The Annual Quality Assurance Report (AQAR) of the IQAC

2014-2015

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Sri Sarada Niketan College of Science for Women, Karur-5.

1.2 Address Line 1

> Esanatham Road

Address Line 2

> Thanthonimalai Post, Kodangipatti Village.

City/Town

> Karur

State

> Tamilnadu

Pin Code

> 639 005

Institution e-mail address

> rkt.ssnck@gmail.com

Contact Nos.

> 8098609807

Name of the Head of the Institution:

> Mrs.T.Manimegalai

Tel. No. with STD Code:

> 9489151733

Mobile:

> 8098609807

Name of the IQAC Co-ordinator:

Ms.S.Kavitha

Mobile:

9894622066

IQAC e-mail address:

iqac.ssnck@gmail.com

1.3 **NAAC Track ID***(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom

of your institution's Accreditation Certificate)

NAAC/DO/Certi/A&A/2002/6097

dated 17.7.2002

1.5 Website address:

www.saradaniketankarur.org

Web-link of the AQAR:

www.saradaniketankarur.org

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	2 stars	-	2002	2007
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

| 25.05.2012 |

1.8 AQAR for the year *(for example 2010-11)*

| 2014-2015 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR   2012-2013 submitted on 23.11.2017

    ii.   AQAR 2013-2014 submitted on 27.11.2017

    iii.   AQAR_____-____ _____(DD/MM/YYYY)

    iv.   AQAR_____-____ _____(DD/MM/YYYY)

1.10 Institutional Status

University   State ✓ Central -   Deemed - Private -

Affiliated College   Yes ✓   No -

Constituent College   Yes -   No ✓

Autonomous college of UGC Yes -   No ✓

Regulatory Agency approved Institution Yes [ ] No ✓

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education - Men - Women ✓

                     Urban - Rural ✓ Tribal -

Financial Status   Grant-in-aid - UGC 2(f) ✓ UGC 12B ✓

           Grant-in-aid + Self Financing -   Totally Self-financing ✓

1.11 Type of Faculty/Programme

Arts [✓] Science [✓] Commerce [✓] Law [-] PEI (Phys Edu) [-]

TEI (Edu) [-] Engineering [-] Health Science [-] Management [-]

Others   (Specify) [. NA]

1.12 Name of the Affiliating University *(for the Colleges)*   [Bharathidasan University, Tiruchirapalli]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [NA]

University with Potential for Excellence [NA]   UGC-CPE [NA]

DST Star Scheme [NA]   UGC-CE [NA]

UGC-Special Assistance Programme [NA]   DST-FIST [NA]

UGC-Innovative PG programmes [NA]   Any other *(Specify)* [NA]

UGC-COP Programmes [NA]

2. IQAC Composition and Activities

2.1 No. of Teachers

| 8 |

2.2 No. of Administrative/Technical staff

| 2 |

2.3 No. of students

| 1 |

2.4 No. of Management representatives

| 1 |

2.5 No. of Alumni

| 1 |

2. 6 No. of any other stakeholder and

community representatives

| 1 |

2.7 No. of Employers/ Industrialists

| 1 |

2.8 No. of other External Experts

| 1 |

2.9 Total No. of members

| 16 |

2.10 No. of IQAC meetings held | 15 |

2.11 No. of meetings with various stakeholders: No. | 20 | Faculty | 7 |

Non-Teaching Staff | 3 | Students | 5 | Alumni | 2 | Others | 3 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | ✓ |

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | 01 |

(ii) Themes | Higher Education- A path maker for Rural Women |

2.14 Significant Activities and contributions made by IQAC

Towards Academics, Basic & Applied Research

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To conduct more number of seminars, conferences and workshops.	Seminars, Conferences and Workshops were conducted in more numbers.
2. To engage staff and students in more extension activities within the campus.	More number of extension activities were conducted.
3. To motivate the faculty members and research scholars to publish the research papers in Journals. .	Research Papers were published in Journals and Proceedings.

Attach the Academic Calendar of the year as Annexure.

Date	Particulars	Date	Particulars
18.06.2014	Odd Semester Reopening	17.11.14	College Reopens
21.07.2014	CIA I	15.12.14	Continuous Internal Assessment - I
18.08.2014	CIA II	12.02.15	Continuous Internal Assessment - II
22.09.2014	CIA III	21.02.15	Sports Day
20.10.2014	Model Examinations	27.02.15	Convocation
31.10.2014	Last Working Day for Students	09.03.13	Continuous Internal Assessment - III
03.11.2014	University Examination	20.03.15	Lighting Ceremony
		27.03.15	College Day
		04.04.15	Model Examinations
		15.04.15	Last Working Day for Students
		16.04.15	University Examination

2.15 Whether the AQAR was placed in statutory body   Yes | ✓ | No | - |

Management | ✓ | Syndicate | - | Any other body | - |

Provide the details of the action taken

> Financial support received from Management is utilized for the academic, extension activities and research oriented programmes.

