M.Saranya Member SOME OF THE ACTIVITIES AND CONTRIBUTION OF THE ALUMNAE ASSOCIATION: • Our college events such as alumnae meet every academic year. • Alumnae contributed through organizing guest lectures. • Participation of alumnae in seminars / conference / symposiums organized by the our college. • The Alumnae association also helps the students and alumnae of the college by creating placement opportunities through on the campus and off the campus placement drives. • The members of the alumnae association have regular interaction with the principal, the management and the staff members regarding the overall development of the college. • Some of the members of the Alumnae association are also having their representation in the IQAC committees • College organized interactive session with the students by visiting alumnae like business women, professionals, officers, researchers and sports person to share their experience. • They take active part in the cultural life of the college by performing in cultural festival in the campus. • There is a strong network between the alumnae and the Institution and their manifest itself in

the form of alumnae representation in decision making academic bodies as resource person for certificate on add on programmes. In general serve as ambassadors of the Institutions good will do the community at large.

5.4.2 – No. of enrolled Alumni:

<div align="center">5184</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

S. No Academic Year Date No. of Beneficiaries 1. 201819 13.08.2018 75 2. 201819 20.04.2019 185

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the members of the college collectively involve and own responsibility. It is the bottomup approach that determines the functioning of the college. As such the college promotes a culture of participative management for organizational effectiveness. There is a functional decentralization by establishing IQAC with Coordinator, Joint Coordinator, Vice Principal, COECIA, Deans, HODs and Office Superintendent. They serve according to the collective decisions of the college management committee. Thus, the decentralization ensures democracy and transparency in all activities. Delegation of responsibility by way of dividing the task achieve doubling of the success is the effective policy in the college. It is evidently given in the calendar and it is in practice. Starting from giving advertisement and subsequently for Admission, bridge course, Students Orientation Programme, Faculty Orientation Programme, accountability, reaching the target, setting next target, keeping the standard and quality care, effective management, cost optima, brand establishing, review through feedback analysis, monitoring towards achieving vision, mission and objectives of the institution are meticulously followed. The organogram of our institution clearly depicts the typical decentralization and participative management of the institution. Policy, Plan and Practice: The Principal and the Members of IQAC carries out analysis on matters related to the institution and its functioning. Reports by departments, associations and suggestion of stakeholders are useful for making policies and planning for the future. The college has a staff council which consists Principal, IQAC, HODs and course coordinators of all disciplines that meet regularly/on need basis to monitor routine working. These discussions help to promote effective coordination vertically and horizontally. Similarly, each department has a departmental committee to discuss the departmental issues and student related development programmes. The inputs of departments are discussed by the IQAC and the staff council. The students and alumnae feedback are also analysed and necessary steps are taken. The Principal meets individual staff members and discusses the feedback and about the areas that need further attention. Academinc Leadership The academic leadership consists of Principal, IQAC, HODs, and Faculty members as counsellors/mentors. In addition, provision of leadership is honoured to hold: 1. National Service Scheme as Programme Officer 2. Coordinator for Youth Red Cross 3. Coordinator for Red Ribbon Club 4. Organising Secretary for conduct of Conferences/Seminar 5. Faculty in charge of COECIA 6. Faculty in charge of Training and Development 7. Faculty in charge of Research and Development 8. Faculty in charge of Students' welfare and Development The Principal holds the academic leadership and the Secretary of

the college holds the administrative leadership. The functions of these two positions are well synchronized by the Management Committee. There is a functional decentralization by establishing IQAC Coordinator, Controller of Examinations, Heads of the departments (HODs) and Office Superintendent. They work according to the collective decisions of the Management Committee. Thus, the decentralization ensures democracy and transparency in all activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Curriculum is planned by the Parent University and implemented by the faculty members judiciously. 2. Apart from the subjects prescribed in the curriculum, college conducts various courses to improve the student's Soft Skills, Leadership Qualities, Communication Skills and Entrepreneurship development. 3. The college has designed and developed curriculum for 10 Certificate Courses to prepare the students for the dynamic employment market. The courses are: • Basket Spinning • Art out of Waste • Tailoring and Dress Making • Doll Making • Basic Diploma in Computer Application • Embroidering Designing • Library and Information Science
Teaching and Learning	1. Being the rural college and the students are largely from Tamil medium, every measures are taken to avoid complex amongst the students. 2. Book Bank Scheme, SCSL, Advanced Reading Materials for Advanced Learners and ICT enabled teaching methods are available to enhance the learning. 3. Industrial visits are organized for the students to acquire practical knowledge. 4. General awareness regarding soft skills development, human rights are added to the existing curriculum enabling the students to face the competitive market. 5. To promote Independent learning skill by assignment, seminar, Case study analysis, paper presentation/publication in the proceedings and journals, internships.
Examination and Evaluation	1. Assessment is done within the framework of the rules and guidelines of the university. 2. Every semester three CIAs are conducted to evaluate the students. It helps the students to get more marks in the University

