YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	Sri Sarada Niketan College of Science for Women
• Name of the Head of the institution	Dr. S. Kavitha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9489151733
• Mobile no	9894622066
• Registered e-mail	rkt.ssnck@gmail.com
• Alternate e-mail	principal@ssnc.ac.in
• Address	Esanatham Road, Kodandipatti Village, Thanthonimalai (po), Karur
• City/Town	Karur
• State/UT	Tamilnadu
• Pin Code	639005

2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing
• Name of the Affiliating University	Bharathidasan University
• Name of the IQAC Coordinator	Ms. M. Gayathri
• Phone No.	9894622066
• Alternate phone No.	9489151733
• Mobile	8675075225
• IQAC e-mail address	iqac@ssnc.ac.in
• Alternate Email address	rkt.ssnck@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ssnc.ac.in/documents/iqac/aqar-22-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://ssnc.ac.in/documents/iqac/academic_schdule%20-2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Two Star	-	2002	15/05/2002	14/05/2007
Cycle 2	B	2.36	2018	26/09/2018	25/09/2023

6.Date of Establishment of IQAC	12/05/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Anu Awareness Programme	IGCAR	4/8/2024	1,15,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	9	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
One day conference on Interdisciplinary Approach in Mathematics and Science
Conducted Multidisciplinary Conference on soft Skills, Research Skills and classroom Management skills for Effective teaching
Conducted International conference on AI-Powered IoT for Intelligent system and smart Applications
Conducted State level seminar on Digital era in Commerce and Management

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planned to conduct a science awareness program.	An awareness program was conducted in collaboration with IGCAR
Planned to conduct an alumni meet	Alumni meet conducted
Planned to conduct a state-level Mahabharata competition	The Mahabharata competition was conducted
Planned to give communication training for faculty members and students	Training was given to faculty members and students
Planned to introduce new self-defence classes	Karate class is introduced

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Committee	30/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	13/02/2024

15.Multidisciplinary / interdisciplinary

To improve students' comprehension of several disciplinary fields, the curriculum includes Skill- based elective courses (SBEC) and non-major elective courses (NMEC) interdisciplinary courses in the fourth semester for UG and the second and third semesters for PG a. Students' comprehension of theory and application, critical thinking, and practical skills are all enhanced by these courses, which eventually improve their general knowledge and capabilities. The goal of education is to get students ready for their future goals. We already practice an interdisciplinary educational model that involves project-based learning for students.Encouraging community engagement, service-learning, and environmental

education.Developing partnerships with industry, government, and community organizations.Offering certidicate and add-on courses and workshops on interdisciplinary research methods.

16.Academic bank of credits (ABC):

Our institution is ready to fulfill the requirements of the Academic Bank of Credits (ABC) as proposed in the National Education Policy (NEP) 2020. We give awareness to our faculty and students about ABC. We support innovative pedagogies, such as flipped classrooms, project-based learning, and experiential learning.We offer professional development opportunities, such as workshops and training programs, to enhance faculty members' teaching and learning skills.We recognize faculty members who innovate and excel in their teaching and learning approaches.

17.Skill development:

We provide soft skills training to students, focusing on communication, teamwork, leadership, and problem-solving.We have partnered with industries to provide students with hands-on training and exposure to real-world work environments.We offer certificate programs in vocational areas like entrepreneurship (Beautician, Aari), marketing, and finance.We offer skill development courses in areas like Internet of Things, Web designing.We provide value-based education to inculcate positivity amongst learners, including the development of humanistic, ethical, Constitutional, and universal human values like honesty, integrity and empathy.We teach students the importance of moral values and principles.We promote peace and harmony among students, faculty, and staff.We have adopted a student-centric approach, ensuring that students are at the center of our skill development initiatives.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution has devised a strategy to integrate the Indian Knowledge System into the curriculum.We offer bilingual teaching in English and Tamil, ensuring that students can understand the concepts in their mother tongue.We encourage our faculty to attend faculty training programs to enhance their skills in teaching Indian Knowledge Systems.We planned to organize workshops and seminars that bring together experts in Indian Knowledge Systems, providing faculty members with opportunities for knowledge sharing and capacity building. Our institution has research department of tamil. We focus on language preservation, documenting and promoting Indian languages to ensure their survival for future generations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We encourage faculty members to use learning outcome-based teaching methods, focusing on student-centered learning.We emphasize the importance of assessment and feedback, ensuring that students receive regular feedback on their progress.We promote student-centered learning, encouraging students to take ownership of their learning and achieve specific learning outcomes. We use technology-enhanced learning tools to support OBE, including learning management systems, online assessments, and feedback tools . We ensure that learning outcomes are clear, specific, and measurable, providing students with a clear understanding of what they need to achieve.We provide faculty training and support, ensuring that faculty members have the necessary skills and knowledge to implement OBE effectively.

20.Distance education/online education:

 We use mobile learning platforms to provide students with access to learning materials and resources on-the-go. We use online assessment tools to evaluate student learning, providing immediate feedback and results.We use video conferencing tools to facilitate online discussions and interactions, providing students with opportunities for collaboration and engagement.We use the flipped classroom approach, providing students with online learning materials and resources before class, and using class time for discussions and activities.We use technology-enhanced learning tools to support blended learning, including interactive activities.We provide faculty training and support, ensuring that faculty members have the necessary skills and knowledge to teach online effectively.