2014-2015

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	8		8	
UG	12		12	
PG Diploma	1		1	
Advanced Diploma	-		-	
Diploma	3		3	
Certificate	-		-	
M.Phil	2		2	
Others	1 Annexure I	1 Annexure II	2	
Total	32		32	

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

ANNEXURE I

.   1. Type Writing (English, Tamil – Lower and Higher)

ANNEXURE II

2. Coaching for Banking Service Examination.

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options –

CBCS & Elective Option

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	13
Trimester	-
Annual	Certificate/ Diploma Courses

1.3 Feedback from stakeholders*   *(On all aspects)*

Alumni [✓]   Parents [✓]   Employers [✓]   Students [✓]

Mode of feedback : Online [-]   Manual [✓] Co-operating schools (for PEI) [-]

* Annexure- II enclosed

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> College is under university stream and syllabi revised once in 3 years. Soon after the introduction of new syllabus all HOD's meet with Principal to discuss about the instruction hours allotted if any discrepancies will be represented to the University..

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty -

Total	Asst. Professors	Associate Professors	Professors	Others
52	52	-	-	-

2.2 No. of permanent faculty with Ph.D. [2]

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
24	22	-	-	-	-	-	-	24	22

2.4 No. of Guest and Visiting faculty and Temporary faculty   -   2   -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	16	2
Presented papers	2	16	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Students' seminars, Quiz programmes, Assignments and Project Work are provided for the development of students.
2. Coaching for competitive examinations is provided.
3. Bridge course and Spoken English class are conducted for the first year students.
4. Remedial coaching classes are arranged to the slow learners.
5. Power Point Presentation.
6. Continuous Internal Assessment

2.7 Total No. of actual teaching days during this academic year

Odd - 98 & Even - 100

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination and Evaluation are conducted as per the direction of Bharathidasan University. It provides photocopy of the answer scripts of the students on the demand who need clarification on the marks awarded to them.

2.9 No. of faculty members involved in curriculum
    restructuring/ revision/ syllabus development
    as member of Board of Study/Faculty/Curriculum Development workshop

NIL		NA		NA

2.10 Average percentage of attendance of students

88.03

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no of Students appeared	Division (in %)				
		Distinction	I	II	III	PASS
B.A., Tamil	1	-	1	-	-	100
B.A., English	18	-	4	14	-	18
B.Sc., Mathematics	18	1	10	-	-	61
B.Sc., Physics	2	-	2	1	-	100
B.Sc., Chemistry	3	-	1	-	-	33.3
B.Sc., Microbiology	4	3	1	-	-	100
B.Sc., Computer Science	15	3	12	-	-	100
B.C.A	14	2	12	-	-	100
B.Com	10	1	7	-	-	80
B.Com (C.A)	27	-	27	-	-	100
B.B.A	8	-	7	-	-	87.5
M.A., Tamil	2	2	-	-	-	100
M.Sc., Mathematics	9	2	6	-	-	89
M.Sc., Chemistry	4	1	3	-	-	100
M.Sc., Microbiology	3	3	-	-	-	100
M.Sc., Computer Science	1	1		-	-	100
M.Com.,	5	1	4	-	-	100
M.C.A	5	3	2	-	-	100
M.Phil., Tamil	7	-	7	-	-	100
M.Phil., Commerce	4	-	4	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. The institution organizes conferences and seminars regularly to have exposures on current trends in various subjects.
2. It collects feedback from the students to ensure effective learning.
3. Counsellors are appointed for the Slow Learner's issues.
4. Class test, Seminars, assignments and model examinations are conducted to evaluate the knowledge of the students.
5. Teacher's quality audit is done by watching their contribution in innovative teaching.
6. The outcome of the analysis and evaluation are intimated to the individual teachers to improve the teaching and learning process.
7. The Principal also regularly conducts HOD's meeting and discuss the teaching and learning process of each department.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
Faculty Improvement Programmes	52
HRD programmes	-
Orientation programme	24
Faculty exchange programmes	-
Workshops	47

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	-	-	-
Technical Staff	1	-	-	-
Workers	-	-	-	37