	Examinations. 3. Internal Quality Assurance Cell (IQAC) scrutinize the model examination question papers and conduct the test vigilantly. 4. The evaluation pattern adopted by our college ensures creativity, originality and analytical thinking. 5. Reexamination is scheduled for students participating in sports, cultural events and to those appearing for various competitions/competitive examinations.
Research and Development	The committee supports and encourages faculty for professional advancement and development of the college.The committee advises the faculty members to apply for Minor Research and Major research projects.The college provides guidance to the faculty to publish in journals at national/ international level and also insists the student to participate and present paper at national/ internationalconferences. The college promotes faculties in research by granting leave,arranging for books requirement by them and also motivate them to organize workshop and seminars . The management of the institution has the policy to give increment to the faculty members acquiring Ph.D., Degree.
Library, ICT and Physical Infrastructure / Instrumentation	Library 1. The Library is equipped with sufficient quantity of Books. 2. All the books are barcoded for effective use. 3. Easy accessibility through KOHA software. 4. e journals and ebooks are available. ICT 1. Every department has laptop with wifi connection. Expansion of etechnology through curriculum delivery, teaching, learning, evaluation and research. 2. NPTEL online courses are conducted for the students. Physical infrastructure 1. The institution has adequate physical facilities. 2. Infrastructure of our institution strives to provide ample opportunities for the intellectual, cultural and physical development of young girls.
Human Resource Management	Our college evaluates the teachers on the basis of their teaching performance and student feedback. The performance appraisal process for teachers has been designed as a growth focused appraisal process. The goal of such an approach is to enhance student learning through high quality teaching. The teaching and

	non teaching staffs are encouraged to pursue higher studies and to attend advance administrative/academic training program. This helps in upgrading their skills, teaching methodologies involving ICT enabled methods.
Industry Interaction / Collaboration	The career guidance and placement cell play a key in interacting with various industries and organizations to enable placements for students. Vacancies arising in organizations are brought to the attention of the placement coordinator. The coordinator takes the necessary steps to find a suitable candidate by communicating to aluminae and students doing final year in our college. In collaboration with industries for conducting workshops/ seminars and do project work. Skill development and enrichment programmes were conducted by Guimax Academy for students and faculties. Industrial visit is organized for students to know current trends and operational process in the industry.
Admission of Students	Admission notification are published in both Tamil and English in regional newspaper. Flex/banners are displayed at vital points in the city. Publicity is also given in the regional magazines and state level journals. The college website has information about the courses offered. The college issues prospects along with the application form with all details like courses offered, fee structure , scholarships and code of conduct etc At time of admission the faculty members guide and counsel the applicants and the parents through' Help Desk' regarding course selection, scope of the course and current trends of the course.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Our college aims at improving the standard of education offered and becoming one of the best institutions for women education. Student feedback analysis reports submitted every year. Our college permits the faculty members to present/participate in seminars workshops conducted by other institutions and organizations. Special incentives for publication in referred peer reviewed research journals, Ph.D.

	holders, and research project guidance.
Administration	The secretary is the administrative and the principal is the academic head of the institution. The vice principal is in charge of all the academic and administrative activities of the college Academic planning, assignment of academic responsibilities, marshalling the human and other resources after getting approval from the management. The Principal communicates, motivates and monitor the performance of the staff. The senior most faculty members are designated as the head of the department. Every department staff members are involved in all the institutional process.
Finance and Accounts	Our college being selffinancing institution available financial resources are properly and efficiently utilized by the management. All financial matters are dealt directly by the secretary. Heads of the department submit request for funds to conduct seminars workshops and conferences. Librarian submits requests for funds for yearly subscription to journals and eresources, AMC for library software purchase of new books journals and periodicals conduct of book fair etc.
Student Admission and Support	1. The students are selected through their academic record and admission is made as per the Tamil Nadu Government norms and University. 2. As per State Government norms, marks obtained in the respective UG courses are considered for preparing merit lists for PG. 3. Percentage of marks in the PG Programme is considered for admission in M.Phil. Programme adhering the standard norms given by the University/DCE. 4. The College admission committee reviews the admission process every year. 5. The demand ratios for various courses are analyzed. 6. The admission process helps to identify the minority communities and economically backward students.
Examination	Our college conducts the CIA examination as per the schedule planned and presented in the college calendar. Maximum marks for CIA will be 30 and with a one hour and 30 minutes test duration CIA marks are informed to the parents through progress report., Our institution provide the examination

