



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Sri Sarada Niketan College of Science for Women

- Name of the Head of the institution **Dr.N.Nagadeepa**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9489151733**
- Mobile no **9976694444**
- Registered e-mail **rkt.ssnck@gmail.com**
- Alternate e-mail **principal@ssnc.ac.in**
- Address **Esanatham Road, Kodandipatti Village, Thanthonimalai (po), Karur**
- City/Town **Karur**
- State/UT **Tamilnadu**
- Pin Code **639005**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bharathidasan University**
- Name of the IQAC Coordinator **Ms.M.Gayathri**
- Phone No. **9976694444**
- Alternate phone No. **9489151733**
- Mobile **8675075225**
- IQAC e-mail address **iqac@ssnc.ac.in**
- Alternate Email address **rkt.ssnck@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.ssnc.ac.in/documents/iqac/AQAR-21-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.ssnc.ac.in/documents/iqac/academic-calendar-22-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Two Star	-	2002	15/05/2002	14/05/2007
Cycle 2	B	2.36	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC

12/05/2012

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	CSR	NLC India	2022-2023	1.8 crores

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted National seminar on future trends in cyber security

Conducted national seminar in Literary theory and practice

Conducted National conference on Empowering women through Entrepreneurship

Conducted national seminar on E- commerce

Conducted national conference in Graph theory continued Fraction

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan to introduce new certificate courses	Yoga and Sanskrit courses were introduced
Plan to adapt the new teaching and learning methodology.	Flip learning method is practiced.
Plan to improve evaluation process.	Exam cell and Principal ensures the evaluation process.
Plan to give training for newly recruited faculty.	Training was give to new faculty.
Plan to concentrate on students centric learning	Field projects were given to the students.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Committee	25/04/2024

14. Whether institutional data submitted to AISHE

Part A

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College Committee	25/04/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	13/02/2024
15. Multidisciplinary / interdisciplinary	
<p>Students will benefit from the multidisciplinary courses. Our institution is prepared to focus on creating an environment conducive to multidisciplinary courses that will have a positive impact on the country. Multidisciplinary courses include creative subjects and flexible options that will allow students to branch out from their narrow specialisation. The industries that benefit from the curriculum can hire people who have extensive knowledge in various disciplines. Multiple entry and exit points allow them to explore their different areas of interest. So we are giving training to our faculty so they can produce high-quality content. It is critical that educators use cutting-edge strategies and methods that encourage students to develop their skills and learn via inquiry. We already practice an interdisciplinary educational model that involves project-based learning for students. We are willing to offer joint degrees with Indian and foreign institutions if possible. We encourage our professors to develop their own syllabus and reading materials for add-on and certificate courses. They are including additional modules in their curriculum to introduce students the current events in their area. We are admitting students based on their courses of preference. If the students ask for a change of major, we will take the necessary steps under university norms. There are numerous number of courses that students can easily accept and enter into the method of multi entry and multi exit. The courses we have already offered were industrial electronics, tailoring, diploma in various courses and diploma in teacher training programs. Many students had studied in that courses and got benefitted through that. But now, due to lack of interest among</p>	

students in those, we are not offering. Although if our college would have served as an autonomous, we would have offered those as multidisciplinary courses. Still if we get the opportunity to serve as an autonomous college, we will offer those courses now as multidisciplinary ones. Although now we are offering beautician course as suitable for all disciplines. Not only that but also, typewriting, tally courses are also serving as such. We are ready to give various opportunities as courses and now we are giving the certificate courses in every departments which is suitable for their career opportunities. So many plans are there in future periods also. So we are ready to serve as an autonomous college if we get the opportunity.

16.Academic bank of credits (ABC):

Academic bank of credits is that the more retrievable way of the credits by the students and through the NEP, this would be possible. The ABC will help our students for whatever they study and wherever they study, these credits will follow them for their various opportunities. The various certificate and add-on courses are offered in our institution, so if we get the authority to serve as an autonomous college, the credits given to that courses will be half of the major papers and with these credits, they can pursue their dream degrees whether it's management, arts, technology or engineering in the whatever institution. The various courses we are offering can be utilized by the students whatever is applicable and even the NPTEL courses are also can be taken up by the students like staffs, so can the credits can be increased and can be transferred to the institution wherever they go. To improve the quality of the institution and to provide flexible credits, we are working to achieve A Grade in NAAC with a possible maximum score, as well as a rank in NIRF. Because we are only an affiliated college with Bharathidasan University, our college is not eligible for ABC registration. We collaborate with a variety of industries and institutions to offer certificate courses, faculty exchange programs, and training programs. We also intend to offer IIT certificate courses. So, these will definitely increase the credits of the students.

17.Skill development:

The skill development courses are so many, but we provide the skill development for the students to protect the satya, dharma, and noble things like teaching the lessons of devotional books, teaching the moral stories, teaching the slogans (mantras) of gods with its meanings, and so many. The students at this age if learnt these things will definitely help their life for valuable things.

