



YEARLY STATUS REPORT - 2021-2022

| Part A | |
|--|---|
| Data of the Institution | |
| 1.Name of the Institution | SRI SARADA NIKETAN COLLEGE FOR WOMEN |
| • Name of the Head of the institution | Dr. N. Nagadeepa |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 9489151733 |
| • Mobile no | 9976694444 |
| • Registered e-mail | rkt.ssnck@gmail.com |
| • Alternate e-mail | principal@ssnc.ac.in |
| • Address | Esanatham Road, Kodangipatti Village, Thanthonimalai (po), Karur |
| • City/Town | Karur |
| • State/UT | Tamilnadu |
| • Pin Code | 639005 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Women |
| • Location | Rural |

| | | | | | |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status | Self-financing | | | | |
| • Name of the Affiliating University | Bharathidasan University | | | | |
| • Name of the IQAC Coordinator | Ms.M. Gayathri | | | | |
| • Phone No. | 9976694444 | | | | |
| • Alternate phone No. | 8675075225 | | | | |
| • Mobile | 6381839246 | | | | |
| • IQAC e-mail address | iqac@ssnc.ac.in | | | | |
| • Alternate Email address | rkt.ssnck@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://ssnc.ac.in/documents/iqac_minutes/AQAR_20-21.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://ssnc.hostrobust.com/wp-content/uploads/2022/07/AcedemicCALENDER-2021-22.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | Two Star | - | 2002 | 15/05/2002 | 14/05/2007 |
| Cycle 2 | B | 2.36 | 2018 | 26/09/2018 | 25/09/2023 |
| 6.Date of Establishment of IQAC | | | 12/05/2012 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| - | - | - | - | - | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | View File | | | | |

| | | |
|---|------------------|--|
| | | |
| 9.No. of IQAC meetings held during the year | 10 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Conducted One day workshop on "NAAC Process: Preparation& Clarification" | | |
| Conducted State level Seminar on "Interesting facts and applications of Mathematics" | | |
| Conducted National Conference on "Emerging trends in BIO-CHEMICAL SCIENCES" | | |
| Organized International Conference on "Recent Trends in Commerce" | | |
| Conducted National level seminar on "Internet of things" | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|---|
| planned to increase the ICT tools | increased the ICT enabled classrooms |
| planned to expand the infrastructure | initiative taken to expand and at the end of the academic year, half of the work got completed. |
| planned to increase the placement opportunities | placement offers were given to almost all the outgoing students. |
| planned to give guidance for wide range of competitive examinations | Guidance given to the students and they attended exams |
| planned to increase awareness programs on gender equity | more awareness programs conducted on women's rights |

| | |
|--|----|
| 13. Whether the AQAR was placed before statutory body? | No |
| <ul style="list-style-type: none"> Name of the statutory body | |

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

| |
|--|
| 14. Whether institutional data submitted to AISHE |
|--|

| Year | Date of Submission |
|-----------|--------------------|
| 2021-2022 | 14/02/2023 |

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|--|
| 15. Multidisciplinary / interdisciplinary |
|--|

Students will benefit from the multidisciplinary courses. Our institution is prepared to focus on creating an environment conducive to multidisciplinary courses that will have a positive impact on the country. Multidisciplinary courses include creative subjects and flexible options that will allow students to branch out from their narrow specialisation. The industries that benefit from the curriculum can hire people who have extensive knowledge in various disciplines. Multiple entry and exit points allow them to explore their different areas of interest. So we are giving training to our faculty so they can produce high-quality content. It is

critical that educators use cutting-edge strategies and methods that encourage students to develop their skills and learn via inquiry. We already practice an interdisciplinary educational model that involves project-based learning for students. We are willing to offer joint degrees with Indian and foreign institutions if possible. We encourage our professors to develop their own syllabus and reading materials for add-on and certificate courses. They are including additional modules in their curriculum to introduce students the current events in their area. We are admitting students based on their courses of preference. If the students ask for a change of major, we will take the necessary steps under university norms.

There are numerous number of courses that students can easily accept and enter into the method of multi entry and multi exit. The courses we have already offered were industrial electronics, tailoring, diploma in various courses and diploma in teacher training programs. Many students had studied in that courses and got benefitted through that. But now, due to lack of interest among students in those, we are not offering. Although if our college would have served as an autonomous, we would have offered those as multidisciplinary courses. Still if we get the opportunity to serve as an autonomous college, we will offer those courses now as multidisciplinary ones. Although now we are offering beautician course as suitable for all disciplines. Not only that but also, typewriting, tally courses are also serving as such.

We are ready to give various opportunities as courses and now we are giving the certificate courses in every departments which is suitable for their career opportunities. So many plans are there in future periods also. So we are ready to serve as an autonomous college if we get the opportunity.

16.Academic bank of credits (ABC):

Academic bank of credits is that the more retrievable way of the credits by the students and through the NEP, this would be possible. The ABC will help our students for whatever they study and wherever they study, these credits will follow them for their various opportunities. The various certificate and add-on courses are offered in our institution, so if we get the authority to serve as an autonomous college, the credits given to that courses will be half of the major papers and with these credits, they can pursue their dream degrees whether it's management, arts, technology or engineering in the whatever institution.

The various courses we are offering can be utilized by the students whatever is applicable and even the NPTEL courses are also can be taken up by the students like staffs, so can the credits can be increased and can be transferred to the institution wherever they go.

To improve the quality of the institution and to provide flexible credits, we are working to achieve A Grade in NAAC with a possible maximum score, as well as a rank in NIRF. Because we are only an affiliated college with Bharathidasan University, our college is not eligible for ABC registration. We collaborate with a variety of industries and institutions to offer certificate courses, faculty exchange programs, and training programs. We also intend to offer IIT certificate courses. So, these will definitely increase the credits of the students.