		answer scripts and centralized examination is arranged for all the examination (CIA1,CIAII,CIAIII).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ms. M. Indumathi	International seminar on waste Management	Nil	250
2018	Ms. D.Deepalakshmi	International seminar on waste Management	Nil	250
2018	Dr. P. Aruna Swathi Vyjeyanthi	One day state level conference on NET/SET Preparation	Nil	250
2018	Ms. M. Vidhya	One day state level conference on NET/SET Preparation	Nil	250
2018	Ms. M. Selvi	One day state level conference on NET/SET Preparation	Nil	250
2019	Ms.M.Yamuna	National Conference on Issues and Innovative Initiatives towards Vital, Viable and Value bound Quality Higher Education	Nil	250
2019	Ms.J.Jeyanthi	National Conference on Issues and Innovative Initiatives towards Vital, Viable and Value bound Quality Higher Education	Nil	250

2019	Ms.K.S.Kavitha	National Conference on Issues and Innovative Initiatives towards Vital, Viable and Value bound Quality Higher Education	Nil	250
2019	Ms. N.Deepa	National Conference on Issues and Innovative Initiatives towards Vital, Viable and Value bound Quality Higher Education	Nil	250
2019	Ms.P.Anitha	National Conference on Issues and Innovative Initiatives towards Vital, Viable and Value bound Quality Higher Education	Nil	250
2019	Ms.K. Poongodi	National Conference on Issues and Innovative Initiatives towards Vital, Viable and Value bound Quality Higher Education	Nil	250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Enrichment Programme	NA	26/07/2018	26/07/2018	49	0
2018	Stress	Stress	01/09/2018	01/09/2018	49	11

Year			From Date	To date		
	Management	Management				
2018	Faculty Enrichment Programme	NA	02/10/2018	02/10/2018	47	0
2018	Communication Skill	NA	24/11/2018	24/11/2018	42	0
2018	Mind Fullness	Mind Fullness	25/11/2018	25/11/2018	45	9
2019	Personality Development	NA	05/01/2019	05/01/2019	49	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
56	56	23	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Management sanctions Casual Leave, Medical Leave, PF, Permission and On Duty with salary. 2. Personal loans (advance, interest free loan) are given at the time of emergency. 3. Arranges transport facility at the time of emergency.	1. Management sanctions Casual Leave, Medical Leave, PF, Permission and On Duty with salary. 2. Personal loans (advance, interest free loan) are given at the time of emergency.	1. Insurance scheme is adhered to the students. 2. Water purified by RO system is available in all the buildings. 3.Canteen and Health Care Centre are available in the campus 4. Facility of paying admission fees in instalments is accepted by the management on request by the parent through the Principal. 5. Economically weak students are given 50 to 100 fee concession on request to the management forwarded by the Principal/HOD. 6.Students Welfare Committee focuses on all welfare aspects personally and academically

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly The management committee is the apex body to monitor effective and efficient use of financial resources. Standardized auditing procedures are adopted to scrutinize the utilization of the resources. Management adopts a systematic policy for the control of expenses and usage of funds. The college accounts are subjected to internal and external audit. Audit is done annually. External audit is done by a Chartered Accountant appointed by the management. Once in a year external audit is done by the accountants of Sri Ramarksihna Tapovanam, Tirupparaithurai. Internal audit: Daily accounts prepared by the office staff are verified by the Principal/Bursar.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Redington Foundation Chennai	134000	National Workshop on Analysis and its Application

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6.4.3 – Total corpus fund generated

1180

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Other University Faculty Members	Yes	Inter Departmental
Administrative	Yes	N. Ramanujam Co.	Yes	Sri Ramakrishna Tapovanam

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Activities 1. At the time of admission/date of reopening, defined Parents meeting day, Annaiyar Jayanti day, Convocation day, Pada Pooja day and Lighting ceremony are the days the meetings are conducted. 2. The parents of the students have to accompany the children for attending on duty programmes/ NSS camps and other competitions. 3. During the PSTC, one of the parents are assigned/requested to address/hoist the flag/light the lamp Support 1. As the college is remote and rural based, the students are economically weak and parents too are fragile. Our system functioning is little rigid from waking up to bedding with multifarious activities. The hostellers have duties of housekeeping, resource serving, performing decoration, performing pooja, performing meditation, kitchen practice etc. In the beginning though the students find different and difficult, latter adopt to the system. In this transition period the parents are supporting the college system and thereby the children become promising citizen. 2. In case of acute economic crisis, if any of the parent represent the difficulty, the same is genuinely considered to provide reasonable concessions in food/fees or both. 3. The college is not subscribing any fee or other money collection from the parents or students for

this colloquium. 4. In case of untimely situations, the parents are provided with free accommodation at our campus on emergency basis.