Extended Profile

1.Programme

1.1   609

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	View File

2.Student

2.1   513

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **716**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **187**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **46**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **46**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	609

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	513

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	716

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	187

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	46

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	46

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	50
4.2 Total expenditure excluding salary during the year (INR in lakhs)	22419459.02
4.3 Total number of computers on campus for academic purposes	117

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Every year staff council of the institution with the Principal as the chairperson prepare academic calendar.
- IQAC ensures the planned and structured implementation of the curriculum
- Effective curriculum delivery is ensured by implementing a Lesson Plan Manual.
- IQAC ensures the quality of pedagogy and efficient content delivery.
- The course wise attendance of the candidates is intimated to the parents daily via phone calls and at the every end at the notice board of the respective departments.
- Apart from the scheduled class hours additional hours are given to the faculty members to cover the allocated curriculum.
- Every department keeps academic delivery record. Slow learners are supported with remedial classes, bridge course, individual counselling and mentoring.

- Faculty members prepare/maintain e-study materials and question bank on the assigned curriculum.
- Internship, industrial visit, and project works are given to the students for effective curriculum dissemination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssnc.ac.in/documents/iqac/absentees-register-22-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is provided to the students and faculty members and also posted on the website and notice boards. It includes the number of working days necessary to complete the curriculum, holidays, schedule and series of continuous internal examinations, national memorial and historical events, cocurricular, extracurricular and academic activities.CIAs are scheduled in set manner with 30-, 25- and 25-days gap. CIA period is not counted for contact days and 10 days buffer time is given in the calendar to cover unforeseen holidays, university practical examinations etc., The buffer period provide in the calendar helps in catering to the students who wish to have additional improvement formative tests (for SCSL) and those who were absent or on OD or on medical leave. The academic calendar serve as an effective compendium for the planning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ssnc.ac.in/documents/iqac/academic_schdule%20-2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

23

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

513

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

GENDER SENSITIZATION:

- Gender studies are included in the curriculum and are rightly delivered and discussed with the students through faculty members and external resource persons.
- A happy and safe environment is ensured, especially for girls, to empower and mend them for the betterment of themselves and society.

HUMAN VALUES

- Moral classes are conducted on the Vedas, scriptures, puranas Ramayana, our national epic, Indian culture, and on national, spiritual, patriotic leaders
- Every day, students from the Tamil department present commentary on chosen Thirukkural couplets with the meaning and values for life training.
- Students are imbibed with human values through NSS activities by engaging in Vedikaranpatti and Baganatham villages by way of annual camp and periodical camps.

PROFESSIONAL ETHICS

- Professional ethics are taught which are included in the courses namely human resource management, entrepreneurial development, company law, customer relationship management, and auditing. Institution also offers a certificate program in "banking law," "laboratory hygiene and safety," and "professional ethics."

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ENVIRONMENT AND SUSTAINABILITY

    •   Environmental studies are included in the curriculum.
    •   'Green Club' ensure 'green campus' maintenance.
    •   Inmates keep environmental hygiene using green bin and red
        bin. Campus is prohibited to burn any of the waste
        materials.
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File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 – Number of courses that include experiential learning through project work/field work/internship during the year

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16
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File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 – Number of students undertaking project work/field work/ internships

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184
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File Description	Documents
Any additional information	*View File*
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	*View File*

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ssnc.ac.in/documents/iqac/feedback-analysis-2024.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	*View File*
Any additional information	*View File*

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	*View File*
URL for feedback report	http://ssnc.ac.in/documents/iqac/feedback-analysis-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

191

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

191

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Internal Quality Assurance Cell (IQAC) evaluates the academic abilities of first-year students through a friendly diagnostic test, administered one week after admission and prior to the first internal assessment. This assessment, based on their previous plus two syllabi, enables class teachers to gauge individual student standards.

The slow learners are identified through continuous internal evaluations, seminars, quizzes, and class examinations. To support these students, specialized classes focus on:

- Improving academic performance

- Addressing specific subject-area challenges

- Catering to students with varying learning pace

- Providing tutoring and targeted teaching

Before and during End-Semester Examinations (ESE), slow learners and students with arrears are provided with Simplified study

materials

- Conduct Model examination for the preparation of university examination

These initiatives ensure inclusive academic support and promoting overall student success.

To foster academic excellence, advanced learners are:

1. Encouraged to participate and present papers at seminars, conferences, workshops, and intercollegiate contests.

2. Given practice for competitive exams and motivated to participate.

3. Provided with career planning and counseling.

4. Encouraged to engage in NPTEL programs for knowledge enhancement.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/special-programs.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
513	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To foster a dynamic learning environment, faculty members employ student-centric strategies that promote participatory learning. These initiatives include:

Experiential Learning:

Students develop technical and soft skills through projects, seminars, workshops, internships, and industry visits. Hands-on laboratory experiences enable students to experiment, observe, and practice concepts.

Participatory Learning:

Faculty members offer/arrange enriching out-of-class experiences through:

- Guest lectures by subject experts

- Seminars and workshops aligned with academic objectives

- Co-curricular and extracurricular activities via clubs (Cultural, Sports, NSS, Consumer, Green, Exnora, YRC, RRC, Women's Cell, and Entrepreneurship Development)

Students engage in intra and intercollegiate competitions, cultural events, sports, and games at district and state levels.

Problem-Solving Methods

1. Case study analysis and group discussions
2. Industrial visit, field visit and field work strongly enhance the problem solving skill by the students.