The yoga and life skills are taught as the value additions. Our institution offers soft skills and vocational courses to help our students become entrepreneurs and improve their employability. Python courses open up opportunities in website and software development, task automation, data analysis, and data visualization. Students can also pursue Tally and programming classes. Working with data is beneficial. They are also given with spoken English course to help them improve their language skills. Students who are interested in public speaking are trained by faculty and experienced speakers in Tamil and English. They are trained to improve their public speaking abilities. They are also taught how to write Haiku poems. Mahabharatam, Ramayanam, and the lives of Ramakrishna Pramahansa, Vivekanandar, Sarada Devi, and Sister Nivedita are examples of how we provide value-based education. Students learn life skills through these value-based courses. Courses such as beautician were provided to them through collaboration with professional beauticians, and our students have begun to earn while learning. Additionally, Aari work courses are available. Our students create health mix and vermicompost fertilizer in the name of our college brand as a skill project. They were taught the techniques for making both products so they could make them on their own. By collaborating with the institute, type writing, and shorthand are provided to them. According to the National skills qualification framework, knowledge, skills and aptitude are offered to the students formally, or informally based on the curriculum -certificate courses, add-on courses which they can take up simultaneously with their subjects for their updations, knowledge or for their career; based on the aptitude classes taken for competitive examinations; based on the skills they learn through the different specialized persons come from various places including foreign take seminars or workshops, train the students either in online or offline mode. Basket spinning, embroidery classes were also taken to be independent in money making for girls. We are planning to register with NSDC as the students can be self-employed with these trainings and the training given by the master craftsmen and the specialists would be different in all the ways rather than others. The credit structure for the vocational and skilled courses will be allotted half of the major papers' credits for each papers if we get those authority to offer.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As central government's National Education Policy is acquirable

as every student has the right to study in their own mother tongue and in Indian languages, so they can inhale the concepts in the best way. By educating in the foreign languages, students forget about learning the languages of their mother land. So, our college is glad to teach in the Indian languages and already culture wise, we are giving our students the culture based education only by making them wear the traditional outfits and formal wears. To make sure that the students are understanding the topics, we require the teachers to lecture in both Tamil and English. Since Tamil is the language of instruction for the majority of the students in their schools, Tamil is used to explain challenging concepts and vocabulary. HODs make sure that concepts are explained clearly for student understanding. B.A., M.A., and Ph.D. degrees in Tamil are some of the Indian language courses offered. We plan our faculties to teach in the bilingual mode and we can arrange spoken classes for the faculties separately for the second and third Indian languages. And already we are offering Sanskrit classes for both staff and students in the batch wise. Indian music classes have also been taught to the students. Through our fine arts team, we are promoting Bharathanatiam, and we plan to offer Bharathanatiam as a certificate course through collaborating with institutions. We are teaching Silambam traditional martial arts to our students. We plan to conduct Vedic mathematics classes for our students. We are encouraging our faculties to publish papers regarding the Indian knowledge system. Yoga camp is a regular activity in our college every year. Bhagavad gita upanyasa is given to faculty members regularly to deal with psychological issues. This practise is followed regularly. The Indian culture and system is followed in our college in a deep rooted manner in whatever way whether its code of conduct or in ethics even in giving away the degrees for the students, it's fully not in an alien way.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college focuses on the skills and requirements that each and every student will have at the completion of their degree programme. We are primarily focusing on the teaching and learning process for this. As the industry expects from the students, we are insisting the faculty for the strategic teaching approaches and to keep up to date in their fields. Students are assessed and evaluated to see if they have learnt the subject or not. After every evaluation, if we find that a student is not learning the subject, we examine other ways to help them learn. The continuous internal assessment helps for it. Faculty members evaluate students before conducting internal assessments by giving them

the quizzes, slip tests, and asking them to do the experiment in practical sessions. It will assist the teachers in incorporating the new teaching approach and understanding the capacities of the students. Teachers are being told to provide e-contents or material for flexible time learning. To check creativity and critical thinking, we give assignments and marks are split up into three categories like content, innovation, and presentation. Students' performances in seminars, which are reviewed by the faculties to evaluate their level of understanding. Under the supervision of faculty members, students are assigned both group projects and individual projects. Our institution follows this practice regularly to evaluate their learning. The critical thinking on the case studies will make them stronger in the concepts. So the regular practices of case studies and industrial visits according to their courses will help them to achieve the outcomes of their programs. We give our students the outcome based education, in the way of training them to be the experts in that field and training them to be as such. The business students are made to think in the entrepreneurial way and train them to do exhibitions and one day trade in the college. This will pave the way for them to think from the scratch level of business. And also, the entrepreneurial workshops are also attended by the students. And while being the students, they are encouraged to do business even if they pursue Aari classes, they are encouraged to sell their works. In this way, the outcome of that programme is achieved.

20.Distance education/online education:

The pandemic period had proved that our college can give online education and distance education to the students. Our college bought G-Suite for conducting online classes in which 250 participants can attend the class through meet link. We train our faculties to use the online teaching software and tools like Jam board for quality e-content. Every faculty member is taking classes through PowerPoint presentations. Our institution provides one laptop or one system for each department, and the number of ICT-enabled classrooms is increasing every year. For students in maternity leave, we offer online classes. Faculties are developing their own study materials and making them available to students for flexible time learning. The online classes were taken through the google meet and online attendance were also maintained. The study materials, and everything were shared through online. The PPT screens were also shared in the google meet and classroom for the better understanding for the students. Today, whatever the classes are taken in face-to-face

mode, still students need online companion. So, if the online education will become authorized, then we are ready to give in such a manner. The study materials are tailor made to give away for the distance learners. The various clubs which gives knowledge for the students like speaker club which makes confidence in speaking and also makes the students to speak about the same things for the different fields, Social Media Club, that provide training in content creation and poster design are also ready to teach in online and also possible if the distance learners want. Our institution provides vocational courses like beautician training, Aari work, and the preparation of health mix and vermicomposting bio fertilizer. Since courses like beautician and Aari work need some practical guidance, we can offer them in hybrid mode. So all the vocational courses we are ready to offer in direct mode can be taken through online / distance mode.