6.5.3 – Development programmes for support staff (at least three)
1.Department of computer science/IT/BCA are conducting Computer Orientation Courses for the NonTeaching staff and provide continuous support for their efficient computer operation 2. NonTeaching staff are highly motivated for their higher education through financial support by the Management. 3. Faculty Enrichment Programme was conducted

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Inaugurated Research and Innovation Centre. 2. Conducted Science Exhibition for School Students to increase admissions. 3. Planned for the initiation of MOOCS, SWAYAM and other online studies.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SelfEmpowerment Programme	11/10/2018	11/10/2018	11/10/2018	496
2018	Faculty Development Programme	25/11/2018	25/11/2018	25/11/2018	45
2018	Digital Literacy and Online Safety Programme	19/12/2018	19/12/2018	19/12/2018	523
2019	Youth Empowerment and Skills Programme	05/01/2019	05/01/2019	06/01/2019	96
2019	Programme on Interview Skills	20/01/2019	20/01/2019	20/01/2019	78
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Personality Development Programme	02/02/2019	02/02/2019	127	0
Womens Day Celebration	08/03/2019	08/03/2019	193	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Braille Software/facilities	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	06/01/2019	1	Preparing Natural Fertilizer	Varappatti	62
2019	1	0	03/02/2019	1	Preventing and Handling Methods of High Volt Power Supply	Paganatham	13
2019	1	0	03/02/2019	1	Preparing of Phenoyl	Paganatham	12
2019	1	0	11/04/2019	3	Soft Toys Designing Programme	Karur	3
2018	0	1	30/12/2018	1	General Medical Checkup	Vijayapuram	22
2018	0	1	30/12/2018	1	Awareness Towards Banking Services	Varappatti	88

2019	0	1	06/01/2019	1	Plastic Awareness	Chinnamoonkanankurichi	16
2019	0	1	03/02/2019	1	Mobile Awareness	Chinnamoonkanankurichi	10
2019	0	1	10/02/2019	1	Mobile Banking	Chinnamoonkanankurichi	29

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Hand Book	18/06/2018	http://www.ssnc.ac.in/aboutus.php

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women's Day Celebration	28/08/2018	28/08/2018	653
Human Rights Day	10/12/2018	10/12/2018	152
Youth Day	11/01/2019	11/01/2019	237
Voters Day Programme	25/01/2019	25/01/2019	622
Voters Awareness Programme	27/03/2019	27/03/2019	514

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

WATER Water quality of ground as well as surface resources in the area has been studied for assessing the water quality. Rain Water Harvesting has been established for recharging the aquifer to compensate withdrawal to some extent.

BICYCLES Students from nearby areas are advised to take a walk or to come by bicycle. The vehicle users are instructed to park the vehicles at the entrance to sustain the pollutionfree environment.

SOLID WASTE TREATMENT The solid waste generated from the college is effectively recycled within the campus. The solid waste generated in the Institute will be mostly waste papers and domestic waste like kitchen waste. Recycling helps the college to have better environment by reusing rather than building up waste.

PLASTICFREE CAMPUS The students are instructed not to use polythene bags.

PLANTATION The college organizes periodical NSS camp to inculcate the values of plantation among the students and the faculties.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Counsellor Scheme 2. Goal To plan Personal and career goals of students. ? To enhance presentation, written and oral communication skills. ? To strengthen general aptitude test/technical quiz proficiency. ? To enforce leadership qualities. ? To practice resume writing and preparations for mock interview. ? To facilitate overall progress of students during her graduation. 3. The Context: In the teaching learning process, which enhances the technical knowledge of students, Institute has given well modern smart class and language laboratory for the overall personality development of the