These strategies ensure students develop essential skills, reflect on experiences, and enhance talents for future endeavors.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://ssnc.ac.in/documents/iqac/participative-learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT in Teaching-Learning

To enhance the learning experience, institution leverages Information and Communication Technology (ICT) tools. Teachers develop Power Point presentations on challenging topics are made available (prepared by the teachers) in CD banks within departmental libraries and the central library.

Digital Infrastructure

- LCD projectors in select classrooms and labs

- Two seminar halls with digital facilities

- One smart board in the smart classroom

- Online classes via Google Classroom and other platforms

Optimal Utilization

Teachers utilize projectors for seminars, paper presentations, and engaging students, especially final-year UG and PG students.

Additional Resources

- Central library with INFLIBNET subscription

- ICT enabled tools are used for various events: poster making, project presentations, business quizzes, debates, and paper presentations

Student Training

- Class teachers train students to create slides and prepare projects

By integrating ICT into teaching-learning, institution fosters an interactive and technology-driven environment, preparing students for the digital age.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 – Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 – Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 – Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 – Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

157

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

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Internal Assessment Process

The Internal Assessment Cell, led by a coordinator and faculty
team, oversees the evaluation process under the guidance of the
Principal and IQAC.

To ensure transparency, the cell:

- Provides students with advance notice of syllabus, exam dates,
sessions, and duration

- Spacing internal tests throughout the semester, allowing for
model exams and study holidays

- Evaluated scripts will be returned to the students and report to
the cell within two days
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- Issues report cards to the students and instructed to receive signature from the parents within a week

Re-test are conducted to the students those who are absent for the examination. The internal assessment marks, seminar marks, and assignment marks are consolidated into 25 marks and uploaded to the university portal within the deadline.

Special provisions:

- Students on official duty (OD) or genuine medical leave (ML) may retake internal tests

- Students can appeal awarded marks, if there is any discrepancy.

Transparency measures:

- Consolidated internal marks are displayed on the notice board

- Ensures integrity and fairness in the evaluation process

The Internal Assessment Cell strives to maintain a systematicand transparent evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	http://ssnc.ac.in/documents/iqac/internal-marksheet.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanics of internal examination is robust and well maintained and managed. Hence the grievances are remote. The Examination Cell constantly is in touch with HoDs and student council members to represent and share with concern.

Key Initiatives:

1. Timely Syllabus Completion: IQAC proactively monitors and prevents delays in syllabus coverage. It ensures the organization of special classes for those concerned.

2. Prompt Script Correction: Faculty members are instructed to

complete corrections, reviews, and reporting the scripts within one week, ensuring timely dispatch of progress report.

3. Grace Marks and Totaling Corrections: Rare requests are made and are handled timely and promptly, to resolve the student concerns.

4. Transparent Examination Process:

- Teachers are restricted from interacting with the students in the examination hall.

- Examination halls maintain a noise-free atmosphere.

5.Transparency to the parents: Parents can review answer scripts for clarification, ensuring satisfaction.

The Examination Cell effectively manages Internal Assessment-related issues, prioritizing transparency, efficiency, and student satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	http://ssnc.ac.in/documents/iqac/syllabus-completion-report.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes and Course Objectives

Our institution clearly defines Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to outline the knowledge, skills, and competencies students achieve upon program completion.

Transparency and Effectiveness

These outcomes are:

1. Communicated during orientation and bridge courses

2. Emphasized throughout the program

Course Outcomes (COs)

COs prioritize:

1. Conceptual clarity

2. Problem-solving skills

3. Real-world relevance

4. Content delivery

5. Social responsibility and ethical awareness

Benefits

COs help students:

1. Understand learning objectives

2. Track progress

3. Develop interdisciplinary, cross-disciplinary, and transdisciplinary skills

Implementation

Teachers:

1. Explain COs after each unit (theory and practical)

2. Use illustrations to facilitate understanding

3. Emphasize COs' relevance to real-world applications and processes

By clearly articulating program and course objectives, institution ensures transparency, effective teaching practices, and alignment with desired learning outcomes, preparing students for employment and higher studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ssnc.ac.in/documents/iqac/oddsem-2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment Methods for POs, PSOs, and COs

Program Outcomes (POs) and Course Outcomes (COs) are periodically assessed to make sure students are developing academically, professionally, morally and technically.

In order to evaluate student achievement and progress towards POs and COs, the college uses a combination of both direct and indirect assessment techniques.

The scores of students on internal and final examinations, as well as other internal assessment components like seminars, group activities, presentations and assignments, are evaluated as part of direct assessment. Feedback collected from stakeholders, Internship and placement performance is part of indirect assessment, which offers insights into the experiences of students and areas in need of development. The college monitors students' knowledge and skill development across disciplines.

Course-wise action plans describe particular measures that can improve student achievement, like using technology-based teaching techniques, online certificate programs, and systematic experiments. Continuous improvement in curriculum, teaching methods, and assessment techniques is driven by ongoing monitoring and evaluation, which includes biannual reviews and feedback from stakeholders and students.

The college makes sure that its graduates are ready to make significant contributions to society and their careers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ssnc.ac.in/documents/iqac/placement-23-24.pdf

2.6.3 – Pass percentage of Students during the year

2.6.3.1 – Total number of final year students who passed the university examination during the year

187

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ssnc.ac.in/documents/iqac/annual-report-23-24.pdf

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ssnc.ac.in/documents/iqac/student-satisfaction-survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 – Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	_View File_

3.1.2 – Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 – Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	_View File_

3.1.3 – Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 – Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	_View File_
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Innovation and Entrepreneurship Development Cell of the institution support the students while they project work towards

their degrees. The purpose of the research committee is to assist students in conducting research in their areas of expertise. Internal Quality Assurance Cell has been committed for improvising the relationship between the institution & industries. 14 MoUs, signed through this cell greatly help the students and faculty to explore current trends in the fields.