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC motivates all the faculty members to do Ph.D.
2. The college decides to provide half of the registration fee for the conference participation and presentation.
3. The college offers free access to internet facility for research work of students.
4. Faculty are encouraged to present and publish the research papers in National/International Seminars/Conferences.
5. The research and development cell reviews all the research activities of the college.
6. Faculty members attended 20 International/National/State level Workshop/ Conferences/Seminars.
7. 18 papers have been published in International and National conferences and seminars.
8. Students are encouraged to do Group Projects for the final year students.
9. Faculty members are encouraged to do minor and major project in the related area.
10. Department of Chemistry offers Training to the students on consultancy services for preparation of Phenyl.
11. Department of Physics offers training to students on consultancy services and awareness towards use of LED bulbs.
12. Department of Computer Science offers orientation to the students on services related to creation of E- Mail & E- Purchase.
13. Department of Commerce offers services related to E-Banking.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	2	2	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published

 i) With ISBN No.   [Nil]   Chapters in Edited Books   [Nil]

 ii) Without ISBN No.   [Nil]

3.8 No. of University Departments receiving funds from - **NA**

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9 For colleges-   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   Free   (Worth Rs. 12000)

S. No	Department	Service rendered	Amount (Rs)
1.	Chemistry	Preparation of Phenyl	5200
2.	Physics	Awareness towards Usage of LED bulbs	2600
3.	Computer Science	Consultancy to E-mail & E-purchase	2500
4.	Commerce	E-banking	1700

3.11 No. of conferences

organized by the Institution-

Level	International	National	State	University	College
Number	-	-	-	-	04
Sponsoring agencies	-	-	-	-	Management

3.12 No. of faculty served as experts, chairpersons or resource persons: 11

3.13 No. of collaborations   International   -   National   -   Any other   05

S.No	Name of the Institution	Purpose
1.	Sri Sarada Higher Secondary School, Karur	To avail admission for the students with priority.
2.	Sri Ramakrishna Tapovanam,Tirupparaithurai	To share our cultural and religious events and to showcase our students talents in cultural.
3.	Thaila Silks Centre, Karur	To share give appointment priority for jobs
4.	Meenakshi Matriculation School, Karur	For training practice of pre-primary teacher training course students.
5.	Vivekananda Matriculation School,Karur	For Career guidance programme

3.14 No. of linkages created during this year   05

S. No	Institutions	Purpose(For events participation, IV ,field visits, Training Programmes, Awareness generation)
1.	Vivekananda Kendra, Thoothukudi	Conduct of Kendra Examination
2.	Jairam college of Arts and Science, Karur.	Academics
3.	GUIMAX Academy, Palayamkottai.	Spoken English Classes
4.	Bharathi Puthaga Pannai, Thanjavur	Competitions on Tamil Literature
5.	Vivekananda Kendra, Kanyakumari.	Youth Camp

3.15 Total budget for research for current year in lakhs :

From Funding agency ⟨ - ⟩   From Management of University/College ⟨ 0.10 ⟩

Total ⟨ 0.10 ⟩

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
    who are Ph. D. Guides   ⟨ - ⟩
    and students registered under them   ⟨ - ⟩

3.19 No. of Ph.D. awarded by faculty from the Institution   ⟨ - ⟩

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 150 | State level | - |

National level | - | International level | - |

College level | 598 |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | 08 |

NCC | - | NSS | 14 | Any other | 20 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Awareness towards prevention of Alcohols and Drugs
2. Gas Awareness Programme
3. Blood Donation Camp
4. Awareness towards Acupuncture
5. Celebrated Sadbhavana Diwas
6. Yoga & Meditation Practice
7. Cleaning Camp for Social Welfare Day
8. Personality Development Programme
9. Programme on Health and Menstrual Hygiene.
10. AIDS awareness Programme
11. Voters' Day Pledge
12. Distribution of notice regarding Dengue Fever.
13. Job Awareness Programme

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities: -

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	247 Acres	Nil	Sri Ramakrishna Ashramam, Sri Sarada Samiti	247 Acres
Class rooms	44 (21,730 Sq.ft)	5 (2271 Sq.ft)		49 (24,001 Sq.ft)
Laboratories	4 (8,026 Sq.ft)	NIl		4 (8,026 Sq.ft)
Seminar Halls	1 (1,846 Sq.ft)	NIl		1 (1,846 Sq.ft)
No. of important equipment's purchased ($\geq$ 1-0 lakh) during the current year.	132	7		139
Value of the equipment purchased during the year (Rs. in Lakhs)	1.32	0.30		1.62
Others	15 (1,36,032 Sq.ft)			15 (1,36,032 Sq.ft)