Extended Profile

1.Programme

1.1	582
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	592
-----	-----

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	686
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	257
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		56				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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3.2 Number of sanctioned posts during the year		56				
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Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		50				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		33700685				
4.3 Total number of computers on campus for academic purposes		117				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>After the receipt of prescribed syllabi from university principal convenes staff council meeting where in the instructions are given for further action. The HoDs after staff council meeting, convene the department council meeting and share the programme specific</p>						

syllabi and papers are delegated democratically depends on the willingness and expertise. The teachers diligently prepare the teaching plan and prepare their study materials based on the assigned syllabus and schedule. Teaching and learning is carried out with smartboards, whiteboards using PowerPoint presentations and also by blackboard teaching. The units of the syllabi are divided according to the dates assigned in the academic calendar regarding CIAs. The institution maintains records of marks of assignment/seminar/quiz etc. Additional components of the programme namely project work, field projects, field visits, and internships are all accommodated within the semester working days. Theory and practical class schedule and adherence are maintained in the department registers. In case of leave by a particular faculty, the respective teacher's curriculum will be covered by CD with ppts by substitute teacher. IQAC monitors and keeps the substitute registers in the departments. The modern topics in the curriculum and difficult topics or which ever needs support from expertise same is arranged through experts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssnc.ac.in/documents/iqac/1.1.1-22-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared ahead of the semester and made transparent before planning and after confirmation. The stakeholders are comfortable with the details of the calendar for their academic, research, extension and examination allied activities. To ensure the seamless implementation of the internal assessment process, a college-level Examination Cell is functioning, which oversees the overall internal examination system. The CIA cell is governed by a coordinator along with member representatives from all departments. CIA cell and IQAC jointly decide the semester schedule for the conduct of CIAs in a phased manner, comfortable for the students and teachers. The portion for CIA-I is 2 units, CIA-2 is 2 units and for model exam portion will be full. After completion of teaching learning evaluation process, whoever the candidate whether slow learner or active learner depending on their need for improvement of CIA marks an improvement test is provided based on the request

submitted by the student, parent and class teacher. Hence the calendar is framed with a period buffer days to manage the loss or compensation. Study holidays are scheduled according to the university examinations. Based on the Academic calendar, faculty members prepare their conference, extension, field visit and internship activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fssnc.ac.in%2Fdocuments%2Ffigac%2FACademic_Calender_2022-2023.docx&wdOrigin=BROWSELINK

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

592

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

Courses namely human resource management, entrepreneurial development, company law, customer relationship, and auditing emphasize domain-specific technical ethics To boost employability skills, institution offers certificate program in "Banking

Practice" and "Professional Ethics." IQAC during the bridge and orientation programme arrange general and specific professional ethics lectures for the entire student population. During personality development programmes professional ethics aspects are covered.

Gender Issues

Being women institution the management is taking every effort to safeguard the values of women. Every year on International Women's Day, Women's Cell invites notable women in society, education, sports, education, and the alumni community, in addition to young achievers. Programs on gender equity, gender sensitization and gender awareness are also organized by the cell.

Human Values

First-year students are taught with human values. Outreach programs namely NSS, YRC, RRC, and Consumer Club help students to learn human values with real time experience during their field visit and annual camps.

Environment and Sustainability

Environmental Studies is a subject taught to first-year students in all disciplines to help them comprehend the importance of the environment and ecology. The college has an Exnora and Green club that looks after the herbal and Ramayana gardens. Students receive training in vermi-composting.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

232

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://ssnc.ac.in/documents/igac/Action%20taken%20report%20on%20the%20Stakeholder's%20feedback%202022-2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fssnc.ac.in%2Fdocuments%2Figac%2Fstackholder%2520Feedback%2520(Responses)%252022-23.xlsx&wdOrigin=BROWSELINK

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

172

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

172

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The IQAC assesses the academic calibre of the first year students after admission before the first IA by way of conducting simple student friendly test (with 1 week notice) on the plus two syllabi which the candidate had already studied. With that practice the class teachers were able to visualise the standard of each student.

Advanced Learners are

1. Encouraged to participate in and present papers at various seminars, conferences, workshops, and intercollegiate contests.
2. Taught students on the preparation for competitive exams and make them to participate.
3. Given Counselling on career planning to attend summer programmes.
4. Encouraged students to engage in NPTEL programs, to gain knowledge and certification.

Slow learners are further identified through their performance on continuous internal evaluations, seminar, quiz and class examinations. The goal of these classes is to improve the academic performance of slow learners and those who participate in sports and other extracurricular activities. These classes are for those who learn slowly and include tutoring and specialized teaching. It helps students overcome problems in specific subject areas.

Before and during ESE the slow learners and students with arrears are given with easy notes and model exam for advance preparation of the examination.

File Description	Documents
Paste link for additional information	https://ssnc.ac.in/documents/igac/Certificate-2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
606	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Faculty members take possible attempts to make the learning process more participatory by implementing the student-centric strategies listed below.

Experiential Learning

We encourage students to develop their technical and non-technical abilities through student mini and major projects, seminars, student development programs, workshops, internships, and industry visits. Students use laboratories to observe, practice, and experiment with objects, materials, concepts, and phenomena in order to get a better understanding. The faculty members frequently plans, conducts, and monitors these events to ensure that students are practicing the necessary skills, reflecting on their experiences, and improving their talents towards job and higher education. .

Participatory Learning:

Our college also offers high-quality, out-of-class learning opportunities through guest lectures by subject experts, seminars, and workshops that are correlated with the academic aims and outcomes. Students' comprehensive education includes co-curricular and extra-curricular activities through Clubs such as Cultural

Club, Sports Club, NSS, Consumer Club, Green club, Exnora, YRC, RRC, Womens Cell and Entrepreneurship Development Cell (Start Up). Students participate in intra and intercollegiate competitions, cultural events, sports, and games at the district and state levels.