The institution insist upon the students projects towards sustainable develop goal and innovation. Every undergraduate departments perform group projects and all post graduate department students perform individual projects. The objectives of the projects of the student's projects are insisted upon innovative policy making and patent formulation respectively by non-science and science students and faculty members. By this institution is inculcating the research and innovation culture with the students and teachers. The efforts towards the implementation of Institution Innovation council is in process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssnc.ac.in/documents/iqac/ug-pg-project.pdf

3.2.2 – Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 – Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 – Research Publications and Awards

3.3.1 – Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 – How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 – Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 – Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 – Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 – Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 – Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution offers a variety of extension programs that promote social awareness with the students and encourage students to engage in community service. Extension activities on environmental awareness, personal hygiene, health care, government welfare projects, road safety, basic traffic rules, voting rights, basic computer skills, and Mathematics and English language teaching for school students in the adopted villages and nearby villages..

All students and volunteers enrolled in the NSS program participate voluntarily in Napkin distribution, Naturopathy health camp, International Yoga Day, biodegradable waste and non-biodegradable waste, and campus cleaning. Students are engaged in selected villages who opt for our support. Through these initiatives, our students develop essential life skills, such as empathy, leadership, and social responsibility. This prepares them to become active citizens and positive change-makers in society.

The volunteers of YRC and RRC and other students have participated/conducted health care camps for school students and staff and huge free medical camps for the public. Around 400 people were benefitted through such events. The volunteers are trained to offer holistic service to the villagers by inviting the villagers for social-spiritual-tradition celebrations at the college premises thereby they imbibe the ground level status of the publics.

The Green Club organized a plant donation program in Vedikaranpatti village. The Exnora Club arranged a sustainable farm visit at the Thenilai area for students.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/extension-activity-23-24.pdf
Upload any additional information	View File

3.4.2 – Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 – Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	*View File*
Number of awards for extension activities in last 5 year (Data Template)	*View File*
e-copy of the award letters	*View File*

3.4.3 – Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 – Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	*View File*
Any additional information	*View File*
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	*View File*

3.4.4 – Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 – Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

208

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 – Collaboration

3.5.1 – Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 – Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 – Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 – Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES
4.1 - Physical Facilities
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts an impressive infrastructure, facilitating exceptional teaching and learning experiences, Key features include: 47 well-furnished and ventilated required spacious classrooms according to the student's class strength. Totally there are 4 laboratories one each for the Physics, Chemistry, Microbiology and Computer Science. A language lab is available for the English department. Other than regular classrooms, there are 7 classes with Projector facility in addition to that 1 smart classroom with a smart TV.

Seminar halls with LCD projections host regular educational events. A 1000+ seated auditorium is also available. Laboratories cater to practical classes, aligned with curriculum requirements.

Wi-fi

The institution is having 200 Mbps internet connectivity, in which 5Mbps/user is available for the students and staff members. This facility is provided through library, office, Saraswathi ICT center, and Hostel premises.

Library

The central library is available with 15,190 books and a digital library with 10 computer systems.The institution operates a dairy farm and land for field studies, projects, microbiology practical's, vermicomposting, demonstration and production

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssnc.ac.in/documents/iqac/infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college offers comprehensive facilities for cultural

activities, sports, games (indoor and outdoor), yoga and extracurricular pursuits. Hostel students practice yoga in the auditorium every morning. Karate training is provided to students in the playground.

Sports infrastructures are provided to the students in the following manner.

Required sports equipment is available for interested students, issued through an issue-receipt log register.

Outdoor facilities:

Basketball ground, Kabaddi ground (11m x 8m), Kho-Kho ground (27m x 16m), Volley ball ground (18mx 59feet), Athletic field 200 m, Discus throw instrument shot put instrument Long jump , Javelin throw.

Indoor games and facilities:

Carom boards (74 x75cm), Chess boards (16 x 20 inches)

Cultural activities:

A 1000+ seated auditorium (11671 sq.ft) hosts all kinds of cultural activities, cultural events, annual day, convocation, patriotic days like (Independence and Republic day) and all religious functions. Yoga and music classes take place in the auditorium during morning or evening hours.

All the events held in playground are oversees by the physical directress during the training. Every event has registers to ensure the proper usage of playground and equipment

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssnc.ac.in/documents/iqac/sports-cultures.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssnc.ac.in/documents/iqac/ict-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

11709568

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library boasts cutting-edge technology and comprehensive resources.

Fully automated library system KOHA 3.14.11, and its updated version in the year 2017, Access to databases, e-learning platforms and INFLIBNET (N-List) subscription, high speed internet browsing, e services, electronic dictionaries for research support, notice board for timely updates, notifications and extensive collection of books for competitive examination. are in practice.