4.2 Computerization of administration and library

1. Our college administrative office is provided with computers for preparing University detail, Staff and Students particulars, Pay Bill, Accounts, Scholarship details, Fee details and Admission details.
2. Library accounts such as book purchase bills and journal subscription have been computerized.
3. Communication to all departments by E - mail.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4998	86,69,492.80	49	25,156.00	5047	86,94,649
Reference Books	4471	80,24,586.15	48	25,155.00	4519	80,49,741
e-Books	-	-	-	-	-	-
Journals	23	10,600.00	3	400.00	26	11,000.00
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	37	1110.00	18	540	55	1650.00
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	57	39	10	03	01	04	-	Battery-30, UPS-3, Server - 02
Added	-	-	-	-	-	-	-	-
Total	57	39	10	03	01	04	-	Battery-3, UPS-3, Server - 02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Students were encouraged to make the use of internet facility.
2. Faculty members, final year UG & PG students, and M.Phil Students were allowed to access internet facility for their research work.
3. Faculty members of non-computer departments were given internet training programme.
4. DTP Course was conducted for the willing students of all disciplines.

4.6 Amount spent on maintenance in lakhs :

i) ICT

| Rs. 1.78 |

ii) Campus Infrastructure and facilities

| Rs.16.19 |

iii) Equipments

| Rs.1.20 |

iv) Others

| Rs.123.65 |

Total:

| Rs.142.82 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Each department has appointed mentors among the faculty members to different classes to provide academic career and personal guidance and counselling to the needy students whenever required.
2. Guest lectures on guidance and counselling are periodically conducted.
3. Bank coaching classes was conducted to the students for competitive examination.
4. Placement cell arranges campus interviews for placement in various organisations.
5. The student who has secured less mark or absent in the continuous internal assessment is given improvement test under the Special Care to Slow Learners.
6. Suggestion box is kept in the college premises to solve the problems of students.
7. Scholarships are obtained and delivered on time.
8. 135 Students are benefited by the Government scholarships.
9. The students are encouraged to exhibit their skills and talents through various academic associations.
10. Periodical meetings were conducted to maintaining faculty involvement.

5.2 Efforts made by the institution for tracking the progression

1. Scheme of work (Academic Interaction Record)
2. Weekly test
3. Internal Assessment Test/Report Test.
4. Remedial Classes for Slow learners.
5. Continuous Moral Education – for I, II and III year students.
6. Department level Seminar/Workshop/Conference.
7. Research Scholars training.
8. Progress Card system.
9. Parental Care system.
10. Orientation towards awareness in HEI.
11. Motivating the PG/M.Phil Scholars for participation / Publishing in Conference/Journals.

5.3 (a) Total Number of students

UG	PG	M.Phil
546	55	11

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
-	-

Women

No	%
612	100%

	Last Year						This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
12	110	02	394	-	518	15	143	02	452	-	612

Demand ratio = 41.08 %   Dropout % = 7.18%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Bank coaching classes was conducted for final year students.
2. Motivating the students to attend TNPSC, and SET/NET examinations
3. Placement cell arranged On-Campus and Off-Campus interviews for placement and 4 students are placed in HDFC Bank.
4. Students are encouraged to participate in the Group Discussion to update their knowledge.
5. Quiz Programme on the current trends was conducted to the empowered students to face the interview.
6. Motivating the students to prepare for competitive examination.

No. of students beneficiaries

392

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | 01 |

5.6 Details of student counselling and career guidance

1. Counselling for slow learners and attendance irregularity.
2. The Class-in-charge is appointed as counsellors to guide their students in right path.
3. Placement cell and career guidance cell provides guidance and counselling to the students regarding their higher studies and employment.
4. Placement cell arranged On-Campus and Off-Campus interviews for placement.
5. Parents meeting was conducted regularly to discuss the student's academic performance
6. Spiritual counselling is offered by the Secretary on moral aspects in the daily prayer.

No. of students benefited   284

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	153	24	04 (Participated – 47)

5.8 Details of gender sensitization programmes

1. Awareness towards Prevention of Alcohols and Drugs was conducted by NSS.
2. Importance of being a woman is often explained to the students.
3. AIDS awareness programmes were conducted by NSS and RRC.
4. The importance of Acupuncture was given to the students by inviting the experts in the related area.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 12 | National level | - | International level | - |

District | 16 | Inter-college | 12 |

No. of students participated in cultural events

State/ University level | - | National level | - | International level | - |

College | 553 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 9 | National level | - | International level | - |

District | 9 |

Cultural: State/ University level | | National level | - | International level | 01 |