students. Through this scheme institute has developed the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry. The objective of Institute to implement mentorship scheme is to provide training and guidance to undergraduate students in all disciplines. Faculty who serve as counsellor make a valuable contribution to the education and training of undergraduate students interested in handson experience in different activities. Students judge the experiences primarily by their interaction with their mentors. Thus, the role of faculty member in scheme is crucial to the program's success. 4. Practice: Counsellor meeting is conducted once in a month. Various activities like career goal setting, presentation skill, communication skill, resume writing, aptitude test etc. are conducted in the meetings. Along with these activities, counsellor has to keep the academic record of the counsellor allotted to her in terms of their monthly attendance, academic results, cocurricular participation within and outside campus etc. 5. Evidence of success: The evidence of success of this system is reflected through the overall personality development of students. Those students who had lack of confidence, weak in communication, poor presentation skills, were observed having marginal improvement in the lacked areas when they came to final year. 6. Problem Encountered and Resources required: The institute being situated in rural area the students are not that much exposed to the current scenario. To overcome this scheme play an important role by making them aware of the same. To mould the students 'mentality towards improvement in their personality without hampering academics was a difficult task. 1. Title of the Practice: Students' Participation in Department Activities Goal ? To improve personality, communication skill, awareness about different types of competitive exams such as TNPSC, Bank Exam etc., ? To create awareness about sports and physical fitness in life. ? To conduct useful technical seminars workshops as per the current industry need. ? To organize various activities like programming contest, technical quiz, debate competition, personality contest etc. which will not only enforce the technical abilities and knowledge among the students, but also mould the overall personality skills of the students. ? To motivate to participate in events like project competition, paper presentations etc. ? To develop awareness about participation in different events held at, national and international level. 3. The Context: It is platform for students to participate actively in the activities conducted by student's associations. As per scheduled in the college calendar these associations are working on methods of ?for the students, by the students and from the students. Each department of college has its own students 'association and college also has its own students 'association called as ?students Council?. In the association students may works as volunteer on post such as Chairman/president, Vice President, Joint Secretary, treasurer. 4. The Practice: After formation of association the activities are planned for a semester. While making plan different suggestions from student and faculty members are considered in a meeting. For every activity a team is formed including a faculty and students. The team is responsible for conducting the activity. Students associations are planning for at least many activities each year and such activities are sports, technical activities 5. Evidence of success: The Students who are participating in activities are appreciated with certification and prize. Circulars has been circulated through college about conduction of activities so that students can take active part in activities. Students involvement: Students are actively participating in different activities, it makes a positive improvement in students like personality development, communication skills, management skills, programming skills etc. Teamwork: As students and faculty work together, it builds team spirit among students. It also helps for faculty since students are having innovative ideas. Bonding is formed among students and faculty. It helps in many perspectives for students. 6. Problems Encountered and Resources required: Students are

hesitating to take part in activities because of lack of confidence and daring. They are feeling burden of academics to participate in activities. To motivate students for participation is challenging task.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ssnc.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

I. Spiritual and Moral Training • Daily Prayer • Weekly Bhajans • Chanting of Bhagavad Gita and Upanishads. • Celebration of religious festivals like Navaratri and Holy Mothers Jayanthi • Discourses by Swamijs and learned speakers on Ramayana and Mahabharata. • Value Education Courses on the lives and teachings of Bhagavan Sri Ramakrishna, Holy Mother Sri Sarada Devi, Sr. Nivedita, Mahabharata. • Cultural examinations conducted by Vivekanada Kendra. II. Development of Efficiency: • Certificate Courses in Type Writing (Tamil English), Short Hand, COA Course, Tally and NPTEL Course. III. Social values and National Consciousness: Patriotic songs are taught regularly. Students celebrate National Festivals like Independence Day, Republic Day and National Youth Day. A sense of oneness with all is created by the Religious Harmony Songs sung every week during the prayer. IV. Personality Development Programme: Experts like Pari Vallal and Dr. C. Sylendra Babu, Addl. Director General of Railways, Chennai are invited to conduct personality development programmes like self confidence, youth – awakening. V. Fine Arts in the Service of Character Building: Dance, Drama and Music are performed on several occasions throughout the year to impart moral and ethical values through fine arts. The themes of these artistic presentations will usually be Ramayana, Mahabharata, lives of saints, national leaders etc.

Provide the weblink of the institution

http://www.ssnc.ac.in

8.Future Plans of Actions for Next Academic Year

1. To increase alumnae participation. 2. To create National and International linkages for academic/Research/Placements. 3. To increase industry linkages. 4. To promote green Environmental organic campus. 5. To apply more number of UGC sponsored seminars/conferences and workshops of National and International importance. 6. To enhance collaborative learning among the departments and to take initiative for interinstitutional collaborations. 7. Adoption of schools for Academic awareness.