17.Skill development:

The skill development courses are so many, but we provide the skill development for the students to protect the satya, dharma, and noble things like teaching the lessons of devotional books, teaching the moral stories, teaching the slogas (mantras) of gods with its meanings, and so many. The thought process club of our college also helps to promote these things to make the students develop their skills. The students at this age if learnt these things will definitely help their life for valuable things. The yoga and life skills are taught as the value additions. Our institution offers soft skills and vocational courses to help our students become entrepreneurs and improve their employability. Python courses open up opportunities in website and software development, task automation, data analysis, and data visualization. Students can also pursue Tally and programming classes. Working with data is beneficial. They are also given with spoken English course to help them improve their language skills. Students who are interested in public speaking are trained by faculty and experienced speakers in Tamil and English. They are trained to improve their public speaking abilities. They are also taught how to write Haiku poems. Mahabharatam, Ramayanam, and the lives of Ramakrishna Pramahansa, Vivekanandar, Sarada Devi, and Sister Nivedita are examples of how we provide value-based education. Students learn life skills through these value-based courses. Courses such as beautician were provided to them through collaboration with professional beauticians, and our students have begun to earn while learning. Additionally, Aari work courses are available. Our students create health mix and vermicompost fertiliser in the name of our college brand as a skill project. They were taught the techniques for making both products so

they could make them on their own. By collaborating with the institute, type writing, and shorthand are provided to them.

According to the National skills qualification framework, knowledge, skills and aptitude are offered to the students formally, or informally based on the curriculum -certificate courses, add-on courses which they can take up simultaneously with their subjects for their updations, knowledge or for their career; based on the aptitude classes taken for competitive examinations; based on the skills they learn through the different specialized persons come from various places including foreign take seminars or workshops, train the students either in online or offline mode. Basket spinning, embroidery classes were also taken to be independent in money making for girls.

We are planning to register with NSDC as the students can be self-employed with these trainings and the training given by the master craftsmen and the specialists would be different in all the ways rather than others.

The credit structure for the vocational and skilled courses will be allotted half of the major papers' credits for each papers if we get those authority to offer.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As central government's National Education Policy is acquirable as every student has the right to study in their own mother tongue and in Indian languages, so they can inhale the concepts in the best way. By educating in the foreign languages, students forget about learning the languages of their mother land. So, our college is glad to teach in the Indian languages and already culture wise, we are giving our students the culture based education only by making them wear the traditional outfits and formal wears.

To make sure that the students are understanding the topics, we require the teachers to lecture in both Tamil and English. Since Tamil is the language of instruction for the majority of the students in their schools, Tamil is used to explain challenging concepts and vocabulary. HODs make sure that concepts are explained clearly for student understanding. B.A., M.A., and Ph.D. degrees in Tamil are some of the Indian language courses offered. We plan our faculties to teach in the bilingual mode and we can arrange spoken classes for the faculties separately for the second and third Indian languages. And already we are offering Sanskrit classes for both

staff and students in the batch wise. Indian music classes have also been taught to the students. Through our fine arts team, we are promoting Bharathanatiam, and we plan to offer Bharathanatiam as a certificate course through collaborating with institutions. We are teaching Silambam traditional martial arts to our students. We plan to conduct Vedic mathematics classes for our students. We are encouraging our faculties to publish papers regarding the Indian knowledge system. Yoga camp is a regular activity in our college every year. Bhagavad gita upanyasa is given to faculty members regularly to deal with psychological issues. This practise is followed regularly.

The Indian culture and system is followed in our college in a deep rooted manner in whatever way whether its code of conduct or in ethics even in giving away the degrees for the students, it's fully not in an alien way.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college focuses on the skills and requirements that each and every student will have at the completion of their degree programme. We are primarily focusing on the teaching and learning process for this. As the industry expects from the students, we are insisting the faculty for the strategic teaching approaches and to keep up to date in their fields. Students are assessed and evaluated to see if they have learnt the subject or not. After every evaluation, if we find that a student is not learning the subject, we examine other ways to help them learn. The continuous internal assessment helps for it. Faculty members evaluate students before conducting internal assessments by giving them the quizzes, slip tests, and asking them to do the experiment in practical sessions. It will assist the teachers in incorporating the new teaching approach and understanding the capacities of the students. Teachers are being told to provide e-contents or material for flexible time learning. To check creativity and critical thinking, we give assignments and marks are split up into three categories like content, innovation, and presentation. Students' performances in seminars, which are reviewed by the faculties to evaluate their level of understanding. Under the supervision of faculty members, students are assigned both group projects and individual projects. Our institution follows this practice regularly to evaluate their learning. The critical thinking on the case studies will make them stronger in the concepts. So the regular practices of case studies and industrial visits according to their courses will help them to achieve the outcomes of their programs.

We give our students the outcome based education, in the way of training them to be the experts in that field and training them to be as such. The business students are made to think in the entrepreneurial way and train them to do exhibitions and one day trade in the college. This will pave the way for them to think from the scratch level of business. And also, the entrepreneurial workshops are also attended by the students. And while being the students, they are encouraged to do business even if they pursue Aari classes, they are encouraged to sell their works. In this way, the outcome of that programme is achieved.

20.Distance education/online education:

The pandemic period had proved that our college can give online education and distance education to the students. Our college bought G-Suite for conducting online classes in which 250 participants can attend the class through meet link. We train our faculties to use the online teaching software and tools like Jam board for quality e-content. Every faculty member is taking classes through PowerPoint presentations. Our institution provides one laptop or one system for each department, and the number of ICT-enabled classrooms is increasing every year. For students in maternity leave, we offer online classes. Faculties are developing their own study materials and making them available to students for flexible time learning.

The online classes were taken through the google meet and online attendance were also maintained. The study materials, and everything were shared through online. The PPT screens were also shared in the google meet and classroom for the better understanding for the students. Today, whatever the classes are taken in face-to-face mode, still students need online companion. So, if the online education will become authorized, then we are ready to give in such a manner. The study materials are tailor made to give away for the distance learners. The various clubs which gives knowledge for the students like speaker club which makes confidence in speaking and also makes the students to speak about the same things for the different fields, Social Media Club, that provide training in content creation and poster design are also ready to teach in online and also possible if the distance learners want.

Our institution provides vocational courses like beautician training, Aari work, and the preparation of health mix and vermicomposting bio fertilizer. Since courses like beautician and Aari work need some practical guidance, we can offer them in hybrid mode. So all the vocational courses we are ready to offer in direct mode can be taken through online / distance mode.