College | 232 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	316	20,80,550
Financial support from government	133	9,31,840
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students   42

IQAC initiated NSS, YRC, RRC and Consumer Club sponsored events

S.No	Date	Title of the Program	Organised by / Resource Person	Place	Beneficiaries
1	26.06.2014	Awareness Programme on Prevention of Alchocols and Drugs	Mr.P.Sivakumar, Health Inspector, Primary Health Centre, Kodangipatti	College Auditorium	540
2	10.07.2014	World Population Day Competition	Health Department, Karur	Government Arts College (Autonomous), Karur	5
3	15.07.2014	World Population Day Rally	Mrs.Jayanthi, I.A.S., District Collector	Collectorate to Government Arts College (Autonomous), Karur	50
4	17.07.2014	Gas Awareness Programme (IVRS)	Mr. V.Ramanujam, Deputy Manager, Indian Oil Corporation, Trichy Zone	College Auditorium	560
5	24.07.2014	Blood Donation Camp	Dr.T.Manimegalai and Dr. Lavanya, Government Hospital, Karur	Class Room	60
6	25.07.2014	Awareness towards Acupunture	Mr.K.Balaji Acupunturist & Mr.M.Ashokan Acupunturist, Yashigaa Health Centre, Karur	College Auditorium	536
7	30.07.2014	March Past Training for the School and College Students	Mrs.K.Poongodi, Physical Directress, SSNC, Karur	College Ground	50
8	15.08.2014	Independence Day	District Collector	Thiruvalluvar	50

		Parade		Ground, Karur	
9	20.08.2014	Sadbhavana Diwas	Yatiswari Neelagandapriya Amba, Secretary, Sri Sarada Girls Higher Secondary School, Tirunelveli	College Auditorium	542
10	22.08.2014	Yoga and Meditation Practice	Mrs.K.Poongodi, Physical Directress, SSNC, Karur	College Auditorium	570
11	24.09.2014	NSS Day	Mrs.T.Manimegalai,Principal I/C, SSNC, Karur	College Auditorium	283
12	02.10.2014	Cleaning Camp	Primary Health Centre, Kodangipatti	Kodangipatti	30
13	08.10.2014	Personality Development Programme	Mrs.Akilabalaji, RSS President, South Zone	College Auditorium	560
14	14.10.2014	Disaster Management	Mr.Ravichandran, District Environment Co-ordinator, Chief Education Office, Karur	College Auditorium	535
15	01.12.2014	AIDS Awareness Programme	Mrs.Chinnaponnu, Health Nurse, Primary Health Centre, Kodangipatti	College Auditorium	550
16	10.12.2014	Human Rights Day	Mrs.R.Hemalatha, Head, District Legal Services Authority	Sri Sarada Niketan College of Science for Women,Karur	540
17	17.12.2014	Consumer Awareness Programme	Mrs.T.Elavarasi, Consumer Club Co-ordinator, SSNC, Karur	College Auditorium	275
18	16.01.2015	Awareness towards Road Safety	Department of Traffic Police, Karur District	Karur	40
19	22.01.2015	Programme on Health and Menstrual Hygiene	Dr. T.Manimegalai, Primary Health Centre, Kodangipatti	College Auditorium	270
20	23.01.2015	Pledge on National Voters Day	Mrs.T.Manimegalai,Principal I/C, Sri Sarada Niketan College of Science for Women,Karur	College Auditorium	580

| 21 | 11.03.2015 | Women's Day Celebration | Mrs.Eswari,Additional Superintendent of Police,Karur | College Auditorium | 534 |
| 22 | 14.03.2015 | Placement Training | Mr.G.Sankarapandian, Guimax Spoken English Academy,Palayamkottai | Seminar Hall | 150 |

YRC

Year	Title	Date	Resource Person	Beneficiaries
2014 - 2015	1.Blood Test Camp	25.08.2014	J.Williams(IRCS)	75
	2.Youth Day	15.07.2014	_	175
	3. .Republic Day Celebration	26.01.2015	Yathiswari Dhurukapriya Amba	150
	4. World women Day	08.03.2015	Mr.T.Manimegalai, Principal of SSNCK.	550

RRC

Year	Title	Date	Resource person	Beneficiaries
2014-2015	1.Blood donation camp	20.08.2014	J.Williams(IRCS)	21
	2.Competiations on AIDS	17.02.2014	I.Bakiyarajan,	25
	3.Celebrating Life	09.03.2015	Collectrate Karur.	200
	4.The Awareness of HIV	12.03.2015	Dr.Mohan,GH,Karur.	100