Library facilities:

```
The digital library has been established with 10 computers. It
provides open access to both students as well as faculty members.
They can browse, read any reference in the library. The entire
library is Wi-Fi enabled.

Some of the comprehensive collections are Question papers across
disciplines, student research projects and Ph.D. thesis. Total
number of books available in the library are 15190 including text
books, reference books, encyclopaedia, dictionaries and author
copies. Apart from this, 13 magazines, newspapers, 2 renewal
journals and 4 competitive examination books are also available.
```

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://ssnc.ac.in/documents/iqac/library.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

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35120
```

File Description	Documents
Any additional information	*View File*
Audited statements of accounts	*View File*
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	*View File*

4.2.4 – Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 – Number of teachers and students using library per day over last one year

`55`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	*View File*

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has invested extensively in developing its IT infrastructure, recognizing technology's vital role in fostering knowledge and skill development. To ensure optimal functionality the college has:

- Implemented periodic updates and maintenance through an annual contract with reputable vendor
- Provided 200 Mbps internet connectivity with 5 Mbps bandwidth limit per user for faculty and students.
- Equipped key facilities with modern IT resources, including library, office, Saraswathi ICT centre, science block and hostel.
- The college computer laboratories consist of 56 computers, a digital library with 10 PCs, as well as a placement training centre with 22 PCs with Internet connectivity for students and staff. All of the software that meets the curriculum's requirements is installed and updated as needed. The professionals perform computer maintenance on an as-needed basis. The computer lab has software such as Java, C, C++, SPSS, Anaconda 2024.02-1, MATLAB R2023, and Tally.

```
This infrastructure enables a conducive learning environment,
facilitating easy access to information and resources.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssnc.ac.in/documents/iqac/software-updation.pdf

4.3.2 - Number of Computers

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117
```

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 – Bandwidth of internet connection in the Institution	`A. ? 50MBPS`

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

```
10709891.02
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

```
Laboratory:

Each laboratory maintains a unique stock register. Key practices
include recording student entries in the laboratory logbook and
external technician support for computer lab maintenance as
needed. Other than this stock monitored by the head of the
department regularly.

College central library:

The main features include carefully organized collections in
prescribed order, mandatory entry and exit registration for
visitors, library cards for students to borrow the books, and
received no due clearance from the librarian at end of the
semester.

Physical Education:

The physical education department is made responsible for
maintaining student's participation, equipment inventory, supply
records, sports events documentation, details of defective goods
and competition participation record. Students taking part in
physical education classes must wear sportswear.

Classroom maintenance and feedback mechanism
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  - Regular cleaning services are provided by housekeepers, covering classrooms, restrooms and common areas.
  - Accurate record keeping of maintenance activities in the work done logbook.

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Grievance redressed mechanism
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The Grievance redressal committee has been formed in the college
to redress the grievance of staff and the students.

LCD classroom usage:

Faculty members are required to maintain a logbook to record usage
of LCD equipped classrooms.
```

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ssnc.ac.in/documents/iqac/rules-regulations.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 – Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

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4015200
```

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 – Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