Extended Profile

| 1.Programme | |
|--|---------------------------|
| 1.1 | 582 |
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 | 622 |
| Number of students during the year | |
| File Description | Documents |
| Institutional Data in Prescribed Format | View File |
| 2.2 | 738 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 108 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 40 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |

| | |
|--|----|
| 3.2 | 62 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4. Institution

| | |
|---|----------|
| 4.1 | 45 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 12786488 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 91 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Based on the academic calendar, staff plans their academic schedule to teach. In the Log book, staff enters their planned date and actual date of teaching, via what they taught (eg. smartboard, board, PPT, etc...), books referred, result produced. The institution has been maintaining a lot of files to be clear with what are offered to the students and whatever the events we are conducting to make them learn like activity based learning, weekly association activities are all filed and documented. If it is a one-time offering, we keep it as a report, if it is a continuous offering, we used to maintain separate files for each and everything. Students are taught by both conventional and smart class methods and the soft copies of the PPTs are also maintained.

The registers, nominal files, examination files, transparency registers, whatever the certificate courses, add-on courses offered, everything is maintained and documented; log book, CIA assessment files, result analysis, assignment and seminar marks register, Electives, skill-based, non-major electives, project work, field

projects, field visits, and internships are filed separately and these guarantee that the curriculum is relevant globally, nationally, regionally, and locally with individual space for research in each department.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://ssnc.ac.in/documents/iqac/1.1.1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by the Principal in consultation with Management, IQAC and staff council. In the beginning of the semester, the students are acquainted with academic calendar. It is available in the college website, displayed on department and office notice boards. Only head of the institution is empowered to incorporate minor changes in academic calendar.

Academic calendar of the institution is based on the University calendar and guidelines of the Government and it includes the number of working days to complete the syllabus, to conduct the tests and academic meets. Holidays for local festivals will be declared as per the announcement of District Collector and it will be suitably compensated. CIA, Model exam and model practical dates are included to prepare well in advance. So, it is helpful for them to plan accordingly. Study holidays are mentioned to plan for their university examinations. Based on the Academic calendar, faculty members prepare their lesson plans and exam cell plans test series, question paper submission, mark sheet submission and for sending the progress reports to the parents.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://ssnc.ac.in/documents/academics/calendar-21-22.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

B. Any 3 of the above

University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

615

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental Studies is mandatory for all I yr UG students to create awareness about conservation of natural resources and bio-diversity.

Value Education is mandatory for all I yr UG students, which teaches the values of individual, family, institution and society to make them face society confidently. It makes to understand the value of each and every human being. Soft skill courses and Professional Skill Courses are offered for all undergraduate students to meet global challenges.

'Gender Studies' for all third-year undergraduate students make them understand the implications of gender issues in the surroundings and how to act in the society accordingly.

Extension activities by the exnora club help the students to know about the environment sustainability and what we make the environment to pollute and it causes the harmfulness. Certificate and Diploma courses in Swami Vivekananda Thought is the part of the curriculum. Students learn about Vivekananda life, and his thoughts on the Indian education system.

Professional English makes the student learn English in a formal way to read, write and speak rather in a spoken way. Organizational Behaviour, Principles of management for management students teaches them to do business or work in a professional and ethical way.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

48

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

| | |
|---|---|
| 1.4 - Feedback System | |
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
| File Description | Documents |
| URL for stakeholder feedback report | http://ssnc.ac.in/igac.php?id=tab6 |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | View File |
| URL for feedback report | http://ssnc.ac.in/documents/igac/feedback-analysis.pdf |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of students admitted during the year | |
| 233 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, | |

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

232

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As soon as a student is admitted to the college, the institution evaluates her level of learning through a planned and organised orientation programme.

Advanced Learners:

1. Encouraged to take part in and deliver papers at conferences.
2. Making them to prepare for competitive exams.
3. Guiding for career planning.
4. The administration gives cash prizes up to Rs. 1000 to deserving students who achieve better scores in NPTEL programmes in addition to a certificate of merit.

Slow Learners:

The performance during continuous internal assessment, assignments/tutorials, and performance in the end-of-semester exam are used to identify the slow learners.

To enhance performance in the courses, remedial lessons are conducted.

Constant coaching and repetitive tests are given to improve their performance. Failures in the CIAs and Model exam have to write repeat exam to pass it.

Remedial Classes:

The purpose of these classes is to boost the academic performance of

slow learners and those who take part in sports and other extracurricular activities.

Placement training:

A placement workshop has been held by the placement cell to help final year students brush up on their soft skills and aptitude test in order to succeed in their placement interviews.

As the remedial classes for slow learnerstaken are explained in the log book.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ssnc.ac.in/documents/iqac/1.1.1.pdf |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 622 | 40 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes and practices in the adaption of student centric methods to enhance participative learning and problem solving methodology. The student centric methodology includes:

1. Experiential Learning:

Mini projectare assigned to the students relevant to the subject in different functional areas apart from the syllabus.

Major projectis mandatory for the PG students to do in their own disciplines in companies.

Laboratory-Sessions are conducted with content beyond syllabus

experiments.

Summer Internship-allowing Students to get hands on training while working in the company.

Industrial Visits-to engage them in experiential learning while visiting the organization.

Students also do experience what staffs do like NPTEL learning.

2. Participatory Learning: In this type of learning, students participate in various activities such as seminar, presenting papers in conferences, group discussions, and also in speeches, debates to reach the messages among the society.

In Independence Day, so many events to give a vent to their creativity happens like poster making, etc... Annual cultural event is conducted.

3. Problem-solving methods:

- Participation in Mentor Mentee Programme and giving career counselling.

Case studies are in the syllabus to make the students think logically by solving the real life cases to develop problem solving ability.

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| Link for additional information | http://ssnc.ac.in/documents/igac/2.3.1.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following ICT Tools are used by the Institute for effective teaching-learning process.

1. Projectors are available in different classrooms/labs- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors.

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers and scanners/Photocopier machines - Multi-function printers are available at all prominent places in the institute. There are many photo stat machines available in campus for students' and teachers' use.- They are installed at Labs, all prominent places.

4. Seminar Rooms- Three seminar halls including Auditorium are equipped with all digital facilities where guest lectures, expert talks and Industry connect are organized for students.

5. Smart Board/Smart TV- One smart TV is installed in the campus and one in the hostel.

6. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom.