S. No.	Date	Month	Events
			Consumer Club
1	17.04.14	July	Consumer Club Inauguration Function
2	04.08.14	August	Consumer Express Inauguration Programme
3	18.08.14	August	To create Awareness programme with the consumer Vehicle
4	04.09.14	September	Created Awareness Programme in Kathalapatti
5	16.09.14	September	Conducted Seminar on food safety
6	04.10.14	October	Case Awareness Programme at Manikapuram
7	20.10.14	October	Participated clean India Rally.
8	26.11.14	November	Going to Kannan Departmental Store
9	10.12.14	December	National Consumer Day related competition
10	23.01.15	January	Conducted competition on National consumer day
11	24.01.15	January	National consumer day competition
12	30.01.15	January	Visited to Rasion -Shop.

5.13 Major grievances of students (if any) redressed:

1. As per request of the hostel student's music class was arranged (4.15 p.m.,-5.30 p.m.,)
2. Request of the students for additional transport facilities to remote villages was satisfied.

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The Vision of the college is that the girls who enter the portals of this Temple of Learning should leave it as, "Nirai Nangaiyar" - "the perfect women" and to encourage and enlighten the students for excellence in higher education and research.

Mission

The vision of the college will be accomplished

a. by contributing to the society an appropriately educated, perfect young generation of women

b. by infusing spiritual, ethical and moral values in the minds of the students of all disciplines.

c. by achieving the all round development of the willpower, emotion and cognition of the students through curricular, co-curricular and extra-curricular activities of the college.

d. by encouraging and enlightening the students for excellence in higher education, research, extension and development.

e. by reaching the unreached in social, intellectual, moral and cultural facets.

f. by imbibing love on the motherland and an eager intent to invigorate her through active service with the sense of *espirit de corps*.

6.2 Does the Institution has a management Information System

1. Yes.
2. Everyday prayer –assembly notification
3. Notice Board – General/Departmental
4. Staff/ Students Circular
5. Website.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per University syllabus each department of UG offer:

1. Non – Major Elective Paper in III and IV Semester
2. Skill Based Elective Paper in IV and V Semester
3. Environmental Studies in II Semester
4. Value Education in II Semester
5. Gender Studies in IV Semester

6.3.2 Teaching and Learning

1. Seminar and assignments are given to students to improve their knowledge.
2. Retest was conducted to Slow Learners.
3. Motivated the advance learners to take group discussion with the slow learners.
4. Collects feedback from the students frequently to evaluate the effective teaching.
5. Hand written assignment practices was given to the students.

6.3.3 Examination and Evaluation

1. Every semester three continuous internal assessment test and model examination are conducted.
2. Progress Report was issued to the students and getting signature from their parents. It helps to evaluate the student's performance by the parents.
3. Parents are frequently invited to meet the Principal, HOD, and class-in-charge to discuss the performance of the Slow Learners.
4. Seminar and assignments are given to evaluate the academic performance of the students.

6.3.4 Research and Development

1. Students are motivated to do Group Projects other than compulsory by the University.
2. Faculty members have attended and presented papers in International/ National/ State level Seminar/Workshops and Conferences.
3. M.Phil and all PG Students are guided by their faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. There exist more than 12000 books, 7 Journals, Papers, Conference proceedings, 31 Magazines and Encyclopedia in the Library to enrich the knowledge of the students.
2. Browsing facilities are available for the students in the computer Lab.
3. Ballistic Galvanometer is available in the Physics Lab.
4. Effective UPS is available.
5. Classes have been constructed with full ventilation in the computer science block.
6. Copies of content pages are provided on demand especially for the M.Phil Scholars.
7. Journals and encyclopedia are displayed in separate Shelf's.

6.3.6 Human Resource Management

1. Faculty Development Programme is organized to develop the skills of faculty members.
2. Training programmes on need basis for the Non- teaching staff for the filling and transfer of online documents are conducted.
3. Orientation programmes for newly recruited Staff are conducted.

6.3.7 Faculty and Staff recruitment

Faculty
1. Advertisement is given in the leading newspaper to get qualified candidates.
2. Faculty members are recruited on the basis of merit
3. At the time of selection, the final decision was taken by the Secretary, Academic Director, Principal and HOD.

Staff
   Staff are recruited based on the qualification and experience to the required number of vacancies.

6.3.8 Industry Interaction / Collaboration

1. Regular visit of Commerce, Physics, Chemistry and Microbiology students to Chettinad Cement Factory, Puliyur.
2. GUIMAX Academy – to develop the communication skills and personality development of the students.