```
128
```

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	`A. All of the above`

File Description	Documents
Link to Institutional website	*http://ssnc.ac.in/documents/iqac/capacity-building-23-24.pdf*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 – Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`178`

5.1.4.1 – Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`178`

File Description	Documents
Any additional information	*View File*
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	*View File*

5.1.5 - The Institution has a transparent	`A. All of the above`

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

149

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 – Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 – Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 – Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An active student council is present, with students being appointed as president, vice president, and secretary. In the Department's Association, students are the main driving force and they hold positions ranging from secretary, joint secretary, and members. They conduct department conferences and activities with the help of the department staff secretary.

The student council composition includes 4 students from each year: President, Vice President, Secretary, and Vice Secretary. The students are also holding position in Fine Arts Association, NSS, EXNORA, YRC and RRC and for other committees such as Anti Ragging Committee, Grievance Redressal Cell, Counselling Committee, Consumer Citizen Club and Discipline Committee. Sports Committee and Library Committee comprises of Principal as the chairperson and the Physical directress and Librarian as the staff secretary. It also includes student members from each year. The students, who are in hostels, will also be a part of the Hostel committee. The Placement Committee of the college, which plays a vital role in measuring a smooth and efficient placement process and students also be a part of this cell. This year 111 students are placed in the various companies. Government of Tamilnadu awarded top performing institution for Naan Mudhalvan placement.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/department-association-23-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An Alumni Association is registered in the name of "Karur Sarada Nandhini Munnal Manavigal Sangam." The association is constituted with 11 members. Every year the association is renewed. The primary objectives of the alumni association are to enable interaction between the institution and alumni, which promotes mutual understanding and mutual information sharing. WhatsApp groups and other social media are utilized regularly to be in touch with alumni to obtain feedback. Willing alumni are allowed to make specific contributions, enabling them to be a part of the process of growth and development of the institution.

Non-Financial Contribution:

Various alumni-invited talks and technical sessions are organized. Alumni contribute their valuable time to offer career support to the current students, and it helps to enhance their knowledge to compete in the job market through a career guidance program. Alumini can share their skills and experience with current students.

Financial Contribution:

The Karur Sarada Nandhini Munnal Manavigal Sangam successfully organized its annual meet on 11.05.2024 for the purpose of raising funds to support academically gifted students. This year's recipient will receive sponsorship for their one-year tuition fees, empowering them to pursue their educational aspirations without financial burden.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/alumni-meet-23-24.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is well-structured and closely aligned with its vision and mission, aiming for effective management and comprehensive development. The operations of the college are overseen by the Secretary, while the Principal ensures that policies, procedures, and action plans are carefully observed and implemented. To support the institution's goals, various committees have been constituted. Committees are responsible for

the specific operational and developmental aspects. Teachers play a vital role in the smooth functioning of the college by overseeing several key committees. These include the Examination Cell, Anti-Ragging Committee, Grievance Redressal Committee, Admission Committee, Hostel Committee, Student Welfare, Staff Welfare, and Alumni Association. Each academic session, these committees actively manage their responsibilities, developing plans and activities to address specific needs. Additionally, teachers contribute significantly to the institution's cultural and socially responsible initiatives. They lead and participate in activities organized by the Fine Arts Club, Green Club, Exnora, Women's Cell, Innovation and Entrepreneur Development Cell, Placement Cell, NSS, RRC, and YRC. The Principal conducts periodical meetings for the teachers to discuss various issues and invites suggestions from the teachers to improve the quality of teaching / learning process.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/committee-details-23-24.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative power to make decisions about each faculty member's professional development rests with the principal. This entails encouraging all departments to invite eminent academics to present as guest lectures, assisting faculty members in their research endeavours, and improving their educational backgrounds. The department heads have the operational authority to decide within their departments. The college has a number of committees, and many institutional functions depend on the coordinators of these committees. The needs of the committee and the completion of certain tasks determine when committee meetings are held. Every committee drafts a report outlining its activities, including meeting minutes. Each year, the students elect the student council's members. The president, secretary, vice president, and joint secretary are the members of the student council, which oversees daily operations. Students make up each committee, and they are tasked with planning the activities. Suggestions made by the student representative (class representative) are put into practice to raise the standard of theinstitution

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/election-23-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Knowledge Network Connecting Experts and Talent (KNECT):

To facilitate the exchange of knowledge, expertise and best practice among the individuals' teams and organization every department has organised knowledge sharing program like faculty training programs, conference, seminars, workshop and lectures. One of the primary benefits of this program is the promotion of collaboration and team works by sharing their knowledge and expertise. Individual can work together more effectively and leading to improved outcomes. It also foster a culture of innovation and creativity, as individuals are encouraged to share their ideas and perspectives. It also plays a critical role in personal and professional development. By assessing knowledge and expertise from others individuals can enhance their skills. In addition to this benefits these programs can also help us to competitiveness and sustainability. Last year threeinternational conferences, one seminar, oneworkshops fivefaculty training programs and three lecture programs were organised. Separate training was given to final year students for placement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ssnc.ac.in/documents/iqac/knect-23-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization's appointmentpractices, service rules, and procedures are all open and clear. The organization's policies and processes are explained to new facultyduring an orientation session. After completing their probationary period, staff members become regular employees from the next year. Employees who choose to leave their jobs must give three months' notice and finish the semester's coursework. In order to ensure appropriate academic, research, development, and extension activities, the head of the Institute uses a decentralized system to supervise the College's administrative operations. The Academic Council, Finance Committee, and IQAC are significant institutional bodies that participate in decision-making. The IQAC Coordinator, Controller of examination, Program Coordinator, and all the Department Heads share administrative responsibilities. The decentralized system of the Institute designates coordinators, supervisors, and committee members according to their skills, preferences, and passions.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/service-rule-23-24.pdf
Link to Organogram of the institution webpage	https://ssnc.ac.in/documents/iqac/organization-chart.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented several welfare measures for both teaching and non-teaching staff to promote their well-being and professional growth:

For Teaching Staff:

Health and Wellness: Regular health check-ups and medical insurance are provided to ensure the physical well-being of staff. Wellness programs are also organized.