7. MOOC Platform (NPTEL)

8. Digital Library resources (INFLIBNET)

Use of ICT by Faculty-

A. PowerPoint presentations-PPTs make students learn easily.

B. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

C. Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, Programming languages, simulations etc.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

40

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

137

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Sri Sarada Niketan College, in order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties to have transparency in the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Students are asked to deliver the seminars for the last unit of the concerned subject. Topics are given by their teachers to the students to prepare for PPT presentation. Internal marks are given by the performance in the Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted as per the schedule given in the academic calendar. The transparency is made here by splitting up the marks for assignment and seminar in three ways by presentation, assignment and logic and also the examination right from conducting it to revealing the marks, transparency is followed by the following way.

1. Internal Examination Committee supervises transparency in everything.
2. Question Paper Setting.
3. Result display
4. Revealing marks and grievance management.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://ssnc.ac.in/documents/igac/transparency.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The process adopted is as directed by the university. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.

To ensure proper conduct of formative tests, invigilator assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. The corrected answer scripts at random are verified by HOD and Principal to ensure the standard evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

To ensure the transparency and to curb the mal practices the university has introduced the seating arrangements upon which only the students sit. The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the University. For the quality of the projects, the evaluation is done by Project Review Committee along with the project guides.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://ssnc.ac.in/academics.php?id=tab7# |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. Program outcomes, program-specific outcomes, and course outcomes are stated, displayed on the website, and conveyed to teachers and students for all programmes offered by the institution. The college has stated the programme outcomes, program-specific outcomes, course outcomes, and learning outcomes clearly.
2. These outcomes have been established while taking into account the variety of programmes available as well as the diversity of rural and urban students.

3. The affiliating university mentions the Programme Outcomes in the syllabi assigned to each class. Faculty and students are expected to be well-versed in them and the students write in the notes, the syllabus with their course outcomes.
4. They can also be found on the college's website and brochure.
5. Course and learning outcomes are influenced by the nature of the course and the subject being studied.
6. The Programme Specific Outcomes are intimately connected to the syllabus content.
7. They are syllabus-based and may differ depending on the subject. Students are encouraged and guided to learn and internalize these outcomes.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://ssnc.ac.in/documents/academics/po.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are several methods for determining the programme outcomes have been achieved or not. Students' performance in university examinations and various internal examinations is a parameter of outcome assessment.

The IQAC conducts academic and administrative audits on the teaching-learning and assessment processes. It includes a peer team member from outside the organisation.

The college makes every effort to instill the aforementioned outcomes. Some of the Programme and Course outcomes related to our courses are listed below. Literary sensibility, communication ability, and competitive spirit Good citizenship combined with the development of soft skills.

The institution has a system in place for measuring the levels of accomplishment of course outcome and program outcome through the remedial classes, attendance of each student through the class in charges and the result. The result analyses are made and the action taken report has been monitored by the head of the institution regularly. The progress in each student is known by the qualification of the student through the conceptual and practical

knowledge attained through the degree studied shows the course outcome. The program outcome shows what the programme give as the expertise in a particular field.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://ssnc.ac.in/documents/academics/po.pdf |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

144

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://ssnc.ac.in/documents/igac/annual-report.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ssnc.ac.in/igac.php?id=tab10>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

562500

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | https://www.pupaindia.com/ |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In order to encourage students and faculty to conduct research in

their areas of expertise, the Research Committee supports them by providing financial and sabbatical advantages.

- If faculty members publish their research, through the staff welfare fund, management will provide half of the amount of what they spent for publishing those papers.
- The institute has installed various types of sophistications like smart touch TV to present the lectures for the students.
- Collaborated with many industries and institutions for the further growth to transfer the knowledge and for innovative processes.
- Technical sessions of the seminars, conferences and workshops were taken by the experts in various fields from and beyond the state. Through this, latest trends in the industry they follow in their fields for success are come to be known by the students and staff. This always pave the way like eye-opening for them to follow the innovative methods.
- Students were taken to different areas and there industrial visit has been made. Each department jointly or separately go for the industrial visit.
- Musical classes, Sanskrit classes are also played an important role in transferring knowledge.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ssnc.ac.in/documents/iqac/3.2.1.pdf |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

| | |
|--|---|
| 3.3 - Research Publications and Awards | |
| 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year | |
| 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year | |
| 0 | |
| File Description | Documents |
| URL to the research page on HEI website | http://ssnc.ac.in/documents/journals.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |
| 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year | |
| 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year | |
| 4 | |
| File Description | Documents |
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |
| 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year | |
| 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year | |
| 2 | |
| File Description | Documents |
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students volunteers visit neighbouring localitiesto create awareness or to get knowledge about the real difficulties in the society.

- Girl Child Abuse & Awareness in Varappatti on 20.12.2021
- Assessing & Awareness on AIDS Day in Karur Railway Junction on 1.12.2021
- Field visit to jewellery shop at Palani Murugan Jewellery karur on 27.12.2021 as a consumer awareness programme.
- Awareness of Dengue at Varappatti on 17.12.2021
- Awareness of power saving at vijayapuram on 17.12.2021
- Martial arts at vijayapuram on 19.12.2021
- Essential of English grammar with fun at kattalai on 13.4.2022
- Uses of PAN Card at Varappatti on 21.12.2021
- Awareness programme on legal procedure at old district court, Karur at 12.11.2021
- Women's Day celebration and Rally programme at Thiruvalluvar Stadium on 8.3.2022
- Extension activity on funded project- Mahatma Gandhi council for rural education at Chinnalapatti on 27.4.2022
- 12 Hours continuous world record programme on women empowerment at google meet on 9.9.2021
- Seedball distribution are always happens to create impact in the society that trees are the main source for everything.
- Going rally for Azadi ka Amrit Mahotsav by taking the 100 meter flag in campus and in Karur before public people created great impact by remembering the leaders.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ssnc.ac.in/documents/igac/EXT-21-22.pdf |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

622

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

| | |
|--|---------------------------|
| 3.5 - Collaboration | |
| 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year | |
| 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year | |
| 5 | |
| File Description | Documents |
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |
| 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year | |
| 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year | |
| 18 | |
| File Description | Documents |
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |
| INFRASTRUCTURE AND LEARNING RESOURCES | |
| 4.1 - Physical Facilities | |
| 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. | |
| Our college has 47 class rooms, 5 Laboratories including the Language lab and 4 smart classes with projectors and one smart classroom with smart tv and 112 computers where 91 for students' use. The adequate work in chemistry laboratory was done and | |

renovated. Blocks namely science block, commerce block, Muthamil block and hostel block are used for teaching-learning.