Problem-solving methods:

1. Giving assignments and quizzes at the end of instruction for each unit.
2. Case Study Analysis and Panel/Group Discussion.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssnc.ac.in/documents/igac/Activity-7.2.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers prepare power point slides on specific difficult topics and are kept in CD banks. These disks are available with CD Banks of departmental libraries and central library. LCD projectors are available in selected classrooms and labs. Two seminar halls are equipped with digital facilities. One smart board is available in the smart class room. Online classes are conducted through Google Classroom and other online platforms. Projectors are optimally made used through the teachers for the students especially final UG and all PG for seminars and paper presentations. The depute teachers who attend the classes on the leave of assigned teachers use these resources for engaging the students in a profitable manner. The central library contains the INFLIBNET subscription. Faculty members use PowerPoint presentations in their teaching by using LCDs and projectors. Various technical events and management events, such as Poster making, Project presentations, Business quiz, debates, and paper presentations etc., are being organized with the help of various ICT enabled tools. Students are given training by the respective class teachers at the second year for the preparation of slides on subjects and for projects. The SSS rehearsals are conducted with the students using the information communication technology

sources .

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is managed by the cell coordinator along with a team of faculty members. The cell in accordance with the directions of the Principal and IQAC holistically made systematic and comfortable with all stakeholders. The syllabus, date, session, and duration of the examinations are made available to students in advance. The internal tests are spaced to cover the entire semester with buffer days for conduct of model examination and leverage for study holidays before the semester examination. The evaluated scripts are provided to the students, and the marks must be reported to the cell within two days. Parents receive their report cards within a week. If a student misses an internal assessment for valid reasons, they may be provided another chance. The internal assessment marks, seminar marks, and assignment marks are summed up into twenty-five marks and entered into the university's web portal within the prescribed time limit. The students who went on OD/genuine ML or other major approved issues

are given opportunity to write internal test.

If a student raises the award of marks the same will be considered positively. Consolidate Internal marks of a class are displayed in the notice board transparently that keeps integrity.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssnc.ac.in/documents/igac/Marksheet-2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Cell handles all Internal Assessments-related issues judiciously.

1. Completion of syllabus of all courses for internal examinations ahead of schedule is one of the issues randomly recur. IQAC monitors and prevents such issues ahead of incident. This deficiency crept in due to some emergency meetings or the teacher who left on duty. For such students special classes are arranged to cover the syllabus.
2. Issue of corrected scripts in time for the review and confirmation of the students is also observed rarely whenever the teacher concerned left on duty and other allied circumstances. It is instructed to all the faculty members to complete the correction, reviewing and reporting in a week time.
3. The requests for grace marks or correction in totalling of marks made by some of the students This too very rarely occur. The issues are comfortably managed and sort out the issues.
4. Corrections in internal questions if any are made in the hall as public announcement. The teachers are not allowed to interact during the examination at exam hall and the hall are made and instructed with noise free atmosphere.
5. Parents too can see the answer scripts in case of clarification for their satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssnc.ac.in/documents/igac/lessonplan-2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Departments within the institution provide explicit and measurable Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) that explain the knowledge, skills, and competencies that students should have on the completion of their programs. Displaying outcomes helps teachers and students understand the purpose and process of teaching/learning. The outcomes are displayed on the website and on the Department Notice Board. Transparency supports effective teaching practices and aligns students' efforts with desired learning outcomes. Course outcomes prioritize conceptual clarity, problem-solving, learnability, real-world relevance, and content delivery.

COs help students understand what they are learning and how their progress is monitored.

COs outcomes include identifying and analysing social responsibility and ethical problems related to the program. The COs should be short, simple, and relevant to real-world applications and processes. At the time of orientation and bridge course few sessions are dedicated to disclose the components associated with various programmes, Different subjects and courses respective to the discipline and their importance with interdisciplinary, cross disciplinary and trans disciplinary values are briefed to the students and teachers for employment and progression to higher studies. Teachers after covering each unit of the course its outcome (theory and practical) aspects are explained with illustrations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ssnc.ac.in/documents/igac/oddsem-2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Two assessment methods are followed to check the attainment of POs, PSOs and COs.

1. Direct Assessment methods: Students' performance on course and program outcomes are evaluated through internal assessments, model exams, assignments, and group activities. CO attainments are based on university exam outcomes. At the end of each semester, result analysis of courses are carried out to assess the attainment of POs and Cos.
2. Indirect Assessment methods: Students are solicited for feedback on the curriculum, courses, and subjects. Internships and placements are used to assess program and course accomplishments achieved by students.

Course Outcome: The continuous internal evaluation was done by tests, quizzes, written assignments, project paper presentation, seminar oral presentations, field work and other similar tools. The end semester examination question paper test the knowledge of the student from every unit prescribed for study.

Programme specific outcome: PSO is measured by considering aggregate result of all courses of an individual student, and then the average performance of all the students in a given programme.

Programme outcome: At PG/ UG levels, the attainments of programme outcomes are measured through students' progress to higher studies, placement in companies and institutions. Number of distinctions and university ranks decide the attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssnc.ac.in/documents/igac/result-2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

245

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fssnc.ac.in%2Fdocuments%2Figac%2FANNUAL%2520REPORT%25202022-2023.docx&wdOrigin=BROWSELINK

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssnc.ac.in/igac.php?id=tab10>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Innovation and Entrepreneurship Development Cell was established to help students while they pursue their degree. This

cell encourages job searchers to become job providers. The institution has hosted workshops and seminars on start-up concepts. The certificate course covers entrepreneurship courses that build confidence through experience and knowledge, such as the beautician course, Aari Work and wine technology. The cell organizes seminars by female entrepreneurs for students. In order to encourage students to conduct research in their areas of expertise, the research committee supports them. Field trips and tours are arranged for students. The institution is providing space for research in the lab at 24/7 basis for performing the innovative projects. The library reference section is kept open for the students who are doing projects and for the participation in the conferences. The project works carried out by the students are presented at the conferences and transfer the knowledge of innovative outcome to the public and other stakeholders. The students and scholars are provided with IT facilities and other allied requirements for performing innovative research works. The HoDs and class counsellors/course teachers provide able support and motivation for the students to excel in their innovative projects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssnc.ac.in/documents/igac/Department-Certificate-3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
2	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
2	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college offers a variety of extension initiatives to foster the institute-neighbourhood community and educate students about community concerns. Students at our college actively participate in social service activities, which contribute to their overall growth. The college effectively runs the NSS, YRC, RRC, Green Club, Exnora, Consumer Club, and Women's Cell. Programs are organized to create awareness on various social issues such as gender sensitization, environmental protection, consumer rights, women entrepreneurship, health and hygiene, child care, etc., NSS volunteers have participated in these activities.