6.3.9 Admission of Students

1. Students are admitted as per Director of Collegiate Education and University norms.
2. At the time of admission average marks are also considered to serve below poverty line of the students.
3. Quota – based admission are strictly adhered as per Government norms.

6.4 Welfare schemes for

Teaching	1. Management sanctions Casual Leave, Medical Leave, PF, Permission and On Duty with salary for teaching and non-teaching staff. 2. Arranges transport facility at the time of emergency.
Non teaching	1. Personal loans are given to staff at the time of emergency. 2. Insurance Scheme (under parent University) is also introduced to teaching, non-teaching and students.
Students	1. Water purified by RO system is available in all the department, staff rooms, library, canteen and hostel. 2. Management provides Scholarship for the financially backward Students.

6.5 Total corpus fund generated   Rs.2770

6.6 Whether annual financial audit has been done   Yes   ✓   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Inter Departmental
Administrative	Yes	N.Ramanujam & co	Yes	Sri Ramakrishina Tapovanam

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	✓	No	-
For PG Programmes	Yes	✓	No	-

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

> 1. Conducting alumni association meeting annually
> 2. Our alumni contribute books to the library.
> 3. Alumni have contributed Signboards to Commerce block and Admin block.
> 4. Suggestions are invited from the alumni and duly considered.
> 5. Alumni are invited to the college functions to share their knowledge.

6.12 Activities and support from the Parent – Teacher Association

ACTIVITIES AND SUPPORT FROM THE PARENT TEACHERS ASSOCIATION
ACTIVITIES
1. This meet is organised in the institution in the form Parents – Students – Teachers Colloquium. (PSTC)
2. To the possible extent meets are organised 4 times in a year (as the most of the parents are workers and are not afford to be absent for work and bread winning)
3. At the time of admission/date of reopening, defined Parents meeting day, Annaiyar Jayanti day, Convocation day, Pada Pooja day and Lighting ceremony are the days the meetings are conducted.
4. The parents of the students have to accompany the children for attending on duty programmes/ NSS camps and other competitions.
5. During the PSTC, one of the parents is assigned/requested to address/hoist the flag/light the lamp
SUPPORT
1. As the college is remote and rural based, the students are economically weak and parents too are fragile. Our system functioning is little rigid from waking up to bedding with multifarious activities. The hostellers have duties of housekeeping, resource serving, performing decoration, performing pooja, performing meditation, kitchen practice etc. In the beginning though the students find different and difficult, latter adopt to the system. In this transition period the parents are supporting the college system and thereby the children become promising citizen.
2. In case of acute economic crisis if any of the parents represent the difficulty, the same is genuinely considered to provide reasonable concessions in food/fees or both.
3. The college is not subscribing any fee or other money collection from the parents or students for this colloquium.
4. In case of untimely situations, the parents are provided with free accommodation at our campus on emergency basis.

6.13 Development programmes for support staff

1. Office Automation Programme was conducted to the supporting staff members.
2. Supporting staff members are encouraged to do higher studies through distance education.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Maintain Rain Water Harvesting in the college campus.
2. Planting of trees in the campus.
3. Students are advised to drain the waste water generated in the hostel mess, canteen, lab, etc., properly inside the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Staff Secretary of various departments arranged department level seminars and conference.
2. Staffs are encouraged to publish their research paper to develop their research skills.
3. Faculty Development Programmes was conducted for three days by the management to develop the faculty.
4. Coaching is given by the experts towards Civil Services Examination.
5. The counselling centre of our college assists the students in the areas of vocational guidance and in the matters of personal counselling.
6. Training was given in the various aspects (seminars for UG students, assignment in the current topic) for research scholars.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
4. To conduct more number of seminars, conferences and workshops.	Seminars, Conferences and Workshops were conducted in more numbers
5. To engage staff and students in more extension activities within the campus.	More number of extension activities were conducted
6. To motivate the faculty members and research scholars to publish the research papers in Journals.	Research Papers were published in Journals and Proceedings.

7.3 Give two Best Practices of the institution

Title of the Best Practice I
Rural Student Support Service
Goal
To educate the girl Students in Rural Areas
The context
Higher education is a costly proposition, and all indications show that the costs will only increase further. With the rising cost of a college education, students and parents are pushed to avail various types of financial assistance. With the right grants, at the right time, students can craft their dreams about higher education into reality.
The Practice
The economically weaker students are identified by the Management through counsellors. A strong moral support is provided to them. Financial aid is given to them by the management.
Evidence of Success
The students', who have received moral and financial aid, scored high marks and completed the course on time.
Problems Encountered and Resources required:
1. Most of the students enrolled in our college are from the economically weaker section.
2. Financial aid is required from Government/UGC, and other agencies.