Professional Development: The institution supports continuous learning by offering financial assistance for attending workshops, seminars, and conferences. Faculty members are encouraged to pursue higher studies and engage in research activities with access to resources and sabbatical leaves. On-duty leave is granted to attend NET and SET examinations, seminars, workshops, FDPs, and conferences. Incentives are provided to those who are achieve their eligibility like Ph.D., NET and SET.

Work-Life Balance: Flexible working hours, maternity leave, and childcare facilities are provided to teaching staff in managing their personal and professional responsibilities.

Accommodation and Welfare: Hostel staff are benefited from free food and accommodation provided by the management. Staff tours are organized for recreation and it creates team bonding among the faculties.

For Non-Teaching Staff:

1. Daily Provisions: Free breakfast and lunch are provided to drivers, and refreshments (tea) are available for all non-teaching staff.
2. Festive Gifts: Diwali gifts are distributed to non-teaching employees, including drivers, as a token of appreciation.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/staff-welfare-23-24.pdf
Upload any additional information	View File

6.3.2 – Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 – Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 – Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 – Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	*View File*
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	*View File*
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College requires that the teachers to furnish a self-evaluation form every year, available on the College website. This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. Through this

form, a teacher can showcase his/her continuous professional development (paper presentations, publications, seminars and conferences attended) etc. Departments collect the data for appraisal of teaching- learning activities of faculties which are then forwarded to the Principal. The performance appraisal is also used for Career Advancement of the teachers who are updated about their performance at each level. If there a scope for improvement on the part of the teacher, they are advised to upgrade themselves. This is crucial for later promotions as per the norms. The whole system is carried out in a confidential manner. The respective teacher is informed about the same and suggestions given.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/appraisal-23-24-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a structured internal and external audit process to ensure the efficient and transparent use of financial resources. The financial committee serves as the primary body overseeing the utilization of funds and employing standard auditing practices to monitor the expenditure income of the institution.

Internal Audit Procedures: The internal audit is conducted under the supervision of the secretary.This process involves a regular (weekly or daily) review of financial vouchers. Bills and vouchers are thoroughly examined to verify the expenses under various categories, allowing for detailed financial scrutiny.

External Audit Methodology: An external audit is conducted annually by a chartered accountant through institutional headquarters. After the audit, the report is presented to the management for review. The auditor ensures that all payments are properly authorized, and any queries that arise during the audit are addressed promptly with the necessary supporting documents. This process is completed within the specified time frames and

ensuring accountability and compliance.

These robust auditing mechanisms help maintain financial discipline and transparency across the institution.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/audit-statement-23-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

125003

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a self-financing institution, the college's primary financial resources include tuition fees, interest from fixed deposits, hostel fees, a college development fund received as donation, and contributions from alumni. Tuition fees are primarily used to pay the monthly salaries of both teaching and non-teaching staff. Hostel fees are allocated for the maintenance of hostel buildings and mess facilities, ensuring a comfortable living environment for students.

The College Development Fund supports infrastructural improvements and enhancing the learning and teaching environment. Contributions from alumni are directed towards providing scholarships for deserving students. The institution offers scholarships based on financial need and academic performance, with a focus on

empowering rural students and facilitating access to quality education.

To ensure smooth operations, the college conducts annual maintenance and inspections of essential facilities, including laboratory equipment, software, computer science labs, furniture, electrical fittings, projectors, generators, solar panels, and transport buses. This systematic approach to resource management and maintenance allows the institution to provide a well-supported educational experience.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/audit-statement-23-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has effectively institutionalized several practices that have led to significant quality improvements in the institution

Evaluation of teaching staff: Effective evaluation of teaching staff involves assessing instructional technique, student learning results, and faculty professional development. The staff's teaching technique is evaluated based on lecture involvement, well-organized use of visual aids and technology, and clear delivery. The student provides continuous feedback at the monthly meeting with the principal. The institution's head responds to the student's criticism right away. Faculty must submit self-appraisal questionnaires in order to assess their own strengths and flaws. After reviewing the appraisal, the principal makes remarks on their accomplishments and areas they need to focus on and addresses them to the faculty.

Adaptive student training: Students are trained according to their needs, abilities, and learning styles. Each student received particular attention after identifying their strengths, weaknesses, and knowledge gaps. Immediate feedback on their performance, indicating areas for improvement. Course materials and exercises are adjusted in complexity based on student

achievement. Not only do they improve their academics, but also to develop their communication and leadership skills. Different strategies are applied depending on the needs of each student.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/students-adaptive-training-23-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Formative assessment:

Formative assessments are conducted throughout the semester rather than at the end. This ongoing process helps to track the progress over time and it includes assignments, presentations, and regular tests. It is to provide feedback that can guide improvement in both students' understanding and teaching impact. Regular feedback allows students to understand their strengths and weaknesses and enabling them to improve continuously. Since formative assessments are typically low-stakes, students experience less pressure, which fosters a more positive learning environment. Teachers use the insights from formative assessments to adapt their teaching strategies and address the areas where students struggle.

Counselling and Mentoring:

Counselling and mentorship are structured approaches to help students improve their performance. The committee's purpose in mentoring and counselling students is to help them enhance their academic achievement, professional development, and growth. The committee oversees counselling and mentoring, provides psychological and physical support, and assists students in achieving academic excellence. It also interacts with students to enquire about their well-being, advises them on coping with challenges, and resolves issues raised by students, including scholarship issues.

File Description	Documents
Paste link for additional information	http://ssnc.ac.in/documents/iqac/mentoor-mentees-23-%2024.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ssnc.ac.in/documents/iqac/annual-report-23-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the university curriculum itself gender equity study is included in the UG final semester, which is mandatory. The institution being exclusively meant for women, the issues on gender did not arise. Vehicle crews and other gents visit here are being dealt with justice and equality. The institution has several committees to ensure the well-being of students and staff, including the Grievance Redressal Committee, the Anti-Ragging Committee, the Students' Disciplinary Committee, and the Student and Staff Welfare Committee. Gent Parents and guardians are issued

with visitor cards to authenticate their identities during