File Description	Documents
Paste link for additional information	https://ssnc.ac.in/documents/igac/Permission-3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year**11**

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

586

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has 47 classrooms, 5 laboratories, including the language lab, 7 smart classes with projectors, one smart classroom with a smart TV, and 117 computers, of which 91 are for students use. Buildings namely the Science block, Commerce block, Muthamil block, and Saraswathi ICT center are used for teaching and learning.

Classrooms are well-furnished, well-ventilated, and spacious.

Seminar Hall: Seminar halls are provided with LCD projections. These halls are regularly used for conducting educational events. A big auditorium with a seating capacity of 1000 is available and

is in full use.

Laboratories: Chemistry, Physics, Microbiology and Computer Labs are utilized for conducting practical classes as per the requirements of the curriculum.

Wi-Fi:

200 mbps (faculty and student band width limit: 5 Mbps/user)
Internet facilities are available in the library, office, Saraswathi ICT Center, Science Block and at hostel premises.

Library: Our central library is computerized by automating the issue of books with barcode readers. Our library has 15086 books. The digital library includes nine computer systems.

Dairy farm and Farm land: For performing field study, projects and microbiology practical, the institution is having land with required resources. Vermicomposting practice is being carried out for demonstration and production.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssnc.ac.in/documents/iqac/4.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has adequate facilities for cultural activities, sports, games (indoor and outdoor), yoga and other extracurricular activities. Hostel students practice yoga in the morning at the auditorium. Apart from this, Karate is taught to the students in the playground.

Sports

Required Sports equipment are available for all the interesting students. They are issued to the students by adhering the issue-receipt log register.

Outdoor games:

- Basket Ball ground

- Kabaddi (11m x 8m)
- Kho-Kho ground (27m x 16m)
- Volley ball ground (18m x 59 feet)
- Track and field (4x100 m)
- Discuss throw instrument (2.50 m)
- Shot put instrument (2.50 m)
- Long jump (2.75 m)
- Javelin throw (2.50 m)

Indoor games:

- Carrom boards 74 x 75 cm
- Chess Boards 16 x 20.

Cultural Activities

A big auditorium with seating capacity of 1000 is available, where cultural day, annual day, graduations are taken place. Yoga and music classes are taken place in the auditorium. Visiting musical faculty is giving training to the interested students beyond college hours. The Physical Directress oversees regular and special trainings for Students and ensures proper use of playground and equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssnc.ac.in/documents/igac/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssnc.ac.in/documents/igac/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23116684

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Upgraded version of KOHA 3.14.11 : Year of automation 2017

Databases & E learning facility

Inflibnet Subscription

Internet browsing and e-services

Electronic dictionaries

Notice board for information display and notification

Books for Competitive Examinations

Reading room, discussion room exclusively for students and faculty members separately.

Question Papers of all the disciplines

Student Research Projects & Ph.D. Thesis of the faculty members

Text books: 89

Specimen: 10

Total number of Books: 15086

Magazines : 24 & Journals : 10

Competitive examination books: 04

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssnc.ac.in/facilities.php?id=tab4

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30010.67

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

345

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has made all efforts to enhance the IT related infrastructure. The college is aware that technology plays an essential role in the development of knowledge and skills and is equipped with various IT facilities that are periodically updated. An annual maintenance contract is given to the vendor for the update and maintenance and upkeep of all the computers in the college. 200 mbps (faculty and student band width limit: 5 Mbps/user) Internet facilities are available in the library, office, Saraswathi ICT Center, Science Block and hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fssnc.ac.in%2Fdocuments%2Fiqac%2FSystem-4.3.1.docx&wdOrigin=BROWSELINK

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

10584001

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory

Every laboratory keeps a different stock registry. The student's entry is recorded in the laboratory logbook. External technicians provide service in the computer lab when needed. The heads of the

respective departments monitor stock upkeep on a regular basis.

Library

The Institute's Central Library has fifteen thousand and eighty sixof books. The central library subscribes academic journals and other magazines for the stakeholders use. These items have been carefully organized in the prescribed order. Library visitors must fill out the entry and exit registration forms each time they visit. Students were given a library card to borrow books. Students should receive a 'no due' clearance from the librarian at the end of the semester.

Sports

The physical directress is maintaining a separate stock register. When entering a physical education classroom, students should record their information in the entry register.

Classrooms Housekeepers clean the classrooms, rest rooms and enter the information in workdone logbook. A grievance note is placed in the administrative office. Students can submit their concerns about cleanliness and electricity, which will be dealt appropriately by management. Faculty members must enter information about the use of LCD classrooms in their own logbooks.