One more block (Saraswathi ICT block) is going to be opened very shortly and this block has 9 smart rooms with ICT facilities and more plans are going on to renovate the labs.

Typewriting classroom is available in the hostel where both day scholars and hostel students can learn after the college hours and before the college hours.

Campus area - 52.34 acres

Class room with LCD facilities - 4

Seminar halls with ICT facilities -2

New block- 9 smart rooms

Our library has more than 14000 books and there are so many computer systems for browsing for the use of students and staff even after college hours. In the same manner, Computer laboratory is available for it. Teachers have reference section and project section and separate place for meeting, etc...

Department library is also available for the students to take books.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ssnc.ac.in/documents/igac/4.1.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has adequate facilities for cultural activities, sports, games (Indoor & Outdoor), yoga and other extra curricular activities.

The institution has the following sports facilities and students and staff can use some of these beyond the working hours.

Outdoor Games:

- Kabaddi

- Kho-Kho
- Handball
- Volley ball
- Badminton
- Relay
- Discuss-throw

Indoor Games:

- Carrom board
- Chess

Apart from this, Silambam and other defence games are taught to the students in the ground and they are very useful for them in their lives to protect themselves.

Auditorium

A big auditorium with seating capacity of 1000, where cultural day, annual day, convocation, major conferences and other important events are taken place.

Seminar Halls

The seminars, conferences and workshops are taken place in Nivedita hall and Redington - Smart Learning Centre.

Yoga and music classes are taken place in the auditorium and seminar Halls whichever is convenient.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ssnc.ac.in/documents/igac/4.1.2.pdf |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ssnc.ac.in/documents/igac/4.1.3.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12786488

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software - Koha Nature of Automation - Fully Version - 3.14.11.000 Year of Automation - 1999

Library has got subscribed for INFLIBNET for the students and staff to avail all the e-resources like journals, books and theses. More number of journals and magazines are subscribed for the students and staff to get benefitted.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional Information | http://ssnc.ac.in/facilities.php?id=tab4 |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above | | | | | | | | |
|---|--------------------------------------|-----------|-----------------------------------|---------------------------|---|---------------------------|--|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 365 550 421">File Description</th> <th data-bbox="555 365 1473 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 432 550 521">Upload any additional information</td> <td data-bbox="555 432 1473 521">View File</td> </tr> <tr> <td data-bbox="86 533 550 694">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 533 1473 694">View File</td> </tr> </tbody> </table> | File Description | Documents | Upload any additional information | View File | Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File | | | |
| File Description | Documents | | | | | | | | |
| Upload any additional information | View File | | | | | | | | |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File | | | | | | | | |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) | | | | | | | | | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | | | | | | | | | |
| 27154 | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1037 550 1093">File Description</th> <th data-bbox="555 1037 1473 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1104 550 1149">Any additional information</td> <td data-bbox="555 1104 1473 1149">View File</td> </tr> <tr> <td data-bbox="86 1160 550 1216">Audited statements of accounts</td> <td data-bbox="555 1160 1473 1216">View File</td> </tr> <tr> <td data-bbox="86 1227 550 1388">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1227 1473 1388">View File</td> </tr> </tbody> </table> | File Description | Documents | Any additional information | View File | Audited statements of accounts | View File | Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File | |
| File Description | Documents | | | | | | | | |
| Any additional information | View File | | | | | | | | |
| Audited statements of accounts | View File | | | | | | | | |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File | | | | | | | | |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | | | | | | | | | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | | | | | | | | | |
| 100 | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1686 550 1742">File Description</th> <th data-bbox="555 1686 1473 1742">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1753 550 1798">Any additional information</td> <td data-bbox="555 1753 1473 1798">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1809 550 1899">Details of library usage by teachers and students</td> <td data-bbox="555 1809 1473 1899">View File</td> </tr> </tbody> </table> | File Description | Documents | Any additional information | No File Uploaded | Details of library usage by teachers and students | View File | | | |
| File Description | Documents | | | | | | | | |
| Any additional information | No File Uploaded | | | | | | | | |
| Details of library usage by teachers and students | View File | | | | | | | | |
| 4.3 - IT Infrastructure | | | | | | | | | |
| 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi | | | | | | | | | |

- Seminar halls and some classes have the ICT facilities.
- Online courses are conducted for the students.
- College enhances the new technologies and current trends in their field.
- 250 students can occupy in Google class room and cloud storage is managed.
- Maximum Google tools are used depending upon the programs.
- Wi-Fi Facility is available for the entire campus and it can be availed by all the staff.
- This WI-FI facility has been improved year by year its speed. Before 5 years, it was only 10 Mbps and now it's 200Mbps.
- The major thing is now our college has the new block called the Saraswathi ICT Block. This block has 9 classrooms that too smart ones. So we have been constantly updating our IT facilities for the students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ssnc.ac.in/documents/igac/ict.pdf |

4.3.2 - Number of Computers

91

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

8445814.7

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The well-equipped library of our college is maintained by a librarian with a user register note for staff and for students with library card. Library committee is there for ordering books and to conduct programs. Library has INFLIBNET subscription for everyone's needs. Library is available beyond the college hours for students and staff to browse.

Each science department is responsible for the submission of requirements for the year. Procedures for maintaining laboratories, proper safety measures about chemicals and power supply equipment are stick in the walls of the respective labs.

Computer lab is maintained by the programmer with register. It is available for browsing beyond the class hours.

The classroom cleanliness and all the academic related activities are checked by the Deans.

At the time of the seminars, conferences, if the dining hall wants to be used by the particular departments, proper permission prior to the program should be taken from the hostelhead with the menu to be prepared in the hostel for the number of people to come.