emergency visits. The guards at the entryway maintain visitor
access and exit. CCTV cameras are strategically placed throughout
the campus to monitor activity around the clock. A complaint box
at the college office is available for students to report any
untoward incident if any. Provided a safe and secure hostel
facility for women students. Services of curricular, cocurricular
and extracurricular and activities allied are in coordination with
ensuring and safeguarding of gender equity in the campus.

File Description	Documents
Annual gender sensitization action plan	http://ssnc.ac.in/documents/iqac/annual-gender-sensitization-23-24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ssnc.ac.in/documents/iqac/safety-security-23-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The facilities for managing degradable and non-degradable waste
are as follows:

Degradable Waste

Solid garbage from campus canteen, dining hall, office, classrooms, and hostel is collected daily and separated into degradable, biodegradable and non-biodegradable wastes. The biodegradable wastes are converted into biofertilizers and composting materials. A composting unit is established to convert food waste and organic materials into nutrient-rich compost. A vermicomposting unit is maintained to convert food waste into compost using earthworms. The plantation on campus is naturally maintained using vermicomposting, made from college bio-waste.

Non-Degradable Waste

Separate bins are provided in the campus for collecting non-degradable waste such as plastics, glass, and metals. Such nondegradable wastes are collected and disposed through scrap vendors.

Liquid Waste Management

The wastewater is carried out through the pipeline. This wastewater is diverted to the garden for the cultivation of plants and trees. This system is made by the college. The college has a rainwater-harvesting system.

Other Initiatives

Energy-efficient bulbs and equipment are used to reduce energy consumption. Initiatives are taken to reduce waste generation through minimizing stationery usage, avoiding single-use plastics, and promoting digital communication. Institution is adhering the reuse of printed one-sided paper for internal correspondence.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	A. Any 4 or all of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	`A. Any 4 or All of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	`No File Uploaded`

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution adopts inclusive policies in recruitment and admissions, ensuring that individuals from various socioeconomic, linguistic, and regional backgrounds have equal opportunities. Institution consistently take initiatives for inclusive environment by way of celebrating many festivals. Navaratri from

October 15, 2024, to October 24, 2024, and displayed the Golu based on the Mahabharata theme. On January 12, 2024, our students and staff celebrated the Pongal festival. On April 5, 2024, the cultural festivals and Farewell Day showcase the rich heritage of various regions and communities and were celebrated in the college auditorium. On March 7, 2023, a lighting ceremony for final-year students. Scholarships and financial aid are offered to students from economically disadvantaged backgrounds, promoting socioeconomic diversity. On January 5, 2024, students and faculty members celebrated the 170th Annaiyar Jeyanthi. Students participated in the rally from Kodangipatti to the college. On February 12, 2023, Swami Vivekananda Jayanti was celebrated, and the Sri Ramakrishna Jayanti was celebrated on March 12, 2024.Our students raised donations for those affected by the flooding in Tirunelveli district. They also collected flood-related supplies and provided assistance to the residents of Thirunelveli district.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On August 15, 2023, Independence Day was celebrated, and students performed patriotic songs, dances and dramas. On October 31, 2023, the Rashtriya Ekta Diwas Pledge was taken by the students and staff. On January 26, 2024, Republic Day was celebrated. On December 11, 2023, Bharathiyar's birthday was celebrated. On March 15, 2024, a competition was conducted for World Consumer Day. On March 21, 2024, the Consumer Rights Awareness Program was conducted and discussed the case filing at a consumer forum. Volunteer and community service programs are designed to encourage students to contribute to society, promoting social responsibility. Awareness about the road safety program was held on February 14, 2024. A basic traffic rules awareness program was held on October 13, 2023. "The voting rights" awareness program is held on March 8, 2024. "The role of young people in the environmental protection and conservation" program was held on August 2, 2023. Through these initiatives, institutions nurture the values of respect, equality, and justice, empowering students and employees to become responsible citizens committed to

upholding the Constitution's ideals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://ssnc.ac.in/documents/iqac/events-23-24.pdf
Any other relevant information	http://ssnc.ac.in/documents/iqac/events-23-24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrated national and international commemorative days, events, and festivals to foster a sense of unity, cultural awareness, and social responsibility among students and staff. These celebrations provide opportunities to reflect on historical milestones, honour the achievements, and promote global solidarity. International Mother Language Day was

celebrated on February 21, 2024. On 14 February, World Computer Day was celebrated. International Yoga Day was celebrated on 21 July, 2023. Forest Day was celebrated on September 24, 2023. On November 9, 2024, students and staff participated in a Diwali celebration. Vinayagar Chaturthi was celebrated on August 31, 2022, in our prayer hall. On September 5, 2023, Krishna Jeyanthi was celebrated. On August 29, 2022, the Onam festival was celebrated in an auditorium. National Mathematics Day was celebrated on 22 December 2023. On January 12, 2024, our students and staff celebrated the Pongal festival. Teachers day was Celebrated on sep 5, 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice -1- Student Scholarship

Objective:

The goal is to support talented individuals who may not otherwise have the financial resources to pursue higher education, enabling them to complete their studies and contribute meaningfully to society.

Context:

Students from low-income families or under-represented communities often face challenges in affording academic necessities. By offering scholarships, the institution contributes to the government's broader goals of fostering inclusive education and ensuring equal opportunities for all.

Practice:

The institution typically offers the scholarships based on academic merit, financial need, or a combination of both.

Evidence of Success:

It enhances the institution's reputation by demonstrating a commitment to social equity and educational excellence.

Title of the practice -2 Alumini Volunteer corps

Objective:

The objective of alumni association meetings to engage alumni in institutional development.

Context:

Alumni meetings helps in keeping alumni updated on institutional developments and fostering pride in their educational background.

Practice:

Alumni meetings are typically organized annually or bi-annually and may include networking sessions, keynote addresses, panel discussions, and social events.

Evidence of Success:

Positive feedback from alumni, including their ongoing involvement in institutional activities and social causes, indicates the long-term impact of these engagements.

File Description	Documents
Best practices in the Institutional website	http://ssnc.ac.in/aboutus.php?id=tab27
Any other relevant information	http://ssnc.ac.in/documents/iqac/best-practice-23-24.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

State-level Mahabharata competition:

Our institution organized a state-level Mahabharata competition to promote cultural awareness, preserve traditional values, and foster a deeper understanding of Indian epics. Through such competitions, students and participants are encouraged to engage with the Mahabharata rich themes of dharma (duty), justice, loyalty, ethics, and leadership while simultaneously strengthening cultural pride and national identity. The state-level competition typically involves various activities such as reciting verses from the Mahabharata, acting out key scenes, delivering speeches or essays on its themes, and debating moral dilemmas faced by the characters. Schools, colleges, and the public participated in this program. A total of 11,671students have been participated, out of which 1400 students have won the first prize, 300 students have won the second prize, 450 students have won the third prize, and 650 students have won the consolation prize.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To sign more MOUs with various organisations.
2. To organise many field visits.
3. To enrol more students to take online courses from diverse platforms like MOOCs, NPTEL, and NASSCOM.
4. To provide more internships based training.