Computers

The vendor is given an annual maintenance contract for all of the college computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssnc.ac.in/facilities.php?id=tabl#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

109

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

315

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ssnc.ac.in/documents/igac/Election_5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

116

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students were elected as president, secretary, joint secretary, treasurer, and joint treasurer of the college's student council through student elections. Every time the activities are started,

they come up with fresh themes. This makes the campus environment more vibrant, and the staff and management are eager to start new events. They participate in numerous activities and initiatives with their classmates. Every event is planned in accordance with the guidelines established by the organization. From first-year student orientation to graduation, the council is involved in the planning and execution of these activities. Involving students in various administrative organizations has given them more responsibility and enhanced their link with the institute. In order to manage and plan programs, students were also assigned a position in the following committee

- Fine Arts Association
- Sports Committee
- Library Committee
- Anti-Ragging Committee
- Grievance Resolution Cell
- Consumer Citizen Club
- Discipline Committee
- Hostel Committee
- Student EXNORA
- YRC & RRC
- NSS and Green Club

File Description	Documents
Paste link for additional information	https://ssnc.ac.in/documents/igac/Election_5.1.3.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has registered an alumnae association in the name of "Karur Sarada Nandhini Munnal Manavikal Sangam" The association is ably managed by 11 members. Every year, the association is renewed with the help of an auditor. Alumnae contributed both financially and non-financially to the college's development. Every year, alumni members gather for an annual reunion. Alumni are invited to participate as resource persons at various events. They exchange insights and experiences on professional skills, technology, trends and working culture.

File Description	Documents
Paste link for additional information	https://ssnc.ac.in/documents/igac/General_Assembly_resolution-5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Secretary of the institution oversees the college's operations. The college's policies, procedures and action plans are carefully observed by the principal, who also makes sure they are carried out as intended. To help the college in achieving its vision and mission, there are committees constituted and implemented various activities. Teachers serve as members of the committees oversee to ensure the college runs judiciously, smoothly and systematically. This includes the examination cell, anti-ragging committee, grievance redressal committee, admission committee, hostel committee, student welfare, staff welfare, and the Alumina association. In every academic session, the committees effectively handle their assigned obligations, which include plans and activities. Meetings regarding academic performance are held with department heads and faculty members. Teachers play active/vital role in the institution's cultural and socially conscious activities, leading the Fine Arts, Green Club, Exnora, Women's Cell, Innovation and Entrepreneur Development Cell, Placement Cell, NSS, RRC and YRC. Staff council and Student council deal on the affairs of faculty members and nonteaching staff; and student council is assisted by the effective management and participation of senior teachers in the decision-making process on academic, research and extra academic programmes. The representation in examination cell, research, welfare and extension activity are noteworthy.

File Description	Documents
Paste link for additional information	https://www.ssnc.ac.in/aboutus.php?id=tab18
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal has the administrative authority to make decisions on an individual basis regarding the professional development of the faculty. This includes motivating all departments to invite prominent scholars to give guest lectures, supporting the faculty to pursue research projects, and upgrading their educational

qualifications. The operational authority to make decisions within their departments belongs to the department heads. There are several committees at the college, and the coordinators of these committees are essential to many institutional operations. Committee meetings are scheduled according to the needs of the committee and execution of certain tasks. Each committee prepares a report detailing its work, which includes minutes of the meeting. The members of the student council are elected every year by the students. The student council consists of members, namely the president, secretary, vice president, and joint secretary, to monitor routine working. Every committee has students' members, and they are given responsibilities to organize the events. The student representative's (class representative's) suggestions are implemented to improve the quality of the institution. Leadership at the college level, department level, individual committee or forum or cell level, in all functions the duties/powers and responsibilities are executed with defined policies and procedures without any overlapping.

File Description	Documents
Paste link for additional information	https://ssnc.ac.in/documents/igac/6.1.2-22-23.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

On of the effective methods, flipped learning is introduced to students. Before class, students get introduced to the learning material, and classroom time is used to enhance understanding through peer debate and teacher-facilitated challenges. Students view digitized or online lectures as pre-class homework, then spend in-class time engaged in active learning experiences such as discussions, peer teaching, presentations, projects, problem solving, computations, and group activities. Independent learning is an essential skill for each student to develop them-self in their domain. Flipped classrooms give additional time to focus on interactive learning, queries, experiments, and practical applications to the students. A flipped classroom teaching style improved student's learning behavior and led to better learning outcomes. The flipped classroom, along with hybrid teaching approaches, is an effective and successful learning strategy. The classes are handled by the students even the faculty on leave.

This practice is adhered and effectively implemented by the departments as students are pre-introduced with the subject contents, theory and application aspects. For taking seminar - a part of evaluation component in the internal assessment, such flipped learning aids a lot for the slow learners. PG students gain talent by this way attain opportunity to take classes for UG students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssnc.ac.in/documents/igac/stratergic-plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution's recruitment policy, service regulations and procedures, are transparent. New employees go through an orientation session to learn about the organization's policies and procedures. Staff members who complete their probationary period become regular employees next year. Employees must submit the three-month notice and have to complete the semester's syllabus before the relieve from employment. Principal oversees the College's administrative affairs through a decentralized system, ensuring proper academic, research, development and extension activities. Important institutional bodies include the Academic Council, Finance Committee, and IQAC involves in decision making. The administrative tasks are shared by the Program coordinator, Exam Controller, IQAC Coordinator and Department Heads. The Institute's decentralized mechanism assigns coordinators, in-charges, and members of committees based on their abilities, choices, and interests. The institution is having research policy to monitor and motive the stakeholders of the institution to venture in research projects, its presentation and publications in the conferences. The computer application and computer science department assist the institution towards keeping up the computer devices and operations through defined IT policy regarding purchase, management and AMC procedures. As a whole the institutions organizational structure and culture are identified and function in synchrony with the vision and mission of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.ssnc.ac.in/documents/igac/organization-chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For teaching and Non-teaching staff:

- Employees Provident Fund as per PF rules
- Insurance for Employees, Staff Maternity/Medical Leave Advance and other advances
- Free food and accommodation to the hostel staffs.
- A staff tour for both teaching and non-teaching faculty members.