Sports students should come to the ground earlier for practices regularly in morning and evening and they are taken to different sports meet with parents' permission.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ssnc.ac.in/facilities.php?id=tab1 |
| STUDENT SUPPORT AND PROGRESSION | |
| 5.1 - Student Support | |
| 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year | |
| 109 | |
| File Description | Documents |
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |
| 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year | |
| 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year | |
| 367 | |
| File Description | Documents |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above | | | | | | | | |
|--|--|-----------|-------------------------------|--|--|---------------------------|---|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 613">Link to Institutional website</td> <td data-bbox="550 506 1476 613">ssnc.ac.in</td> </tr> <tr> <td data-bbox="86 613 550 680">Any additional information</td> <td data-bbox="550 613 1476 680">View File</td> </tr> <tr> <td data-bbox="86 680 550 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 680 1476 824">View File</td> </tr> </tbody> </table> | File Description | Documents | Link to Institutional website | ssnc.ac.in | Any additional information | View File | Details of capability building and skills enhancement initiatives (Data Template) | View File | |
| File Description | Documents | | | | | | | | |
| Link to Institutional website | ssnc.ac.in | | | | | | | | |
| Any additional information | View File | | | | | | | | |
| Details of capability building and skills enhancement initiatives (Data Template) | View File | | | | | | | | |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | | | | | | | | | |
| 622 | | | | | | | | | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | | | | | | | | | |
| 622 | | | | | | | | | |
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| File Description | Documents | | | | | | | | |
| Any additional information | View File | | | | | | | | |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File | | | | | | | | |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above | | | | | | | | |

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

64

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

9

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has developed guidelines to promote students' leadership qualities through co-curricular and extra-curricular activities, such as appointing them as members and officers in

various committees and academic bodies. The students were actively involved and participated in the committees, and they demonstrated outstanding achievements. Furthermore, students have been motivated and assisted in attending the institution's regular functioning, policy making process in relation to academic and administrative matters, campus discipline, and so on. Students have been appointed as the college's students' council's president, secretary and joint secretary, treasurer and joint treasurer, secretary for the fine arts association, sports and games, N.S.S., and similar officer bearers for other activities such as students' EXNORA, YRC, RRC, and all other committees. Students play a role in departmental forum activities, hostel maintenance, etc. they take up the functions in a faithful way and complete the programs in a tidy manner like teachers' day and other important events and even the Master of ceremonies are also given to the students to play the role.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.ssnc.ac.in/documents/igac/5.3.2.pdf |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

20

| File Description | Documents |
|---|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association "Sarada Nandhini" has been functioning from 2018 at the college campus. The association's main goal is to keep the link between college and alumnae and to share information about employment avenues and achievements. Alumnae are assisting final-year students with their placement activities. Every year, alumnae members gather for an annual reunion, and are led on a tour of the campus to recollect and to witness the transformations. Our alumini contributed monitor, printer and Greenboards.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.ssnc.ac.in/documents/iqac/5.4.1.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The IQAC, Vice-Principal, Student Presidents and Vice Presidents, Controller of Examinations, Head of Departments, and seven criteria coordinators are designated for the various responsibilities. The Secretary and Principal monitors the regular academic and other activities of the college in an appropriate manner. College committee meets once in a year to discuss the activities of the college and future plans to enhance and develop the college" IQAC Meetings are conducted once in a month which provides the activity details of each department, IQAC plans, and various strategies of college to be adopted, maintenance of the files in all criteria and status of report submission to ensure the quality. Totally, our college focuses on a girl should leave this temple of learning as "Nirai Nangaiyar" - A Perfect woman.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.ssnc.ac.in/aboutus.php?id=tab18 |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

All the members of the institution is participating in and has their own tasks. By establishing IQAC with a Coordinator, Joint Coordinator, Vice Principal, Exam cell, Deans, HODs, Faculty members and Office Superintendent, the college encourages a culture of participative management and functional decentralization. They serve in accordance with the college management committee's common choices. Decentralization, as a result, ensures democracy and openness in all actions. Beginning with advertisements and proceeding to Admission, Students, and Faculty Orientation Program, maintaining standards and quality care, assessing progress toward targets, and our institution's organogram clearly demonstrate typical decentralization and participatory management. Provision of leadership is honoured to hold: 1. National Service Scheme as Programme Officer 2. Coordinator for Youth Red Cross & Red Ribbon Club 3. 'Organizing Secretary' to conduct Conferences/Seminar 4. Faculty in charge for COE-CIA, Placement, Research, Students' & staff welfare. 5. Student takes the leadership in the form of president, vice president, secretary, joint secretary, treasurer, and joint treasurer through election. The Management Committee has well-synchronized the functions of these two positions. The IQAC Coordinator, Controller of Examinations, HODs, and Office Superintendent are examples of functional decentralization. As a result, decentralization promotes democracy and transparency in all activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.ssnc.ac.in/documents/iqac/commitee-details.pdf |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

New Building was planned for development to strengthen the ICT facilities. We collaborated with NLC to build the smart rooms using their CSR funds. We intended to make every classroom a smart room in the new building. Initially, nine smart classrooms were constructed. ICT enables audio-visual teaching strategies that increase learner knowledge retention and interest. Instead of reciting facts from a textbook, teachers can provide engaging data from the internet in the form of videos, audios, data, and so on. It aids both learners and educators; because teachers no longer have to rely on a single book to gather information and educate. To improve the placement opportunities, many carrier guidance activities were planned and conducted. Soft skill training was given in collaboration with the Redington Foundation. All final-year students benefitted from this training programme.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://www.ssnc.ac.in/facilities.php?id=tab5 |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administration:

The secretary is the administrative and the principal is the academic head of the institution. The academic deans of the college are responsible for academic matters. The IQAC ensures overall quality. The Examination Cell will be responsible only for managing the records of internal assessments and organizing internal and model exams.

Appointment and Service rules:

The service rules state that senior employees are promoted and given increments. The new staff members must follow the college's rules and notify the college of their plans for relief or resignation within three months.

Finance and Accounts:

Our college is a self-financing institution, and so the available

financial resources are properly and efficiently utilised by the management. Heads of the departments submit requests for funds to conduct seminars, workshops, and conferences. A librarian submits yearly requests for funding to purchase journals and books.

Student Admission and Support:

Admission is granted in accordance with Bharathidasan University. The students are chosen based on their academic records. The numerous government scholarships that are offered to college students are made known to them. The college administration also provides financial aid to exceptional and deserving students, such as single parents, students without parents, and students in need.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | http://www.ssnc.ac.in/documents/igac/organization-chart.pdf |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For teaching and Non-teaching staff:

- Employees Provident Fund as per PF rules
- Insurance for Employees
- Staff Maternity/Medical Leave Advance and other advances
- Wi-Fi facility for staff inside the college campus
- Annual orientation and workshops for teaching and non-teaching staff are held at the start of each academic year.
- Various other training programmes such as item writing, research projects, etc. for the teaching fraternity; training on the Ms-Office, for non-teaching staff; waste management; and operating fire extinguisher training for domestic staff
- Hostel facility is provided for staff members.
- On Diwali, gifts were distributed to all teaching, non-teaching, and driving employees
- A staff tour was organized for both teaching and non-teaching faculty members.