Title of the Best Practice   II
Prayer for Self Management
Goal
To improve Self-control
To develop positive thinking.
The context
Since inception our college insists on the Harmonious development of the Hand, the Heart and the Head. Spiritual wisdom is essential to cultivate a balanced mind.
The Practice
1. **Daily routine** starts with a common prayer
2. Our prayer sessions act as a catalyst for the development of self knowledge.
3. The **practice of prayer** intensifies our faith, nourishes our hope, and trains us to center ourselves in our relationships with the divine.
4. At the beginning and end of each hour all (students and staff) chant daily prayer.
5. The day ends by chanting **Shanthi** prayer.

Evidence of Success

1. Prayer sessions increase one's emotional/social maturity.
2. Prayer has given a sense of ease, comfort and protection, decreasing too much anxiety and irrational fear.

Problems Encountered and Resources Required:

At initial stages

Some of the students unable to do prayer with concentration.

They may feel sleepy during prayer.

They find difficult to sit on the floor.

But as they get practice, in due course of time they realize the benefits and the positive outcomes of the prayer which helps them to continue it without hesitation.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Planting of trees in the campus by the NSS.
2. Our college provides proper ventilation and it reduces the use electrical lighting.
3. The students are instructed to avoid the usage of polythene bags.
4. Students are instructed to grow more trees to keep the surrounding green and hygiene.

7.5   Whether environmental audit was conducted?   Yes   -   No   ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH
1. Efficient feedback mechanism from students, parents, and alumnae through formal/informal writing and suggestion box.
2. Creation of awareness on competitive examinations by providing appropriate coaching classes.
3. Remedial classes and Special Care for Slow Learners.
4. Clean and green Campus.
5. Entrepreneurial Certificate courses arranged by the institution for self – employment.
6. Initiative towards faculty programme like FOP,FDP and FEP.
7. Campus Interview
8. Soft Skill Development to develop their skill.
9. The students are encouraged to exhibit their skill and talents through various academic associations.
10. Conduct coaching classes for Competitive Examinations.
11. Industrial visit
12. Government Scholarships.
13. Parents – Teachers-Students Colloquium
14. Water purified by RO system
15. Continuous Internal Assessment
16. Field trips and Industrial visit
17. Faculty Development Programme

WEAKNESS
1. We are dealing with students from rural areas hence they struggling to cope up with English medium teaching in the beginning.
2. To get the co-operation of students from disrupted family situations.

OPPORTUNITIES
1. Inter-disciplinary Entrepreneurial certificate course are provided to the students for their self-employment
2. Job awareness programmes are conducted to all the students.
3. To start new PG courses.
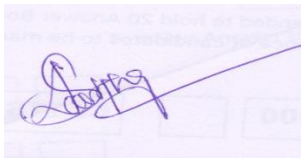4. To conduct State Level Conferences.

THREAT
1. Tuition fees is not adequate to the meet the financial requirements.

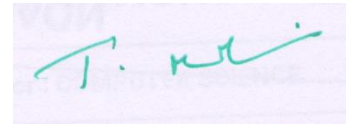## 8. **Plans of institution for next year**

1. To motivate the faculty members to do minor research projects.
2. To motivate the final year UG students to do Group Projects.
3. To conduct State/National Level Conferences.
4. Motivate the students for the placement training.
5. To conduct Faculty Development Programme for the faculty members.
6. To conduct career guidance programme for the students.

MS.S.KAVITHA   **MRS.T.MANIMEGALAI**

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

SRI SARADA NIKETAN COLLEGE OF SCIENCE FOR WOMEN
(A branch of Sri Ramakrishna Tapovanam, Tirupparaithurai)
(Affiliated to Bharathidasan University, Tiruchirapalli)
Esanatham Road, Sri Saradapuri, Kodangipatti Village,
KARUR 639005

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK (%) ANALYSIS - 2014-15

1. Parents Feedback

2. Alumnae Feedback

3. Employer's Feedback

4. Student's Feedback (Academic, Cultural, Research, Extension)

5. Faculty Feedback

6. Hostel Students' Feedback

S No	Response Status	Parents	Alumnae	Employer	Student (C)	Student (H)	Faculty
1	Exemplary/ Strongly agree	59	70	58	52	63	61
2	Very Good/ Agree	25	21	22	21	15	13
3	Good/Neutral	10	8	9	15	10	18
4	Average/ Disagree	6	1	11	7	10	8
5	Satisfactory/ Strongly disagree	0	0	0	5	2	0
Total		100	100	100	100	100	100

% - Rounded off figures.