For teaching Staff:

- On duty to take government tests and attend seminars, workshops, FDP and conferences
- Incentives provided to the staff those who qualified in PhD, NET and SLET in the academic year.

For Non-teaching staff:

- For all drivers, free breakfast and lunch are offered.
- Both drivers and non-teaching employees are given free refreshments.
- On Diwali, gifts were distributed to all non-teaching employees, and drivers.

File Description	Documents
Paste link for additional information	https://ssnc.ac.in/documents/igac/6.3.1-22-23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Each employee's performance is reviewed annually. The goal is not only to objectively evaluate performance in accordance with established norms, but also to discover possible areas for improvement that can lead to future advancement and growth of the

employee. The performance of each faculty member is evaluated using the annual self-assessment. In addition to academics, the institute engages in other activities that require faculty members to take on additional roles. The Institute gives proper consideration to these contributions in their overall judgment. Both teaching and non-teaching staff members are also evaluated based on their character and behaviors, departmental abilities, work capacity, discipline, reliability, relationships with their superiors, fellow employees, students and the public, document organization, and technical abilities.

File Description	Documents
Paste link for additional information	https://ssnc.ac.in/documents/igac/6.3.5-22-23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit procedures: The main body to monitor the utilization of financial resources is the management committee. Carefully examine how the resources are being used, standard auditing practices are used. The management employs a methodical approach to budgeting and spending control. Audits, both internal and external, are performed on the college accounts. On a weekly or daily basis, the secretary, who is the committee's head, supervises the internal financial audit of all vouchers. Verifying the bills and vouchers allows for a detailed examination of the expenses made under various headings. Any disparity discovered is brought to the secretary's attention.

The external audit's methodology: A chartered accountant of Sri Ramakrishna Tapovanam, Tirupparaithurai perform an external audit once a year. After the audit, the report is forwarded to the management for review, and the auditor makes sure that all the payments have been properly authorized. Any questions that arise during the audit process will be addressed right away, together with any necessary supporting documentation, and within the allotted time frames.

File Description	Documents
Paste link for additional information	https://ssnc.ac.in/documents/igac/6.4.1-22-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15858319

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being a self-financing institution, the institution's major financial resources include tuition fees, interest from fixed deposits, hostel fees, a college development fund, and alumni contributions. Student fees are utilized to pay monthly salaries for both teaching and non-teaching staff. The money collected from hostel fees goes toward maintaining the hostel buildings and mess management. The College Development Fund is used for infrastructural augmentation. The money from alumni contributions is utilized to provide scholarships to students. The college offers scholarships based on financial background and academic performance to empower rural students and provide access to a quality education. The laboratory equipment, software, CS laboratories, benches, fans, lighting, projectors, generators, solar panels, and buses are all maintained and inspected annually to ensure proper operation. The institution sought and got CSR funds from NLC India to the tune of 100 lakhs for the infrastructure.

File Description	Documents
Paste link for additional information	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fssnc.ac.in%2Fdocuments%2Fiqac%2F6.4.3-22-23.docx&wdOrigin=BROWSELINK
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC promotes a quality culture by implementing quality improvement programs and best practices. The following IQAC activities resulted in major quality improvements:

Effective Evaluation:

To ensure effective exams, teachers must submit corrected answer scripts of internal assessments to the exam cell within two days. The exam cell then checks the evaluated papers. The exam cell presents the papers to the principal with comments, after which the principal reviews the evaluated papers by the faculty. Finally, the papers will be given to the students. If they require clarification, the faculty will do so immediately in front of the HoD.

Training for newly appointed faculties:

IQAC requests that the department head inform newly appointed faculty members on the duties, responsibilities, and university norms and regulations. Educate them on the common amenities, resources, and infrastructure. The idea of OBE is introduced to the new faculty. They are able to define course objectives, COs, and calculate CO attainment after receiving explanations from the HoDs.

File Description	Documents
Paste link for additional information	https://ssnc.ac.in/documents/igac/6.5.1-22-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A) The IQAC continually reviews and acts to raise the standard of the instruction-learning process. The academic calendar is carefully organized ahead of time, posted, and distributed throughout the institute. Every newly admitted student must attend the Induction Program, which teaches them about the Institute's philosophy, teaching and learning methodology, and continuous assessment system, a variety of extracurricular activities, discipline, and culture. Additionally, a guided tour of the campus and its amenities is provided to every student.

b) The Principal monitors attendance, conduct of classes, and makes important announcements during morning assembly. IQAC collects student feedback virtually. Students are welcome to approach the Principal for complaints and suggestions. Feedback is appropriately reviewed and shared with the principal and staff. Monthly, a representative meeting has been conducted and feedback has been received from the students. The teaching-learning processes are examined and executed based on IQAC instructions.

File Description	Documents
Paste link for additional information	https://ssnc.ac.in/documents/igac/6.5.2-22-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fssnc.ac.in%2Fdocuments%2Fqac%2FANNUAL%2520REPORT%25202022-2023.docx&wdOrigin=BROWSELINK
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

On August 4, 2022, we held a program named The Importance of Breast Milk Donation at Nivedithaa Hall. The Keladi Kanmani motivational program was held for students on August 25, 2022. On October 14, 2022, a sexual harassment prevention program was held. On March 8, 2023, our college women's cell held a women's day rally in Karur Thiruvalluvar Stadium, followed by an awareness session at the campus. The institution has several committees to ensure the well-being of students and staff, including the Grievance Redressal Committee, Anti-Ragging Committee, Students' Disciplinary Committee, Student and Staff Welfare Committee. Counselling services are available for students and staff to address academic and other concerns. The college gives ID cards to both staff and students in order to prevent outsiders from entering the campus. Parents and guardians receive visitor cards to authenticate their identities during emergency visits. The guards at the entryway maintain visitor access and exit. CCTV cameras are strategically placed throughout campus to monitor activity around the clock. A complaint box at the college office is available for students to report any abuse or harassment on campus.