For teaching Staff:

- Staff will receive increment if they complete their PhD degree.
- Seed money is provided for faculties to encourage them to undertake research projects
- On duty to take government tests and attend seminars, workshops, FDP and conferences

For Non-teaching staff:

- For all drivers, free breakfast and lunch are offered. Both drivers and non-teaching employees are given refreshments (tea)

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.ssnc.ac.in/documents/igac/staff-welfare.pdf |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Staff performance is analysed once a year. The goal is to identify areas for improvement that will lead to advancement for the institution's employees. The features of the performance appraisal system Teaching performance Supervisory support provided: a) Projects supervised or guided at the Ph.D., M.Phil., Postgraduate, or Undergraduate level Activities organised (seminars, workshops, conferences, symposiums, FDPs, continuing education programmes) Activities participated Paper presentations in seminars Research papers, patents, book chapters, lab manuals NSS, Sports/Career Guidance/Placement/Warden.

At the end of the process, the Principal and Academic deans acted as a reporting officer to evaluate staff members' academic performance, attitude, and interpersonal skills. The reporting officer will provide a brief comment to management about staff members' remarks monitored by the reviewing officer and the principal. The college promotes professional growth and development through these evaluations.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.ssnc.ac.in/documents/iqac/staff-appraisal-21-22.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

The main body to monitor the utilization of financial resources is the management committee. To carefully examine how the resources are being used, standard auditing practices are used. The management employs a methodical approach to budgeting and spending control. Audits, both internal and external, are performed on the college accounts. A chartered accountant of Sri Ramakrishna Tapovanam, Tirupparaithurai perform an external audit once a year.

Internal audit procedures: On a weekly or daily basis, the Secretary, who is the committee's head, supervises the internal financial audit of all vouchers. Verifying the bills and vouchers allows for a detailed examination of the expenses made under various headings. Any disparity discovered is brought to the principal's attention. The last five years have been spent using the same procedure.

The external audit's methodology: In accordance with government regulations, a chartered accountant regularly audits the college's financial records. After the audit, the report is forwarded to the management for review, and the auditor makes sure that all the payments have been properly authorized. Any questions that arise during the audit process will be addressed right away, together with any necessary supporting documentation, and within the allotted time frames.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.ssnc.ac.in/documents/igac/balance-sheet.pdf |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15858319

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the funding sources:

Fees:

- Students are charged fees in accordance with university and government regulations.
- We have received funds from stakeholders, non-government bodies, individuals, and philanthropists.

Our resource mobilisation policy and procedures are as follows:

- The College Development Committee reviews the mobilisation of funds and the utilisation of these sources periodically in their meetings.
- Deans looks after the proper utilisation of classrooms and laboratories.
- The Library Advisory Committee looks after the library's resources and ensures they are used to their full potential.
- Campus cleanliness and utilisation are monitored by the department in charge.
- To ensure that resources are used optimally, the institution's head assumes responsibility and issues directives to staff.

Utilization of resources:

- Sports ground is used by nearby school students for practice.
- The auditorium is rented for government teachers' meetings.
- TNPSC Examination centre
- Examination centre Olympiad exam for Mathematics and science

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.ssnc.ac.in/documents/igac/tnpsc-exam.pdf |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The prime task of the IQAC is to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institutions. Upgrades to ICT tools and wifi. Activity-based learning is introduced to the students. The library's N-list memberships have been purchased. More department wise certificate courses and value-added courses are introduced. A ten-day educational trip was arranged for the students, and they visited important places in Delhi, Agra, and Jaipur. Upgradation of Laboratories.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.ssnc.ac.in/documents/igac/6.5.1.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The institute has mechanisms in place to analyze the result analysis by IQAC in terms of holding review meetings, remedial classes, maintaining attendance, adopting students at various levels, and so on. Different teaching approaches are used to help students reach their long-term goals. The academic calendar is kept to keep track of the daily academic tasks. Each faculty member keeps a lesson plan depending on the academic activity that is being used. Activity based learning is introduced to make students to understand the concept in better manner.

The following activities are followed periodically,

- Daily lecture
- Student learning outcome
- Internal exam evaluation and system
- Time table
- Result Analysis
- Website content
- IQAC Content Minutes of the meeting
- Election for students
- Programs organized by the office bearers
- Faculties' performance

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.ssnc.ac.in/documents/iqac/test-analysis.pdf |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://www.ssnc.ac.in/documents/iqac/annual-report.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On August 9, 2021, A webinar on importance of breast feeding was conducted. On September 9, 2021, from 8 a.m. to 8 p.m., our institution celebrated a 12-hour continuous world record program. The title of the programme was "Women's Empowerment." Women cell celebrated "International Girl Child Day" on 11.10.2021. On December 16, 2021, women's cell hosted a "Menstrual Hygiene" Women Awareness Program. All students and staff members benefited from that program. On February 17, 2022, women's cell organised a health awareness programme called "Stay Strong and Live Long." Faculty members and the general public were also involved and benefited. Women's cell committee conducted the "Women's Day Celebration Rally Program" starting from Karur Thiruvalluvar Ground on the day of March 8, 2012, to promote "Gender equality." On March 8, 2012, women's cell committee hosted a health awareness programme called "The Vision of Women in Medicine." Women Cell and Gramiyam Kulithalai Global Welfare Association, jointly organised the "Women's Day Celebrations" programme on March 8, 2022. In that program, 40 women who were specialists in their fields got awards. The "Medicineless Healthcare" programme was organised on March 10, 2022, for all students and staff members. On March 3, 2022, Nature trust conducted intellecta open quiz for women. On April 4, 2022, A webinar on Healthy diet for college going children was conducted.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://www.ssnc.ac.in/documents/igac/7.1.1.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://www.ssnc.ac.in/documents/igac/gender-equality-safety-and-security.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are various types of waste disposed at the college, each with its own system. The college disposes off the waste listed below:

Solid Waste Management: The College has a location on campus where solid waste is stored. We dispose the waste in two ways at our college, both of which are simple. We placed biodegradable waste in one box and non-biodegradable waste in another. The waste is converted into fertilizers for plants. However, waste does not exist as much in college. **Liquid Waste Management:** The waste water is carried out through the pipeline. This waste Water is diverted to the garden for the cultivation of plants and trees. This system is made by the college. The college, on the other hand, has a rainwater harvesting system.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

| | |
|---|-------------------------------------|
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping | A. Any 4 or All of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | B. Any 3 of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | View File |
| Any other relevant information | No File Uploaded |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage | A. Any 4 or all of the above |

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

From June 1 to June 30, 2021, our staff chanted Maha Miruthiyunjaya Manthiram during the pandemic period for the benefit of the people. From June 4 to June 10, 2021, we held an E-cultural class to help children deepen their spiritual knowledge. On September 30, 2021, World Translation day celebrated. On December 23, 2021, Glorious Hertiage of our Nation Photo exhibition Conducted. On December 31, 2021, students and faculty members celebrated the 169th Annaiyar Jeyanthi in the prayer hall. Pavendar Bharathidasan's 131st birthday celebrated on April 29, 2022. On December 11, 2021, the Tamil Department celebrated Mahahavi Bharathiyar's 139th birthday. On August 30, 2021, our college held the Krishna Jeyanthi function, and 30 students participated in this function. Srinivasa Ramanujam's 134th birthday is celebrated on December 22, 2021, by the Mathematics Department, and 37 students participated in this program. On September 10, 2021, Vinayagar Chathurthi celebrated with 400 students in our prayer hall. We celebrated Guru Purnima from July 27 to July 31, 2021. On February 21, 2021, International Mother Language Day celebrated. A 24-week webinar series, "Mera Bharath Mahan," conducted to create awareness about our country's heritage and the struggles of our freedom fighters. Our students participated in Aadi Devia Thirumana Peruvizha.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The department of commerce conducted an extension activity for "uses of PAN cards" at Varappati village on December 21, 2021, at 11 a.m. On Social Justice Day, September 17, 2021, and National Unity Day, November 19, 2021, our college staff members made a pledge. On January 25, 2021, Voters Day observed. District-level World Consumer Rights Day celebrated at Kumaraswamy Engineering College on March 15, 2022. Our College students participated at this function. 50 students took part in the department of microbiology's extended activity, "Assessing and raising awareness on aids," on December 1, 2021, at 10:00 a.m. The Department of Computer Science conducted an extension activity on December 20, 2021. The name of the programme was "Girl Child Abuse and Awareness." In total, 20 students, 10 village people, and 2 staff members participated in that program. During the COVID-19 situation, the service, along with the ZOHO service in Chennai, distributed food for the poor and helpless people around the street, in temples, and under the trees. Around 350 people benefitted from this.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://www.ssnc.ac.in/documents/igac/7.1.9.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

A. All of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On June 5, 2021, the NSS, Green Club and Exnora Club hosted a World Environment Day celebration. Pavendar Bharathidasan's 131st birthday was celebrated on April 29, 2022. YRC and RRC celebrated World Patient Safety Day on September 17, 2021. The 100th memorial day of Mahakavi Bharathiyar, organised by the Tamil department, at the prayer hall. YRC and RRC observed World Heart Day, on September 29, 2021, at Sister Nivedita Hall. On February 21, 2021, at 10 a.m., International Mother Language Day celebrated. On December 11, 2021, the Tamil Department celebrated Mahahavi Bharathiyar's 139th birthday. On October 13, 2021, YRC and RRC held a World Mental Health Day event. On July 15, 2021, Kamaraj's birth anniversary celebrated with an online quiz competition. In total, 126 students participated in the quiz competition. On August 15, 2022, the 75th anniversary of the Declaration of Independence was observed. On September 30, 2021, the English Department celebrated World Translation Day. Srinivasa Ramanujam's 134th birthday, "National Mathematics Day", celebrated on December 22, 2021. This programme was run by the math department. 37 students participated in this program. On August 14, 2022, Partition Horror remembrance day observed.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Dhinam Oru Thirukural

Objective of the practice:

To enhance character, personality, and human values to be well equipped citizens of the society through this great Tamil literature.

The Context:

To learn one kural - couplet daily in order with the meaning brings a change in their life and motivates them.

Practice:

Every day, students have to deliver a Thirukkural with the meaning.

Evidence of success:

Every student gets equal opportunity to come forward and gain confidence. It brings improvement in communication and presentation skills.

Problems Encountered and Resources required:

Due to other academic events, the activity gets disturbed.

2. Snap Talk

Objective of the practice

To enhance presentation and oral communication skills, creativity and raise awareness of new applications.

The Context:

To learn the numerous online and offline smartphone applications that make human tasks easier. Motivating pupils to participate is a difficult endeavor.

Practice:

Every student must give a short speech to improve their speaking skills.

Evidence of success:

The computer science Students who lacked confidence, and had poor presentation abilities showed moderate progress.

Problems Encountered and Resources required:

Students who lack confidence and bravery, are hesitant to participate in activities due to academic pressure and other factors.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://www.ssnc.ac.in/aboutus.php?id=tab27 |
| Any other relevant information | http://www.ssnc.ac.in/documents/iqac/best-practice.pdf |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Spiritual and moral training:

- Daily prayer
- Chanting of Bhagavad Gita and Upanishads.
- Daily prayers include the recitation of mantras of the Universal Gods.
- To encourage unity, uniforms were given to staff and students four days per week.

- To promote tradition, students were given uniform sarees twice a week.
- We held an homam and encouraged students to participate without discrimination in order to gain success, health, and a good domestic life.
- Lighting ceremony is practised by our institution for final year ug and pg students.
- Celebration of monthly and yearly festivals like Vinayagar Chathurthi, Pradosham Pooja, Navaratri, Shakthi Pooja, Guru Poornima and teachings of Bhagavan Sri Ramakrishna, Holy mother Sri Sarada Devi, Sr.Nivedita to inculcate the good habits for the students in terms of conducting exams like Kendra.To improve patriotism, harmony, and unity, all the international and national festivals have been celebrated regularly.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

- To obtain A+ grade
- Increase collaboration with many institutions
- Research activities to be increased
- Planned to Conduct Music class
- Planned to Conduct a Yoga certificate Course
- Planned to expand the floor in the new ICT building