File Description	Documents
Annual gender sensitization action plan	https://ssnc.ac.in/documents/igac/7.1.1-22-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ssnc.ac.in/documents/igac/gender-equality-safety-and-security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
<p>There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college.</p> <p>Solid Waste Management- Garbage boxes are strategically placed throughout campus, including open areas, class rooms, and restrooms. Solid garbage from campus canteens, dining halls, offices, classrooms, and hostels is collected daily and separated into wet, dry, and plastic categories. The wastes are converted into fertilizers. The plantation on campus is naturally maintained using vermicomposting made from college bio waste. Reuse printed one-sided paper for internal correspondence.</p> <p>Liquid Waste Management- The waste water is carried out through the pipeline. This waste water is diverted to the garden for the cultivation of plants and trees. This system is made by the college. The college has a rainwater harvesting system.</p>

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We celebrated Navaratri from September 26 to October 4, 2022, and showed the Golu based on the Ramayana theme. State-level Ramayana competition held for schools, college students, and the public. Around 5004 participants took part in this competition. All of the departments hosted a food festival. During this program, students prepared, invited staff from other departments, and served the food. It fosters unity and kindness among the departments. On January 28, 2023, Surya Jayanti was celebrated to motivate the students to do Surya Namaskaram yoga. On April 2, 2023, we celebrated Paada Pooja, which makes the students understand the value of parents. Our institution celebrated its annual day on December 17, 2023. On April 13, 2023, the cultural festival and farewell day celebrated at the college auditorium. On March 7, 2023, lighting ceremony organised for final-year students. Birth anniversary of sister Nivedita celebrated on October 28, 2022. On December 28, 2022, students and faculty members celebrated the 170th Annaiyar Jeyanthi. Students participated in the rally from Kodangipatti to college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On August 15, 2022, Independence Day was celebrated, and students performed in many freedom fighter dramas. On October 31, 2022, Rashtriya ekta diwas pledge was taken by the students and staff in auditorium. On January 2023, Republic Day was celebrated. On December 11, 2022, Bharathiyar Birthday was celebrated to teach the students dignity, patriotism through his poems. On March 15, 2023, competition conducted for World Consumer rights day. On March 21, 2023, Consumer rights Awareness program Conducted and discussed the filing case in the consumer forum.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ssnc.ac.in/documents/igac/Event-7.1.9.pdf
Any other relevant information	https://ssnc.ac.in/documents/igac/Events-permission-7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On January 12, 2023, National youth day was celebrated in the auditorium. Students were told the quote of Swami Vivekananda. International Mother Language day was celebrated on February 21, 2023. International women's day celebrated on 8.3.2023. Our College students participated in the rally and participated in the awareness program. On January 7, 2023 our students and staff celebrated Pongal festivals. Teachers' day celebrated on 5.9.2022. On October 24, 2022, students and staff participated in a Diwali

celebration. Vinayagar Chathurthi will be celebrated on August 31, 2022, in our prayer hall with 500 students. On August 28, 2022, Krishna jeyanthi was celebrated. On August 18, 2022, Library day celebrated and general knowledge quiz for students. On September 9, 2022 Onam festival celebrated in our campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice - 1. Activity Based learning

Objective of the Practice

To motivate students to collaborate, communicate, interact, and work in teams.

The Context

It enables students to try their own experiments and learn from their failures. It enables students to learn outside of the classroom.

Practice

For every unit in the syllabus, students are split up into groups and have to explain it using an activity.

Evidence of Success

Students explored creative ways to explain the concepts.

Problems Encountered and Resources required:

Effectiveness is lowered by challenges with group dynamics.

2. Field project

Objective of the Practice

To cultivate awareness and knowledge of the local people and culture.

The Context

Immersion in the culture and surroundings of one's native location allows for a more in-depth knowledge of how history shapes the present.

Practice

Every first and second-year student is assigned a field project to gather data on their native area, neighbourhood and their culture.

Evidence of Success

Through field projects in native locations, students not only expand their knowledge but also develop a sense of pride and connection to their identity.

Problems Encountered and Resources required

Some students struggle to communicate and understand the neighbourhood.

File Description	Documents
Best practices in the Institutional website	https://ssnc.ac.in/documents/igac/Activity-7.2.1.pdf
Any other relevant information	https://ssnc.ac.in/documents/igac/Field-project-7.1.9.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Earn while you learn

Our college is situated in a rural environment. The majority of

the students who study here are from rural areas and have low incomes. They are unaware of the competitive world and have limited access to work prospects. We are facing the issue of most females marrying while still in college. These parents and pupils received educational counselling. To help these students become financially stable and build entrepreneurial abilities, the college offers a variety of certificate courses and lecture programs. An early trade exhibition is held for pupils to boost their enthusiasm. Every year, students earn more than half of the profits. The stalls displayed had their own ideas and, most of the time, showed their skills. For the past two years, the number of students who have become entrepreneurs and are earning while pursuing their studies has increased. Our college offers chances for PG students who are interested in teaching. They are trained to take classes as well as the possibility to work at the college after graduation.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To obtain an A+ grade.
- Planned to conduct a self-defense class for students.
- Planned to strengthen student-centric learning through flip learning, field projects, etc.
- To conduct more conferences with ISBN proceedings.
- To conduct more cultural and sports events for students.
- To introduce the new UG course, Hospital Administration.